



### Academic Learning Compact

Degree Program: **Sociology (BS/BA) (CIP Code 45.1101)**

Intended Program Student Learning Outcomes	Academic Learning Compact(s)	Direct and Indirect Measures	
		Direct Method of Assessment	Indirect Method of Assessment
Cultural Diversity - Students shall demonstrate the ability to recognize diversity (including but not limited to race/ethnicity, gender, SES) and inequality in America and around the world.	Discipline Specific Knowledge	Direct - Comprehensive Exam Direct - Grading with Criteria or Rubric	Indirect - Exit Survey
Specific Content Knowledge - Students will be able to compare and contrast basic theoretical perspectives in sociology and understand how sociological concepts and theories are used	Discipline Specific Knowledge	Direct - Grading with Criteria or Rubric	Indirect - Exit Survey

in the explanation of social behavior.			
Communication - Students will be able to express sociological ideas clearly and coherently both in writing and oral presentations.	Communication	Direct - Senior Thesis or Major Capstone Project	Indirect - Employer Survey Indirect - Exit Survey
Critical Thinking - Students shall demonstrate the ability to think critically about social issues and understand cause effect relationships within a sociological framework.	Critical Thinking	Direct - Grading with Criteria or Rubric	Indirect - Exit Survey
Specific Content Knowledge - Students will be able to calculate and interpret basic statistics such as percentages, cross-tabulations, and/or bivariate regression and read data tables.	Discipline Specific Knowledge	Direct - Pre and Post-Tests	Indirect - Exit Survey
Ethical Values - Students shall demonstrate knowledge of and adherence to selected ethical principles of the discipline.	Discipline Specific Knowledge	Direct - Grading with Criteria or Rubric	Indirect - Exit Survey
Specific Content Knowledge - Students shall demonstrate an understanding of the major sociological theories and concepts.	Discipline Specific Knowledge	Direct - Comprehensive Exam	Indirect - Exit Survey
Technological/Information Literacy - Students shall demonstrate the ability to identify sources of social science	Discipline Specific Knowledge	Direct - Grading with Criteria or Rubric	Indirect - Exit Survey

research and evaluate social science research reported in academic publications.			
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