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*Florida A & M University*  
*2012-2013 Fact Book*

**General  
Information**

# Florida A&M University

## 2012-2013 Facts in Brief

Founded on October 3, 1887  
 Located in Tallahassee, FL 32307

### Homepage Address

<http://www.famu.edu>

### University Accreditation

Southern Association of Colleges and Schools (SACS)

### Governing Boards

Florida Department of Education – State Board of Education  
 Florida Board of Governors  
 Florida A&M University Board of Trustees

### Enrollment Statistics

Fall 2012 Enrollment 12,051

### Demographics

Full-time	10,807
Part-time	1,244
Female	7,419
Male	4,632
Florida	10,362
Non-Florida	1,689

Black	10,935
White	603
Hispanic	228
Asian	119
Native Indian	25
Non-Resident	
Alien	130
Multiple Races	11

Undergraduate,	
Lower Division	5,840
Upper Division	4,088
Beginning Graduate	1,851
Advanced Graduate	125
Unclassified	147

### Degrees Awarded 2011-12

Degree Type	Female	Male	Total
Bachelors	929	540	1,470
Masters	178	92	270
Doctoral	15	8	23
Professional	187	121	308
Specialist	5	1	6
<b>Total</b>	<b>1,314</b>	<b>762</b>	<b>2,077</b>

### Instructional Faculty (Fall 2012)

Tenured	268	Non-Tenured, Tenure Earning	129	Non-Tenured, Not Earning	153	Total	550
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### University Operating Budget

**\$324,713,624**



# Mission and Vision Statement

## VISION STATEMENT

Florida A&M University (FAMU) will be internationally recognized as a premier land grant and research institution committed to exemplary teaching, research, and service preparing transformational graduates with high ethical values dedicated to solving complex issues impacting our global society.

## MISSION STATEMENT

Florida Agricultural and Mechanical University (FAMU) is an 1890 land-grant institution dedicated to the advancement of knowledge, resolution of complex issues and the empowerment of citizens and communities. The University provides a student-centered environment consistent with its core values. The faculty is committed to educating students at the undergraduate, graduate, doctoral and professional levels, preparing graduates to apply their knowledge, critical thinking skills and creativity in their service to society. FAMU's distinction as a doctoral/research institution will continue to provide mechanisms to address emerging issues through local and global partnerships. Expanding upon the University's land-grant status, it will enhance the lives of constituents through innovative research, engaging cooperative extension, and public service. While the University continues its historic mission of educating African Americans, FAMU embraces persons of all races, ethnic origins and nationalities as life-long members of the university community.

## CORE VALUES

Florida Agricultural and Mechanical University holds the following values essential to the achievement of the University's mission:

- Scholarship
- Excellence
- Openness
- Fiscal Responsibility
- Accountability
- Collaboration
- Diversity
- Service
- Fairness
- Courage
- Integrity
- Respect
- Collegiality
- Freedom
- Ethics
- Shared Governance



# Florida Agriculture and Mechanic University Strategic Plan 2010-2020

## *2020 VISION With Courage*

### **FAMU 2020**

*The members of the FAMU Board of Trustees and members of the Strategic Planning Committee engaged in visioning exercises to identify the University of the future known as “FAMU 2020.” These exercises ensure that the strategic initiatives in this plan will lead to the University becoming “internationally recognized as a premiere land grant and research institution committed to exemplary teaching, research, and service” as expressed in the vision statement. The goal of these exercises was to ensure that the plan is actualized, and that the University continuously accounts for the rapidly changing dynamics of the global economy, with 2050 in its sights.*

### **STUDENT PROFILE 2020**

- Students are the “best and the brightest”
- Students are diverse in terms of their demographic profiles, attitudes, learning styles, and interpersonal communication styles
- Students are technologically savvy, “multi-taskers,” engaged in research and service activities

### **FACULTY PROFILE 2020**

- Faculty are diverse in their demographic profiles, attitudes, and teaching styles
- Faculty engage in scholarly activities and service
- Faculty are technologically savvy and “multi-taskers”

### **RESEARCH PROFILE 2020**

- The research will continue to address local, state and global needs
- The research will involve interdisciplinary collaborations within the University, with other universities and organizations on complex issues
- The research will actively engage faculty and undergraduate and graduate students

### **PHYSICAL PROFILE OF THE CAMPUS 2020**

- The campus facilities are technologically equipped, environmentally responsible, sustainable, and energy efficient
- The campus facilities have multi-purpose functions that enhance teaching and learning
- The campus facilities are maintained and will promote wellness and safety

### **GRADUATE PROFILE 2020**

- The graduates are competent leaders and courageous change agents with ethical decision making skills
- The graduates will demonstrate the following competencies identified in the academic learning compacts and in the general education outcomes critical thinking, communication, content knowledge, collaboration, life-long learning and respect for diversity
- The graduates will use their research skills and service endeavors to address complex problems while pursuing life-long learning



## **STRATEGIC PLANNING PROCESS**

In Fall 2008, President James H. Ammons appointed a university-wide committee to conduct a comprehensive review of the 2004-05 to 2013-14 Strategic Plan. Several subcommittees worked to complete this process in the following areas:

- Mission, Vision and Core Values Subcommittee
- Survey Development Subcommittee
- Strategic Initiative Sub-committees (four subcommittees)

This work entailed a comprehensive review of the current strategic plan. Specifically, the SWOT analysis included a review of Board of Governors and Board of Trustees' goals, Southern Association Colleges and Schools, Commission on Colleges (SACS-COC) standards, and other relevant internal and external factors. In addition, the SWOT analysis included feedback from an online survey of faculty, staff, administrators, students, alumni, and corporate partners as well as a review of the accomplishments of the current plan. The plan accounted for but was not stifled by the current conditions of the state, national, and global economies and budget reductions that are presenting the University with significant challenges.

Courageous visioning and actions have been and will continue to be keys to FAMU's success. As such, this strategic plan is yet another courageous step toward FAMU 2020.

## **MISSION STATEMENT**

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## **VISION STATEMENT**

Florida A&M University (FAMU) will be internationally recognized as a premier land grant and research institution committed to exemplary teaching, research, and service preparing transformational graduates with high ethical values dedicated to solving complex issues impacting our global society.

## **CORE VALUES**

Scholarship, Excellence, Openness, Fiscal Responsibility, Accountability, Collaboration, Diversity, Service, Fairness, Courage, Integrity, Respect, Collegiality, Freedom, Ethics and Shared Governance.

## **STRATEGIC INITIATIVES**



The input from the various stakeholders reinforced five (5) strategic initiatives. These initiatives are:

- Strategic Initiative 1:** Create a 21<sup>st</sup> century living and learning collegiate community
- Strategic Initiative 2:** Enable excellence in University processes and procedures
- Strategic Initiative 3:** Develop, enhance, and retain appropriate fiscal, human, technological, research and physical resources to achieve the University's mission
- Strategic Initiative 4:** Enable excellence in University Relations and Development
- Strategic Initiative 5:** Enhance and sustain an academic and social environment, promoting internationalization, diversity, and inclusiveness

Below are the specific strategic initiatives, with their respective goals, strategies and performance measures.

### **Strategic Initiative 1: Create a 21<sup>st</sup> century living and learning collegiate community**

*Situational Context:* Operating in a global economy, the University must recruit and develop global leaders and change agents with critical thinking, information literacy, collaboration, and life-long learning competencies.

#### **Goal 1.1: Enhance Access to the University**

- Strategy 1.1.1:** Enhance and implement effective and targeted recruitment strategies.
- Strategy 1.1.2:** Develop and Implement Comprehensive Distance Learning Programs.

#### **Goal 1.2: Continuous enhancement and assessment of the student experience**

- Strategy 1.2.1:** Improve and expand on-campus housing.
- Strategy 1.2.2:** Increase participation in 1<sup>st</sup> & 2<sup>nd</sup> Year Experience and academic progression activities and workshops.
- Strategy 1.2.3:** Enhance critical thinking skills of undergraduate students.

#### **Goal 1.3: Improve academic progression, performance, and graduation rates**

- Strategy 1.3.1:** Continuous assessment and improvement of student retention, academic progression, and graduate rates.

#### **Goal 1.4: Assess and enhance current degree programs**

- Strategy 1.4.1:** Enhance current academic degree programs.



**Goal 1.5: Develop and implement new degree programs based on University priorities**

**Strategy 1.5.1:** Develop new programs as outlined in Appendix B that meet market and student demands.

**Goal 1.6: Maintain and enhance NCAA sanctioned athletic programs**

**Strategy 1.6.1:** Maintain NCAA standards for retention and graduation rates for all athletes.

**Strategy 1.6.2:** Enhance and improve the quality of all NCAA sanctioned athletic programs.

<b>Strategic Initiative 1 Accountability Indicators</b>			
<b>Accountability Indicators</b>	<b>Entities with Primary Responsibility</b>	<b>Supporting Unit(s)</b>	<b>Source of Information</b>
Student Enrollment	VP Student Affairs	Provost and Deans	Office of Institutional Research (OIR), BOG Student Instruction File
Degrees Awarded	Provost and VP Academic Affairs	Deans, VP Student Affairs, Registrar Office	OIR, BOG Degrees Awarded File
Retention and Graduation Rates	Provost and VP Academic Affairs	Director, Retention	OIR, BOG Retention File, BOG Fact Book, Retention and Graduation Rates
Residential Facilities	VP Student Affairs	Housing	Residential Management System and Annual Residential Experience Survey
Distance Learning	Provost and VP Academic Affairs	Director, Instructional Media and Technology	BlackBoard Learning Management System



## **Strategic Initiative 2: Enable excellence in University processes and procedures**

*Situational Context:* In a rapidly changing information technology environment, FAMU must adapt and serve its stakeholders in a manner, which reflects its motto of “Excellence with Caring.” To achieve this goal, University processes must be effective and efficient reflecting an environment of change, innovation, accountability, and transparency.

### **Goal 2.1: Improve Administrative Processes throughout the University**

**Strategy 2.1.1:** Enhance and improve the assessment and evaluation system, which permits continuous improvement of administrative workflow processes.

### **Goal 2.2: Enhance and Assess Employees’ Experiences**

**Strategy 2.2.1:** Enhance and improve the University assessment and evaluation system to include the employee experience.

### **Goal 2.3: Enhance and Improve Accountability and Communication Processes**

**Strategy 2.3.1:** Develop and implement an accountability process, which addresses state accountability as required in the Board of Governors (BOG) Annual Report.

**Strategy 2.3.2:** Enhance and improve communication and information systems.

**Strategy 2.3.3:** Improve customer relations in serving students.

### **Goal 2.4: Reduce Institutional Risk through Risk Management Assessment and Annual Audit Plans**

**Strategy 2.4.1:** Conduct annual risk assessment surveys to determine any potential risks to the University.

### **Goal 2.5: Develop on an annual basis, a University Audit Plan**

**Strategy 2.5.1:** Develop a University Audit Plan based on the results of the risk assessment surveys.

### **Goal 2.6: Develop a Business Process Re-engineering Initiative**

**Strategy 2.6.1:** Enhance and manage the University’s business process re-engineering efforts.





<b>Strategic Initiative 2 Accountability Indicators</b>			
<b>Accountability Indicators</b>	<b>Entities with Primary Responsibility</b>	<b>Supporting Unit(s)</b>	<b>Source of Information</b>
Administrative Processes	VP Administrative and Financial Affairs	Travel, Budget, Human Resources, Purchasing	Survey results of administrative workflow processes, Student Surveys
Customer Satisfaction	VP Student Affairs and VP Administrative and Financial Services	All other VPs	Survey results of administrative service offerings, Employee Experience, Student administered surveys
Communication and Information Systems	Executive Assistance to President – Communication and VP Enterprise Information Technology		Survey results on communication and information systems
Accountability	VP Audit and Compliance	All other VPs	Internal and External audit results

**Strategic Initiative 3: Develop, enhance, and retain appropriate fiscal, human, technological, research, and physical resources to achieve the University’s mission**

*Situational Context:* In accordance with the BOG Strategic Goals, FAMU aspires to build its world-class academic research capacity and develop new areas of excellence. In order to successfully implement this Strategic Plan, the University will need the necessary human, physical, fiscal, research, and technological resources. The acquisition of the necessary resources will be instrumental to FAMU enhancing its standing as a premier Doctoral/Research University.

**Goal 3.1: To provide stewardship, accountability and optimization of state appropriated resources**

**Strategy 3.1.1:** Develop a comprehensive budget planning process.



**Goal 3.2: Retain and recruit excellent and diverse faculty, staff and students**

**Strategy 3.2.1:** Strengthen salaries and support for faculty and staff to nationally competitive levels.

**Strategy 3.2.2:** Provide professional development opportunities for faculty and staff.

**Strategy 3.2.3:** Attract, support, and retain eminent scholars, distinguished professors and others of national and international prominence.

**Strategy 3.2.4** Implement strategies to ensure affordable, life-long learning opportunities for students.

**Goal 3.3: Strengthen the institutions cyberinfrastructure<sup>1</sup> and provide cost effective technology resources that enable high usability and efficiency**

**Strategy 3.3.1:** Enhance and solidify the IS (Information Systems) network and ensure continuous university-wide connectivity.

**Strategy 3.3.2:** Develop strategies that support the acquisition of state-of-the-art Information Technology (IT) resources for the University community.

**Goal 3.4: Enhance visibility and productivity as a Doctoral/Research University**

**Strategy 3.4.1:** Establish a comprehensive research strategy identifying areas of critical importance to the University.

**Strategy 3.4.2:** Provide incentives for faculty, staff and students to be aggressively engaged in research and other creative activities and to pursue federal, state and private funding.

**Strategy 3.4.3:** Enhance all business processes to facilitate FAMU being a nationally recognized doctoral/ research institution.

**Goal 3.5: Maintain and enhance functional, culturally relevant, sustainable, environmentally friendly and aesthetically pleasing campus facilities, infrastructure, and resources**

**Strategy 3.5.1:** Systematically plan for growth of the campus' geographical area.

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<sup>1</sup> The term "**cyberinfrastructure**" describes the new research environments that support advanced data acquisition, data storage, data management, data integration, data mining, data visualization and other computing and information processing services over the Internet. In scientific usage, **cyberinfrastructure** is a technological solution to the problem of efficiently connecting data, computers, and people with the goal of enabling derivation of novel scientific theories and knowledge.



<b>Strategic Initiative 3 Accountability Indicators</b>			
<b>Accountability Indicators</b>	<b>Entities with Primary Responsibility</b>	<b>Supporting Unit(s)</b>	<b>Source of Information</b>
Funding (E&G Revenues and Expenditures)	VP Administrative and Financial Affairs	Budget Office	Annual Operating Budget
Faculty and Staff	VP Student Affairs and VP Administrative and Financial Services	All other VPs	Survey results of employee experiences
Research	VP Research	Provost/VP Academic Affairs	BOG's Annual Contract and Grants Report, Electronic grants management system.
Technology Integration and Development	VP Enterprise Information Technology		External Assessment results of Information Systems

## **Strategic Initiative 4: Enable Excellence in University Relations and Development**

***Situational Context:*** As stated in the situational context for Strategic Initiative 3, the attainment of necessary financial resources is critical to FAMU's continued growth, improvement, and outstanding performance in the years to come. Sustained lobbying efforts at the state and national levels can facilitate FAMU's acquisition of new and recurring public funds. In light of the successive permanent reductions to the University's budget and the severe recession of 2007-09, the University must increase its funding from private sources. An increase in private funding will complement state funding, and enable FAMU to engage in innovations to help students, faculty, staff, the local community and other stakeholders.

### **Goal 4.1: Enhance Institutional Fundraising**

**Strategy 4.1.1:** Institute the University's Capital Campaign.

**Strategy 4.1.2:** Enhance the relationships and involvement with the Industry Cluster Partners.

**Strategy 4.1.3:** Enhance the University relations with and the donations from trustees, alumni, faculty, staff and other university constituents.

### **Goal 4.2: Enhance the viability of Athletics support programs**



**Strategy 4.2.1:** Enhance the contributions from the Rattler Boosters.

**Strategy 4.2.2:** Enhance corporate sponsorships of athletic programs.

**Goal 4.3: Enhance the services provided to local, state, and national communities**

**Strategy 4.3.1:** Engage the University in economic development in Tallahassee and throughout the state of Florida.

**Strategy 4.3.2:** Enhance the University’s involvement with Leon County K-12 public schools.

**Strategy 4.3.3:** Enhance the University’s involvement and service with community organizations throughout the state and region.

<b>Strategic Initiative 4 Accountability Indicators</b>			
<b>Accountability Indicators</b>	<b>Entities with Primary Responsibility</b>	<b>Supporting Unit(s)</b>	<b>Source of Information</b>
Capital Campaign	VP University Relations		Blackbaud Accounting System
Alumni Membership and Giving	VP University Relations	Alumni Affairs	Alumni Database
Foundation Endowment	VP University Relations	Foundation Department	Blackbaud Accounting System
Industry Cluster Membership and Giving	VP University Relations		Blackbaud Accounting System
Direct Support Organizations	VP University Relations	Boosters Office	Boosters Annual report
Community Service	Provost/VP Academic Affairs and Executive Assistant to President-Communications	All Deans, Teachers for a New Era	FAMUINFO, University published reports, FAMOUS Assessment Report
Economic Development	Provost/ VP Academic Affairs and Chief of Staff	Director, Small Business and VP Research	Electronic grants management system



## **Strategic Initiative 5: Enhance and sustain an academic and social environment that promotes internationalism, diversity, and inclusiveness**

*Situational Context:* Both the land-grant mission of the University and the BOG Strategic Goals require that the University meets the needs of the community and fulfills its unique institutional responsibilities. From the perspective of the State University System, the BOG expects the percentage of minority graduates to equal their representation in the total population. The University considers racial, religious, ethnic, cultural, socioeconomic, geographic and ideological diversity as central to its global mission and vital to developing a vibrant and productive faculty, staff and student body. It intends to sustain an academic and social environment that promotes diversity and inclusiveness. The University will promote international research and training programs, and robust globally-orientated student opportunities including international study abroad and internship programs.

Additionally, internationalization and diversity are paramount in the 21<sup>st</sup> Century collegiate experience and the global economy. International and domestic diversity and inclusion are comprehensive in that they include race, religion, ethnicity, geographic and individual perspectives, world views, learning styles, socioeconomics, cultural differences, etc. An understanding and appreciation of international and diversity dynamics are fundamental aspects of a successful education.

### **Goal 5.1: Produce diverse and culturally astute graduates for the global workforce.**

- Strategy 5.1.1:** Maintain FAMU's position as a top producer of African American baccalaureate degree recipients.
- Strategy 5.1.2:** Become a top producer of African Americans with graduate and professional degrees in the Science, Technology, Engineering and Mathematics (STEM), law and health.
- Strategy 5.1.3:** Promote diversity and inclusion among faculty, staff and students.

### **Goal 5.2: Enhance International Initiatives and Programs**

- Strategy 5.2.1:** Enhance the international dimension of academic and research programs at FAMU.
- Strategy 5.2.2:** Keep FAMU's brand highly visible throughout the international community.



## Strategic Initiative 5 Accountability Indicators

<b>Accountability Indicators</b>	<b>Entities with Primary Responsibility</b>	<b>Supporting Unit(s)</b>	<b>Source of Information</b>
Diverse Faculty and Staff	Provost/VP Academic Affairs and VP Administrative and Financial Services	All VPs	Office of Institutional Research (OIR), BOG Employee File, Human Capital Management System
Degrees Awarded	Provost/VP Academic Affairs	VP Student Affairs, Registrar's Office, Deans	OIR, BOG Degrees Awarded File
International Awareness and Involvement	Provost/VP Academic Affairs	VP Research, Director, International Education & Development and Executive Assistant to President - Communication	Grants Management System, FAMUINFO
Student Enrollment	Provost/VP Academic Affairs and VP Student Affairs	All Deans, Registrar's Office	OIR, BOG Student Instruction File

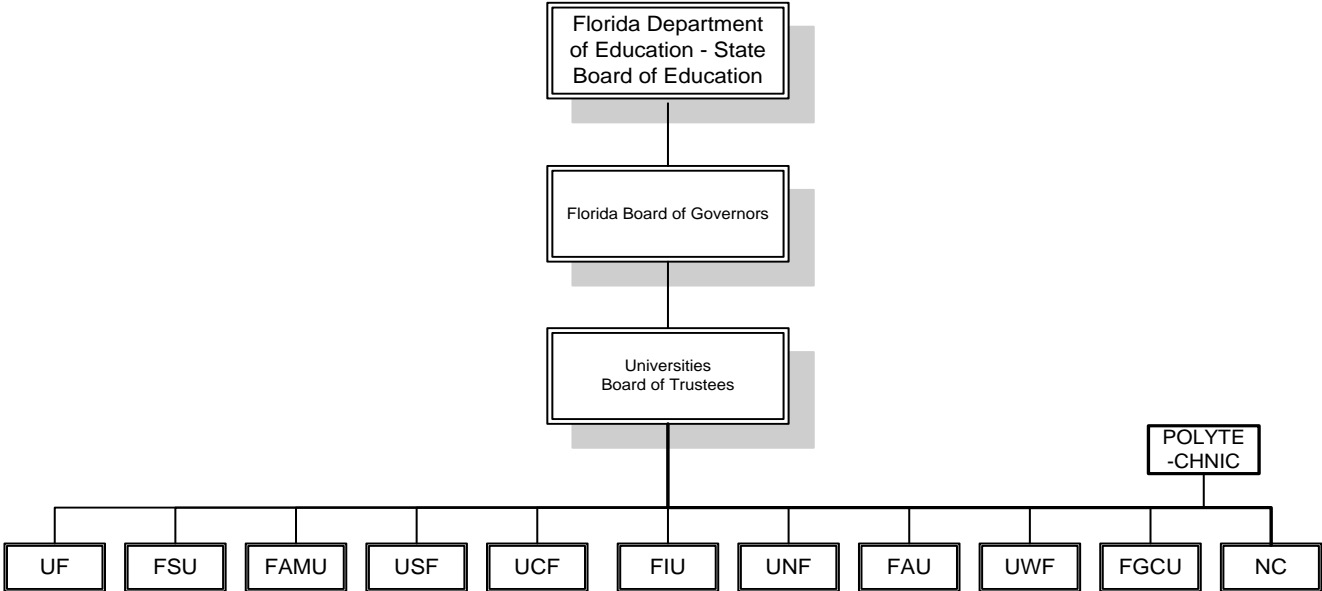


## University Presidents

1887-1901	Dr. Thomas DeSaille Tucker
1901-1923	Dr. Nathan B. Young
1923-1924	Dr. W.H.A. Howard
1924-1944	Dr. John Robert Edward Lee, Sr.
1944	Dr. J.B. Bragg
1944-1949	Dr. William H. Gray, Jr.
1950-1968	Dr. George W. Gore, Jr.
1968-1977	Dr. Benjamin L. Perry, Jr.
1977-1985	Dr. Walter L. Smith
1985-2001	Dr. Frederick S. Humphries
2001-2002	Dr. Henry Lewis - Interim
2002-2004	Dr. Fred Gainous
2005-2007	Dr. Castell Bryant - Interim
2007-June 2012	Dr. James H. Ammons
July 2012 -Present	Dr. Larry Robinson - Interim



# Florida Board of Governors Organizational Structure



## Florida Board of Governors Members

The Board of Governors is comprised of seventeen members, fourteen of whom are appointed by the Florida Governor and confirmed by the Florida Senate for a term of seven years. The remaining members include the Chair of the Advisory Council of Faculty Senates, the Commissioner of Education, and the Chair of the Florida Student Association. The Board oversees the operation and management of the Florida public university system's twelve institutions (On April 20, 2012 legislation was signed that immediately created Florida Polytechnic University as a new institution in the State University System of Florida).





# Florida A&M University Board of Trustees

**Solomon L. Badger (Chair)**

Jacksonville, Florida

**Kelvin Lawson**

Jacksonville, Florida

**Kimberly Moore**

Tallahassee, Florida

**Narayan Persaud, Faculty Senate President**

Tallahassee, Florida

**Spurgeon McWilliams (Vice Chair)**

Tallahassee, Florida

**Karl White**

Boston, Massachusetts

**Anthony Q. Siders II (President of Student Body)**

Tallahassee, Florida

**Torey L. Alston**

Fort Lauderdale, Florida

**Marjorie Turnbull**

Tallahassee, Florida

**Cleve Warren**

Jacksonville, Florida

**Belinda Reed Shannon**

Raleigh, North Carolina

**Glenton (Glen) Gilzean Jr.**

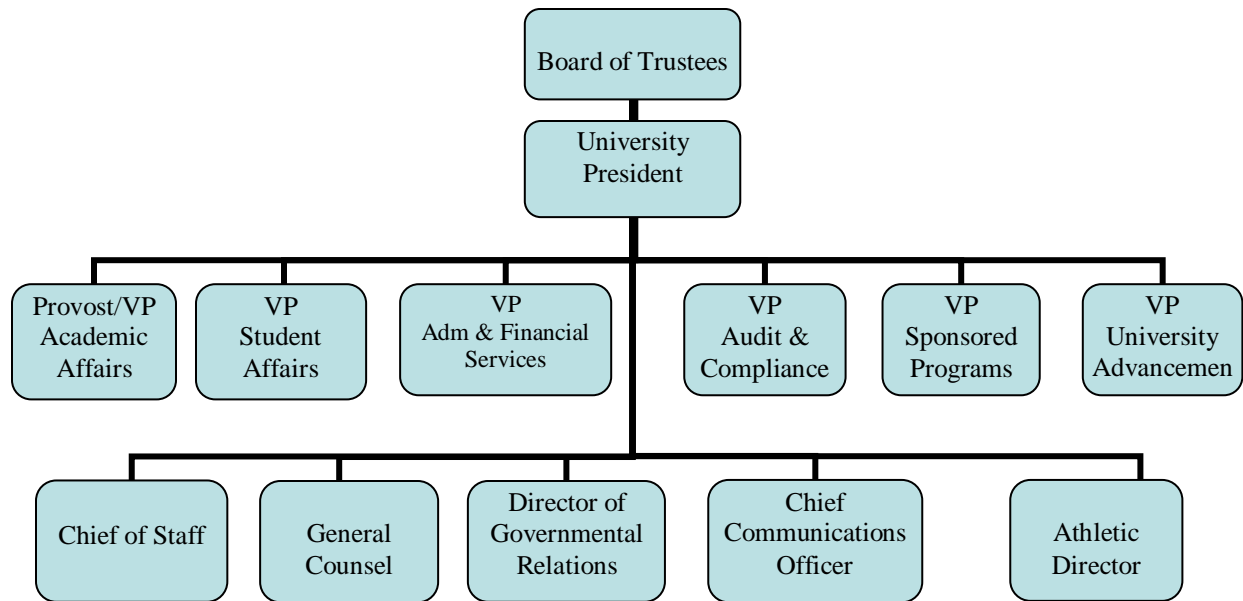
St. Petersburg, Florida

**Rufus Montgomery**

Atlanta, Georgia



# University Organizational Structure



## Executive Leadership

Interim President

Interim Provost and Vice-President for Academic Affairs

Interim Vice-President for Administrative & Financial Services

Vice-President for Student Affairs

Vice-President for University Advancement

Interim Vice-President of Sponsored Programs

Vice President Audit and Compliance

Special Assistant to the President

Special Assistant to the President

General Counsel

Interim Athletic Director

Director of Governmental Relations

Chief Communications Officer

Dr. Larry Robinson

Dr. Rodner Wright

Mr. Joseph Bakker

Dr. William Hudson Jr.

Mr. Thomas Haynes

Dr. K. Ken Redda

Mr. Richard Givens

Linda Barqe-Miles, Esq.

Mr. Bryan F. Smith

Avery D. McKnight, Esq.

Mr. Michael Smith

Mr. Tola Thompson

Ms. Sharon Saunders



## Deans and Directors (Academic Affairs)

Dean, School of Allied Health Sciences	Dr. Cynthia Hughes Harris
Dean, School of Architecture	Dr. Andrew Chin (Interim)
Dean, College of Social Sciences, Arts, and Humanities	Dr. Valencia Matthews
Dean, College of Science and Technology	Dr. Maurice Edington (Interim)
Dean, College of Agriculture and Food Sciences	Dr. Robert Taylor
Dean, College of Education	Dr. Patricia Green-Powell (Interim)
Dean, FAMU-FSU College of Engineering	Dr. Yaw Yeboah
Dean, School of Graduate Studies and Research	Dr. Verian Thomas (Interim)
Dean, School of Business and Industry	Dr. Shawnta Friday-Stroud
Dean, School of Journalism and Graphic Communication	Dr. Ann Kimbrough
Dean, College of Law	Atty. Leroy Pernell
Dean, School of Nursing	Dr. Ruena Norman (Interim)
Dean, College of Pharmacy and Pharmaceutical Sciences	Dr. Michael Thompson
Dean, School of the Environment	Dr. Michael Abazinge
Director, University Libraries	Dr. Ruth Swan (Interim)
Director, Continuing Education	Mrs. Phyllis Watson
President, Faculty Senate	Dr. Narayan Persaud



# Program Accreditations

## Institutional Accreditation

## Southern Association of Colleges & Schools

### Schools/Colleges Accreditations

<u>College/School</u>	<u>Program</u>	<u>Accrediting Agency</u>
<b>Allied Health</b>	Healthcare Management	Association of University Programs in Health Administration (AUPHA)
	Health Informatics And Information Management	Comm. on Accreditation for Health Informatics and Information Mgmt.(CAHIIM)
	Cardiopulmonary Sciences	Commission on Accreditation of Respiratory Care (CoARC)
	Occupational Therapy	American Occupational Therapy Association (AOTA)
	Physical Therapy (DPT)	American Physical Therapy Association (APTA)
<b>Architecture</b>	Architecture (B. Arch, M. Arch)	National Architecture Accrediting Board (NAAB)
	Construction Eng. Tech	
	Electronics Eng. Tech	Accrediting Board of Engineering and Technology (ABET)
<b>College of Science &amp; Technology</b>	Chemistry (BS)	American Chemical Society (ACS)
	Computer & Info Sciences	Accrediting Board of Engineering and Technology (ABET)
<b>College of Social Sciences, Arts, and Humanities</b>	Social Work (BSW, MSW )	Council on Social Work Education (CSWE)
<b>School of Business and Industry</b>	Facilities Management Major w/l existing BS Business Administration	International Facilities Management Association (IFMA)



# Program Accreditations (cont.)

## Institutional Accreditation

## Southern Association of Colleges & Schools

### Schools/Colleges Accreditations

<u>College/School</u>	<u>Program</u>	<u>Accrediting Agency</u>
<b>Agriculture &amp; Food Sciences</b>	Biological and Systems Engineering (BASE)	Accrediting Board of Engineering and Technology (ABET)
<b>Education</b>	Educational Leadership (M,D) Early Childhood Education (B) Counselor Education (M)	National Association of Colleges of Teacher Education (NCATE)
	Vocational and Industrial Education (B,M)	Florida Department of Education (FDOE)
	Elementary Education w/ESOL Endorsement(B,M)	
	English Teacher Education (B)	
	Mathematics Teacher Education (B)	
	Music Teacher Education (B)	
	School Psychology (M)	
	Science Teacher Education (B) (Biology, Chemistry, Physics)	
	Social Science Education (B) (History, Political Sciences)	
	Physical Education (B)	



# Program Accreditations (cont.)

## Institutional Accreditation

## Southern Association of Colleges & Schools

### Schools/Colleges Accreditations

<u>College/School</u>	<u>Program</u>	<u>Accrediting Agency</u>
<b>Nursing</b>	Nursing (BSN, MSN)	National League for Nursing Accrediting Commission, Inc. (NLNAC)/Florida Board of Nursing (FBON)
<b>Pharmacy</b>	Pharm D	American Council on Pharmacy Education (ACPE)
	Public Health (MPH/DRPH)	Council on Education for Public Health (CEPH)
<b>SJMGC</b>	Journalism (BS)	Accrediting Council on Education In Journalism and Mass Communications (ACEJMC)
	Public Relations (BS)	
<b>FAMU/FSU Engineering</b>	Chemical Engineering (B) Civil Engineering (B) Computer Engineering (B) Electrical Engineering (B) Industrial/Manufacturing Engineering (B) Mechanical Engineering (B)	Accrediting Board of Engineering and Technology (ABET)
<b>College of Law</b>	Juris Doctor	American Bar Association (ABA) The law school was granted full accreditation on July 30, 2009

#### Legend:

**Pharmacy** = College of Pharmacy and Pharmaceutical Sciences

**Engineering** = FAMU/FSU College of Engineering

**SBI** = School of Business and Industry

**SJMGC** = School of Journalism and Graphic Communication



# Institutes and Centers

Cooperative Institute for International Policies Research and Education  
Harriet Paul, Director

Black Archives, Research Center and Museum  
Elizabeth Dawson, Director

Center for Viticulture Science and Small Farm Development  
Stephen Leong, Director

Institute for Building Sciences  
Thomas D. Pugh, Director

Center for Disability Access and Resources  
Danette Saylor, Director

Center for Water Quality  
Dr. Cassel Gardner, Interim Director

Translation and Critical Languages Center  
Dorothy Henderson, Director

Florida A&M Center for Environmental Technology Transfer (FAMCETT)  
Michael Abazinge, Interim Director

Center for Environmental Equity and Justice  
Richard Gragg, Director

Institute for Public Health  
Cynthia Harris, Director

Center for Plasma Science and Technology  
Charles Weatherford, Director

Florida-West Africa Linkage Institute  
Kamele Oupa Seane, Director

Small Business Development Center (Affiliate)  
Keith Bowers, Director

Florida Advanced Center for Composite Technologies  
Ben Wang, Director

Institute on Urban Policy and Commerce  
Keith Bowers, Director

Institute for Research in Music and Entertainment Industry Studies  
Kawachi Clemons, Director

Juvenile Justice Research Institute  
Gregory J. Harris, Director

Florida A & M University Center for Secure Computing and Information Assurance  
Edward Jones, Director

Center for International Law and Justice  
Randall S. Abate, Director

Center for Biological Control  
Moses T.K.Kairo, Director (Relocated)

# National Alumni Association Executive Board

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