Institution: Florida Agricultural and Mechanical University (133650) User ID: P1336501

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

 Institutions are now required to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs).

In part A, all postbaccalaureate students are to be reported as graduate students, including any Doctor's - professional practice students (formerly first-professional). In Part B, all postbaccalaureate instructional activity is to be reported as graduate level activity, including any Doctor's - professional practice activity (formerly first-professional). Instructional activity data reported in Part B will be used to calculate your institution's total FTE students.

• Report an alternate FTE, when appropriate. If you have correctly reported your credit and/or contact hour data and the system calculated FTE estimates are not reasonable for your institution, you have the opportunity to enter more accurate FTE data for your institution. This option should be used ONLY if the system calculated estimates are not reasonable and your alternate calculation method should be clearly detailed if an edit is received.

Resources:

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Race and Ethnicity Reporting Method Which method of reporting race and ethnicity will you use for this component? NEW race/ethnicity categories (9 categories): O Notes: •Report Hispanic/Latino individuals of any race as Hispanic/Latino •Report race for non-Hispanic/Latino individuals only Nonresident alien Hispanic/Latino

American Indian or Alaska Native

Asian

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- Black or African American Native Hawaiian or Other Pacific Islander
- White
 - Two or more races
 - Race and ethnicity unknown
- OLD race/ethnicity categories (7 categories):
 - Nonresident alien Black, non-Hispanic American Indian/Alaska Native Asian/Pacific Islander Hispanic White, non-Hispanic
 - Race and ethnicity unknown

MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen): 0

NEW categories:
Notes for NEW categories: • Report Hispanic/Latino individuals of any race as Hispanic/Latino
Report race for non-Hispanic/Latino individuals only
<u>Hispanic/Latino</u>
American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Two or more races
OLD categories:
Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic
Categories used in BOTH New and Old:
Nonresident alien
Race and ethnicity unknown

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and instructional activity hours?

- July 1, 2009 through June 30, 2010
- C September 1, 2009 through August 31, 2010

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

	0	Contact hours
	$oldsymbol{\circ}$	Credit hours
	0	Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)
Y	'ou may	<i>y</i> use the space below to provide context for the data you've reported above.
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Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender for the 2009-10 Reporting Period

•REMINDER: Report ALL postbaccalaureate degree and certificate students as graduate students, including any Doctor's - professional practice students (formerly first-professional)

Students enrolled for credit	Undergraduate students	Graduate students
Men		
Nonresident alien	33	33
Black, non-Hispanic	4,359	608
American Indian/Alaska Native	9	4
Asian/Pacific Islander		
Hispanic	46	31
White, non-Hispanic	75	46
	192	156
Race and ethnicity unknown	0	0
Total men	, 4,714	, 878
Total men prior year	4,534	906
Women		
Nonresident alien	28	23
Black, non-Hispanic	6,275	1,186
American Indian/Alaska Native	10	3
Asian/Pacific Islander	57	30
Hispanic	-	
White, non-Hispanic	89	63
	134	152
Race and ethnicity unknown	0	0
Total women	6,593	1,457
Total women prior year	6,087	1,619
Grand total (2009-10)	11,307	2,335
Prior year data: Unduplicated headcount (2008-09)	10,621	2,525
Total enrollment Fall 2009 NOTE: Grand total (2009-10) calculated above is expected to be greater than Total enrollment Fall 2009.	10,244	2,030

Part B - Instructional Activity							
<u>12-month</u> Instructional Activity for July 1, 2009 through June 30, 2010							
REMINDER: When reporting credit hour activity at the graduate level report ALL postbaccalaureate credit activity, including any Doctor's - professional practice activity (formerly first-professional).							
		09-10 total activi		Prior ye			
Undergraduate level:							
Credit hour activity		305,17	5	_	278,604		
Graduate level:							
Credit hour activity		49,949		_	21,340		
Based on the instructional activity hou	irs reported abov	e and your insti	itution's calenda	ar system, the	estimated		
full-time equivalent (FTE) student enro	Ilment is:						
		2009	9-10	Prior yea			
Undergraduate student FTE			10,173		9,287		
Graduate student FTE			1 2,081		889		
Total FTE students			12,254		10,176		
Calendar system (as reported on the prio component):	Calendar system (as reported on the prior year IC survey component): Semester						
The FTE estimates above were calculated using an FTE Calculation Method.							
If the FTE estimates calculated are accurate, click 'No' below and save the page.							
If they are not accurate, and you have reported the correct instructional activity hours above, click 'Yes' below and save the page. The system will then give you the opportunity to report more accurate FTE numbers. This option should be used ONLY if you use a different calculation that leads to more accurate numbers.							
Based on the information provided abo like to report a more accurate number enrollment?		0	Yes	0	No		

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

12-Month Unduplicated Headcount and Full-Time Equivalent Students					
Total 12-month unduplicated headcount					
Undergraduate student unduplicated headcount					
Graduate student unduplicated headcount					
Total 12-month full-time equivalent (FTE) student enrollment					
Undergraduate student FTE	10,173				
Graduate student FTE	2,081				
Institution: Florida Agricultural and Mechanical University Use (133650)	er ID: P1336501				

Explanation Report					
Number Source Location			Description	Severity	Accepted
Global Edits					
1		Perform Edits	The total graduate student headcount reported is less than the prior year total, therefore the graduate student FTE is also expected to be less than the prior year FTE. Please correct your data or explain.	Explanation	Yes
Reason: Last year's graduate headcount included first professionals automatically, whic needs to be split into grad and undergrad level. Also last year's graduate credit hours did not include first professionals.					