



### Academic Learning Compact

Degree Program: **Environmental Studies (BS/BA) (CIP Code 03.0103)**

Intended Program Student Learning Outcomes	Academic Learning Compact(s)	Direct and Indirect Measures	
		Direct Method of Assessment	Indirect Method of Assessment
Objectives: Communications 1) Every course in the School of the Environment will contain Communication components. 2) At least 80% of students or more will agree with the following statement: "During the last year my Communications skills have improved."	Communication	Direct - Course Embedded Assessment	Indirect - Exit Survey
Objectives: Content Knowledge 1) Every course in the School of the Environment will cover	Discipline Specific Knowledge	Direct - Course Embedded Assessment	Indirect - Exit Survey

<p>Content Knowledge as covered in the Learning Outcomes and Curriculum Maps of the School of the Environment.</p> <p>2) At least 80% of students or more will agree with the following statement: “During the last year my Content Knowledge has improved.”</p>			
<p>Objectives: Critical Thinking</p> <p>1) Every course in the School of the Environment will contain Critical Thinking components.</p> <p>2) At least 80% students or more will agree with the following statement: “During the last year my Critical Thinking skills have improved.”</p>	<p>Critical Thinking</p>	<p>Direct - Course Embedded Assessment</p>	<p>Indirect - Exit Survey</p>
<p>Objectives: Ethics and Morality</p> <p>1) Every course in the School of the Environment will contain Ethics and Morality components.</p> <p>2) At least 80% students or more will agree with the following statement: “During the last year my 2) Students will agree with the following statement: “During the last year my Ethics and Morality standards have improved.”</p>	<p>Discipline Specific Knowledge</p>	<p>Direct - Course Embedded Assessment</p>	<p>Indirect - Exit Survey</p>

<p>Objectives: Quantitative Reasoning</p> <p>1) Every course in the School of the Environment will cover Quantitative Reasoning as covered in the Learning Outcomes and Curriculum Maps of the School of the Environment.</p> <p>2) At least 80% students or more will agree with the following statement: “During the last year my Quantitative Reasoning skills have improved.”</p>	<p>Discipline Specific Knowledge</p>	<p>Direct - Course Embedded Assessment</p>	<p>Indirect - Exit Survey</p>
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