



Academic Learning Compact

Degree Program: **Environmental Science (BS) (CIP Code 03.0104)**

Intended Program Student Learning Outcomes	Academic Learning Compact(s)	Direct and Indirect Measures	
		Direct Method of Assessment	Indirect Method of Assessment
Objectives: Critical Thinking 1) Every course in the School of the Environment will contain Critical Thinking components. 2) At least 80% students or more will agree with the following statement: "During the last year my Critical Thinking skills have improved."	Critical Thinking	Direct - Course Embedded Assessment	Indirect - Satisfaction Survey
Objectives: Communications 1) Every course in the School of the Environment will contain Communication components.	Communication	Direct - Activity Record	Indirect - Exit Survey

<p>2) At least 80% students or more will agree with the following statement: “During the last year my Communications skills have improved.”</p>			
<p>Objectives: Content Knowledge 1) Every course in the School of the Environment will cover Content Knowledge as covered in the Learning Outcomes and Curriculum Maps of the School of the Environment. 2) At least 80% students or more will agree with the following statement: “During the last year my Content Knowledge has improved.”</p>	<p>Discipline Specific Knowledge</p>	<p>Direct - Course Embedded Assessment</p>	<p>Indirect - Exit Survey</p>
<p>Objectives: Ethics and Morality 1) Every course in the School of the Environment will contain Ethics and Morality components. 2) At least 80% students or more will agree with the following statement: “During the last year my 2) Students will agree with the following statement: “During the last year my Ethics and Morality standards have improved.”</p>	<p>Discipline Specific Knowledge</p>	<p>Direct - Course Embedded Assessment</p>	<p>Indirect - Exit Survey</p>

<p>Goal: Quantitative Reasoning</p> <p>It is expected that at least 80% students or more will be able to Explain the concepts in the List of Learning Outcomes and know how to Use the concepts for Standard Applications. It is hoped that students will also know how to Use the concepts in a Creative Manner.</p>	<p>Discipline Specific Knowledge</p>	<p>Direct - Course Embedded Assessment</p>	<p>Indirect - Exit Survey</p>
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