

Institution: Florida Agricultural and Mechanical University (133650)  
User ID: P1336501

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	1	14	16	8	24
Hispanic/Latino	13	7	33	53	0	53
American Indian or Alaska Native	0	1	1	2	0	2
Asian	1	2	13	16	0	16
Black or African American	465	114	1,662	2,241	4	2,245
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	20	12	76	108	2	110
Two or more races	32	4	8	44	0	44
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	532	141	1,807	2,480	14	2,494
Total men prior year	517	140	2,032	2,689	17	2,706

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	6	5	24	35	2	37
Hispanic/Latino	22	7	30	59	0	59
American Indian or Alaska Native	0	0	4	4	0	4
Asian	4	0	15	19	0	19
Black or African American	892	157	3,044	4,093	5	4,098
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	16	26	75	117	4	121
Two or more races	119	4	13	136	0	136
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	1,059	199	3,205	4,463	11	4,474
Total women prior year	871	211	3,416	4,498	26	4,524

<b>Grand total (men+women)</b>	1,591	340	5,012	6,943	25	6,968
Grand total (men+women) prior year	1,388	351	5,448	7,187	43	7,230

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	5	5	19	24
American Indian or Alaska Native	0	0	0	0	2	2
Asian	0	1	4	5	7	12
Black or African American	3	11	272	286	34	320
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	9	9	123	132
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	3	12	292	307	185	492
Total men prior year	4	18	323	345	199	544

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	1	4	5	9	14
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	3	3	3	6
Black or African American	6	25	398	429	63	492
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	13	14	136	150
Two or more races	0	0	1	1	2	3
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	6	27	422	455	213	668
Total women prior year	8	33	422	463	258	721
<b>Grand total (men+women)</b>	9	39	714	762	398	1,160
Grand total (men+women) prior year	12	51	745	808	457	1,265

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	27	8	35
<u>Hispanic/Latino</u>	36	3	39
<u>American Indian or Alaska Native</u>	5	1	6
<u>Asian</u>	19	2	21
<u>Black or African American</u>	339	83	422
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	113	6	119
<u>Two or more races</u>	3	0	3
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>542</b>	<b>103</b>	<b>645</b>
Total men prior year	<b>554</b>	<b>87</b>	<b>641</b>

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	20	5	25
<u>Hispanic/Latino</u>	73	7	80
<u>American Indian or Alaska Native</u>	8	0	8
<u>Asian</u>	28	2	30
<u>Black or African American</u>	758	150	908
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	93	9	102
<u>Two or more races</u>	1	1	2
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>981</b>	<b>174</b>	<b>1,155</b>
Total women prior year	<b>950</b>	<b>155</b>	<b>1,105</b>
<b>Grand total (men+women)</b>	<b>1,523</b>	<b>277</b>	<b>1,800</b>
Grand total (men+women) prior year	<b>1,504</b>	<b>242</b>	<b>1,746</b>

### Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
<b>Enrolled exclusively in distance education courses</b>	0	0	30
<b>Enrolled in some but not all distance education courses</b>	572	4	85
<b>Not enrolled in any distance education courses</b>	7,133	419	1,685
<b>Total (from prior part A screens)</b>	7,705	423	1,800

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

<b>Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:</b>	<b>Undergraduate Students</b>		<b>Graduate Students</b>
	<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
Located in FL			19
Located in the U.S. but not in FL			8
Located in the U.S. but state/jurisdiction unknown			1
Located outside the U.S.			2
Location unknown/unreported	0	0	0
<b>Total students exclusively enrolled in distance education (from section above)</b>	<b>0</b>	<b>0</b>	<b>30</b>

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	51	9	60
<u>Hispanic/Latino</u>	89	27	116
<u>American Indian or Alaska Native</u>	7	3	10
<u>Asian</u>	35	14	49
<u>Black or African American</u>	2,584	403	2,987
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	223	138	361
<u>Two or more races</u>	47	1	48
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>3,036</b>	<b>595</b>	<b>3,631</b>
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	57	7	64
<u>Hispanic/Latino</u>	132	21	153
<u>American Indian or Alaska Native</u>	12	1	13
<u>Asian</u>	47	8	55
<u>Black or African American</u>	4,856	642	5,498
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	214	159	373
<u>Two or more races</u>	137	4	141
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>5,455</b>	<b>842</b>	<b>6,297</b>
<b>Grand Total (men+women)</b>	<b>8,491</b>	<b>1,437</b>	<b>9,928</b>



**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	5	17
18-19	773	1,540
20-21	765	1,502
22-24	744	1,137
25-29	159	199
30-34	24	34
35-39	13	13
40-49	6	23
50-64	5	9
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,494	4,474

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	79	110
18-19	82	111
20-21	70	93
22-24	129	170
25-29	75	87
30-34	27	34
35-39	17	8
40-49	8	33
50-64	5	22
65 and over	0	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	492	668

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	7	19
22-24	162	375
25-29	203	345
30-34	79	109
35-39	36	61
40-49	44	58
50-64	10	14
65 and over	1	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	542	981

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	12	22
25-29	34	61
30-34	22	33
35-39	6	19
40-49	18	23
50-64	10	16
65 and over	1	0
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	103	174

### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.


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### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	19	8
Alaska	02		
Arizona	04	2	0
Arkansas	05	1	0
California	06	4	1
Colorado	08		
Connecticut	09	1	0
Delaware	10	1	0
District of Columbia	11	7	1
Florida	12	1,327	1,209
Georgia	13	85	27
Hawaii	15		
Idaho	16		
Illinois	17	15	4
Indiana	18	3	2
Iowa	19	1	0
Kansas	20	1	0
Kentucky	21		
Louisiana	22	3	1
Maine	23		

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	11	2
Massachusetts	25	0	0
Michigan	26	11	3
Minnesota	27	5	0
Mississippi	28	1	1
Missouri	29	3	1
Montana	30		
Nebraska	31		
Nevada	32	3	2
New Hampshire	33		
New Jersey	34	5	4
New Mexico	35		
New York	36	0	0
North Carolina	37	7	2
North Dakota	38		
Ohio	39	5	2
Oklahoma	40	0	0
Oregon	41		
Pennsylvania	42	1	1
Rhode Island	44		

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	6	2
South Dakota	46		
Tennessee	47	9	2
Texas	48	20	8
Utah	49		
Vermont	50		
Virginia	51	5	3
Washington	53	4	1
West Virginia	54		
Wisconsin	55	2	1
Wyoming	56		
State Unknown	57	8	5
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	24	18
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>1,600</b>	<b>1,311</b>

**You may use the space below to provide context for the data you've reported above.**



### Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,591
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,600
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	379
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	423
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2015</b>	318
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	2,297
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	69

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E1</b>	Full-time, first-time Fall 2014 bachelor's cohort	1,388	<b>1,273</b>
<b>E2</b>	Exclusions from the Fall 2014 cohort	0	<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2014 cohort (line E1- line E2)	1,388	<b>1,273</b>
<b>E4</b>	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	1,178	<b>1,027</b>
<b>E5</b>	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	85%	<b>81</b> %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates

#### Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

				Prior year data (Fall 2013 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>				
E6	Part-time, first-time Fall 2014 bachelor's cohort	12	4	
E7	Exclusions from the Fall 2014 cohort		0	
E8	<b>Adjusted</b> Fall 2014 cohort (line E6 - line E7)	12	4	
E9	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	8	2	
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	67%	50%	

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	16	to 1
Student-to-faculty ratio prior year	15	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	9,928
Undergraduate enrollment	8,128
Undergraduate transfer-in enrollment	379
Graduate enrollment	1,800
Student-to-faculty ratio	16 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	63%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	85%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	7%
Two or More Races	2%
Race and ethnicity unknown	0%
Nonresident alien	1%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	63%
Percent of undergraduates who are full-time	86%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	88%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	6%
Two or More Races	2%
Race and ethnicity unknown	0%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	90%

25 and over	10%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	85%
First-time, part-time bachelor's seeking student retention rate	67%
Graduation rate cohort as percent of total entering students	69%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	64%
Percent of graduate students who are full-time	85%

## Fall Enrollment

## Florida Agricultural and Mechanical University (133650)

Source	Description	Severity	Resolved	Options
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	The base is small so percentage increase does not mean anything			