



*Florida A & M University
2011-2012 Fact Book*

**General
Information**

Florida A&M University

2011-2012 Facts in Brief

Founded on October 3, 1887
 Located in Tallahassee, FL 32307

Homepage Address

<http://www.famu.edu>

University Accreditation

Southern Association of Colleges and Schools (SACS)

Governing Boards

Florida Department of Education – State Board of Education
 Florida Board of Governors
 Florida A&M University Board of Trustees

Enrollment Statistics

Fall 2011 Enrollment 13,207

Demographics

Full-time	11,933
Part-time	1,274
Female	7,973
Male	5,234
Florida	11,279
Non-Florida	1,928

Black	12,080
White	593
Hispanic	233
Asian	140
Native Indian	30
Non-Resident	
Alien	118
Multiple Races	13

Undergraduate, Lower Division	8,258
Undergraduate Upper Division	2,764
Beginning Graduate	1,897
Advanced Graduate	112
Unclassified	176

Degrees Awarded 2010-11

Degree Type	Female	Male	Total
Bachelors	788	516	1,304
Masters	187	107	294
Doctoral	9	13	22
Professional	190	122	312
Specialist	3	1	4
Total	1,177	759	1,936

Instructional Faculty (Fall 2011)

Tenured	276	Non-Tenured, Tenure Earning	130	Non-Tenured, Not Earning	131	Total	537
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University Operating Budget

\$319,528,198



Mission and Vision Statement

VISION STATEMENT

Florida A&M University (FAMU) will be internationally recognized as a premier land grant and research institution committed to exemplary teaching, research, and service preparing transformational graduates with high ethical values dedicated to solving complex issues impacting our global society.

MISSION STATEMENT

Florida Agricultural and Mechanical University (FAMU) is an 1890 land-grant institution dedicated to the advancement of knowledge, resolution of complex issues and the empowerment of citizens and communities. The University provides a student-centered environment consistent with its core values. The faculty is committed to educating students at the undergraduate, graduate, doctoral and professional levels, preparing graduates to apply their knowledge, critical thinking skills and creativity in their service to society. FAMU's distinction as a doctoral/research institution will continue to provide mechanisms to address emerging issues through local and global partnerships. Expanding upon the University's land-grant status, it will enhance the lives of constituents through innovative research, engaging cooperative extension, and public service. While the University continues its historic mission of educating African Americans, FAMU embraces persons of all races, ethnic origins and nationalities as life-long members of the university community.

CORE VALUES

Florida Agricultural and Mechanical University holds the following values essential to the achievement of the University's mission:

- Scholarship
- Excellence
- Openness
- Fiscal Responsibility
- Accountability
- Collaboration
- Diversity
- Service
- Fairness
- Courage
- Integrity
- Respect
- Collegiality
- Freedom
- Ethics
- Shared Governance



Florida Agriculture and Mechanic University Strategic Plan 2010-2020

2020 VISION With Courage

FAMU 2020

The members of the FAMU Board of Trustees and members of the Strategic Planning Committee engaged in visioning exercises to identify the University of the future known as “FAMU 2020.” These exercises ensure that the strategic initiatives in this plan will lead to the University becoming “internationally recognized as a premiere land grant and research institution committed to exemplary teaching, research, and service” as expressed in the vision statement. The goal of these exercises was to ensure that the plan is actualized, and that the University continuously accounts for the rapidly changing dynamics of the global economy, with 2050 in its sights.

STUDENT PROFILE 2020

- Students are the “best and the brightest”
- Students are diverse in terms of their demographic profiles, attitudes, learning styles, and interpersonal communication styles
- Students are technologically savvy, “multi-taskers,” engaged in research and service activities

FACULTY PROFILE 2020

- Faculty are diverse in their demographic profiles, attitudes, and teaching styles
- Faculty engage in scholarly activities and service
- Faculty are technologically savvy and “multi-taskers”

RESEARCH PROFILE 2020

- The research will continue to address local, state and global needs
- The research will involve interdisciplinary collaborations within the University, with other universities and organizations on complex issues
- The research will actively engage faculty and undergraduate and graduate students

PHYSICAL PROFILE OF THE CAMPUS 2020

- The campus facilities are technologically equipped, environmentally responsible, sustainable, and energy efficient
- The campus facilities have multi-purpose functions that enhance teaching and learning
- The campus facilities are maintained and will promote wellness and safety

GRADUATE PROFILE 2020

- The graduates are competent leaders and courageous change agents with ethical decision making skills
- The graduates will demonstrate the following competencies identified in the academic learning compacts and in the general education outcomes critical thinking, communication, content knowledge, collaboration, life-long learning and respect for diversity
- The graduates will use their research skills and service endeavors to address complex problems while pursuing life-long learning



STRATEGIC PLANNING PROCESS

In Fall 2008, President James H. Ammons appointed a university-wide committee to conduct a comprehensive review of the 2004-05 to 2013-14 Strategic Plan. Several subcommittees worked to complete this process in the following areas:

- Mission, Vision and Core Values Subcommittee
- Survey Development Subcommittee
- Strategic Initiative Sub-committees (four subcommittees)

This work entailed a comprehensive review of the current strategic plan. Specifically, the SWOT analysis included a review of Board of Governors and Board of Trustees' goals, Southern Association Colleges and Schools, Commission on Colleges (SACS-COC) standards, and other relevant internal and external factors. In addition, the SWOT analysis included feedback from an online survey of faculty, staff, administrators, students, alumni, and corporate partners as well as a review of the accomplishments of the current plan. The plan accounted for but was not stifled by the current conditions of the state, national, and global economies and budget reductions that are presenting the University with significant challenges.

Courageous visioning and actions have been and will continue to be keys to FAMU's success. As such, this strategic plan is yet another courageous step toward FAMU 2020.

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Florida A&M University (FAMU) will be internationally recognized as a premier land grant and research institution committed to exemplary teaching, research, and service preparing transformational graduates with high ethical values dedicated to solving complex issues impacting our global society.

CORE VALUES

Scholarship, Excellence, Openness, Fiscal Responsibility, Accountability, Collaboration, Diversity, Service, Fairness, Courage, Integrity, Respect, Collegiality, Freedom, Ethics and Shared Governance.

STRATEGIC INITIATIVES



The input from the various stakeholders reinforced five (5) strategic initiatives. These initiatives are:

- Strategic Initiative 1:** Create a 21st century living and learning collegiate community
- Strategic Initiative 2:** Enable excellence in University processes and procedures
- Strategic Initiative 3:** Develop, enhance, and retain appropriate fiscal, human, technological, research and physical resources to achieve the University's mission
- Strategic Initiative 4:** Enable excellence in University Relations and Development
- Strategic Initiative 5:** Enhance and sustain an academic and social environment, promoting internationalization, diversity, and inclusiveness

Below are the specific strategic initiatives, with their respective goals, strategies and performance measures.

Strategic Initiative 1: Create a 21st century living and learning collegiate community

Situational Context: Operating in a global economy, the University must recruit and develop global leaders and change agents with critical thinking, information literacy, collaboration, and life-long learning competencies.

Goal 1.1: Enhance Access to the University

- Strategy 1.1.1:** Enhance and implement effective and targeted recruitment strategies.
- Strategy 1.1.2:** Develop and Implement Comprehensive Distance Learning Programs.

Goal 1.2: Continuous enhancement and assessment of the student experience

- Strategy 1.2.1:** Improve and expand on-campus housing.
- Strategy 1.2.2:** Increase participation in 1st & 2nd Year Experience and academic progression activities and workshops.
- Strategy 1.2.3:** Enhance critical thinking skills of undergraduate students.

Goal 1.3: Improve academic progression, performance, and graduation rates

- Strategy 1.3.1:** Continuous assessment and improvement of student retention, academic progression, and graduate rates.

Goal 1.4: Assess and enhance current degree programs

- Strategy 1.4.1:** Enhance current academic degree programs.



Goal 1.5: Develop and implement new degree programs based on University priorities

Strategy 1.5.1: Develop new programs as outlined in Appendix B that meet market and student demands.

Goal 1.6: Maintain and enhance NCAA sanctioned athletic programs

Strategy 1.6.1: Maintain NCAA standards for retention and graduation rates for all athletes.

Strategy 1.6.2: Enhance and improve the quality of all NCAA sanctioned athletic programs.

Strategic Initiative 1 Accountability Indicators			
Accountability Indicators	Entities with Primary Responsibility	Supporting Unit(s)	Source of Information
Student Enrollment	VP Student Affairs	Provost and Deans	Office of Institutional Research (OIR), BOG Student Instruction File
Degrees Awarded	Provost and VP Academic Affairs	Deans, VP Student Affairs, Registrar Office	OIR, BOG Degrees Awarded File
Retention and Graduation Rates	Provost and VP Academic Affairs	Director, Retention	OIR, BOG Retention File, BOG Fact Book, Retention and Graduation Rates
Residential Facilities	VP Student Affairs	Housing	Residential Management System and Annual Residential Experience Survey
Distance Learning	Provost and VP Academic Affairs	Director, Instructional Media and Technology	BlackBoard Learning Management System



Strategic Initiative 2: Enable excellence in University processes and procedures

Situational Context: In a rapidly changing information technology environment, FAMU must adapt and serve its stakeholders in a manner, which reflects its motto of “Excellence with Caring.” To achieve this goal, University processes must be effective and efficient reflecting an environment of change, innovation, accountability, and transparency.

Goal 2.1: Improve Administrative Processes throughout the University

Strategy 2.1.1: Enhance and improve the assessment and evaluation system, which permits continuous improvement of administrative workflow processes.

Goal 2.2: Enhance and Assess Employees’ Experiences

Strategy 2.2.1: Enhance and improve the University assessment and evaluation system to include the employee experience.

Goal 2.3: Enhance and Improve Accountability and Communication Processes

Strategy 2.3.1: Develop and implement an accountability process, which addresses state accountability as required in the Board of Governors (BOG) Annual Report.

Strategy 2.3.2: Enhance and improve communication and information systems.

Strategy 2.3.3: Improve customer relations in serving students.

Goal 2.4: Reduce Institutional Risk through Risk Management Assessment and Annual Audit Plans

Strategy 2.4.1: Conduct annual risk assessment surveys to determine any potential risks to the University.

Goal 2.5: Develop on an annual basis, a University Audit Plan

Strategy 2.5.1: Develop a University Audit Plan based on the results of the risk assessment surveys.

Goal 2.6: Develop a Business Process Re-engineering Initiative

Strategy 2.6.1: Enhance and manage the University’s business process re-engineering efforts.



Strategic Initiative 2 Accountability Indicators			
Accountability Indicators	Entities with Primary Responsibility	Supporting Unit(s)	Source of Information
Administrative Processes	VP Administrative and Financial Affairs	Travel, Budget, Human Resources, Purchasing	Survey results of administrative workflow processes, Student Surveys
Customer Satisfaction	VP Student Affairs and VP Administrative and Financial Services	All other VPs	Survey results of administrative service offerings, Employee Experience, Student administered surveys
Communication and Information Systems	Executive Assistance to President – Communication and VP Enterprise Information Technology		Survey results on communication and information systems
Accountability	VP Audit and Compliance	All other VPs	Internal and External audit results

Strategic Initiative 3: Develop, enhance, and retain appropriate fiscal, human, technological, research, and physical resources to achieve the University’s mission

Situational Context: In accordance with the BOG Strategic Goals, FAMU aspires to build its world-class academic research capacity and develop new areas of excellence. In order to successfully implement this Strategic Plan, the University will need the necessary human, physical, fiscal, research, and technological resources. The acquisition of the necessary resources will be instrumental to FAMU enhancing its standing as a premier Doctoral/Research University.

Goal 3.1: To provide stewardship, accountability and optimization of state appropriated resources

Strategy 3.1.1: Develop a comprehensive budget planning process.



Goal 3.2: Retain and recruit excellent and diverse faculty, staff and students

Strategy 3.2.1: Strengthen salaries and support for faculty and staff to nationally competitive levels.

Strategy 3.2.2: Provide professional development opportunities for faculty and staff.

Strategy 3.2.3: Attract, support, and retain eminent scholars, distinguished professors and others of national and international prominence.

Strategy 3.2.4 Implement strategies to ensure affordable, life-long learning opportunities for students.

Goal 3.3: Strengthen the institutions cyberinfrastructure¹ and provide cost effective technology resources that enable high usability and efficiency

Strategy 3.3.1: Enhance and solidify the IS (Information Systems) network and ensure continuous university-wide connectivity.

Strategy 3.3.2: Develop strategies that support the acquisition of state-of-the-art Information Technology (IT) resources for the University community.

Goal 3.4: Enhance visibility and productivity as a Doctoral/Research University

Strategy 3.4.1: Establish a comprehensive research strategy identifying areas of critical importance to the University.

Strategy 3.4.2: Provide incentives for faculty, staff and students to be aggressively engaged in research and other creative activities and to pursue federal, state and private funding.

Strategy 3.4.3: Enhance all business processes to facilitate FAMU being a nationally recognized doctoral/research institution.

Goal 3.5: Maintain and enhance functional, culturally relevant, sustainable, environmentally friendly and aesthetically pleasing campus facilities, infrastructure, and resources

Strategy 3.5.1: Systematically plan for growth of the campus' geographical area.

¹ The term "**cyberinfrastructure**" describes the new research environments that support advanced data acquisition, data storage, data management, data integration, data mining, data visualization and other computing and information processing services over the Internet. In scientific usage, **cyberinfrastructure** is a technological solution to the problem of efficiently connecting data, computers, and people with the goal of enabling derivation of novel scientific theories and knowledge.



Strategic Initiative 3 Accountability Indicators			
Accountability Indicators	Entities with Primary Responsibility	Supporting Unit(s)	Source of Information
Funding (E&G Revenues and Expenditures)	VP Administrative and Financial Affairs	Budget Office	Annual Operating Budget
Faculty and Staff	VP Student Affairs and VP Administrative and Financial Services	All other VPs	Survey results of employee experiences
Research	VP Research	Provost/VP Academic Affairs	BOG's Annual Contract and Grants Report, Electronic grants management system.
Technology Integration and Development	VP Enterprise Information Technology		External Assessment results of Information Systems

Strategic Initiative 4: Enable Excellence in University Relations and Development

Situational Context: As stated in the situational context for Strategic Initiative 3, the attainment of necessary financial resources is critical to FAMU's continued growth, improvement, and outstanding performance in the years to come. Sustained lobbying efforts at the state and national levels can facilitate FAMU's acquisition of new and recurring public funds. In light of the successive permanent reductions to the University's budget and the severe recession of 2007-09, the University must increase its funding from private sources. An increase in private funding will complement state funding, and enable FAMU to engage in innovations to help students, faculty, staff, the local community and other stakeholders.

Goal 4.1: Enhance Institutional Fundraising

Strategy 4.1.1: Institute the University's Capital Campaign.

Strategy 4.1.2: Enhance the relationships and involvement with the Industry Cluster Partners.

Strategy 4.1.3: Enhance the University relations with and the donations from trustees, alumni, faculty, staff and other university constituents.

Goal 4.2: Enhance the viability of Athletics support programs



Strategy 4.2.1: Enhance the contributions from the Rattler Boosters.

Strategy 4.2.2: Enhance corporate sponsorships of athletic programs.

Goal 4.3: Enhance the services provided to local, state, and national communities

Strategy 4.3.1: Engage the University in economic development in Tallahassee and throughout the state of Florida.

Strategy 4.3.2: Enhance the University’s involvement with Leon County K-12 public schools.

Strategy 4.3.3: Enhance the University’s involvement and service with community organizations throughout the state and region.

Strategic Initiative 4 Accountability Indicators			
Accountability Indicators	Entities with Primary Responsibility	Supporting Unit(s)	Source of Information
Capital Campaign	VP University Relations		Blackbaud Accounting System
Alumni Membership and Giving	VP University Relations	Alumni Affairs	Alumni Database
Foundation Endowment	VP University Relations	Foundation Department	Blackbaud Accounting System
Industry Cluster Membership and Giving	VP University Relations		Blackbaud Accounting System
Direct Support Organizations	VP University Relations	Boosters Office	Boosters Annual report
Community Service	Provost/VP Academic Affairs and Executive Assistant to President-Communications	All Deans, Teachers for a New Era	FAMUINFO, University published reports, FAMOUS Assessment Report
Economic Development	Provost/ VP Academic Affairs and Chief of Staff	Director, Small Business and VP Research	Electronic grants management system



Strategic Initiative 5: Enhance and sustain an academic and social environment that promotes internationalism, diversity, and inclusiveness

Situational Context: Both the land-grant mission of the University and the BOG Strategic Goals require that the University meets the needs of the community and fulfills its unique institutional responsibilities. From the perspective of the State University System, the BOG expects the percentage of minority graduates to equal their representation in the total population. The University considers racial, religious, ethnic, cultural, socioeconomic, geographic and ideological diversity as central to its global mission and vital to developing a vibrant and productive faculty, staff and student body. It intends to sustain an academic and social environment that promotes diversity and inclusiveness. The University will promote international research and training programs, and robust globally-orientated student opportunities including international study abroad and internship programs.

Additionally, internationalization and diversity are paramount in the 21st Century collegiate experience and the global economy. International and domestic diversity and inclusion are comprehensive in that they include race, religion, ethnicity, geographic and individual perspectives, world views, learning styles, socioeconomics, cultural differences, etc. An understanding and appreciation of international and diversity dynamics are fundamental aspects of a successful education.

Goal 5.1: Produce diverse and culturally astute graduates for the global workforce.

- Strategy 5.1.1:** Maintain FAMU's position as a top producer of African American baccalaureate degree recipients.
- Strategy 5.1.2:** Become a top producer of African Americans with graduate and professional degrees in the Science, Technology, Engineering and Mathematics (STEM), law and health.
- Strategy 5.1.3:** Promote diversity and inclusion among faculty, staff and students.

Goal 5.2: Enhance International Initiatives and Programs

- Strategy 5.2.1:** Enhance the international dimension of academic and research programs at FAMU.
- Strategy 5.2.2:** Keep FAMU's brand highly visible throughout the international community.



Strategic Initiative 5 Accountability Indicators

Accountability Indicators	Entities with Primary Responsibility	Supporting Unit(s)	Source of Information
Diverse Faculty and Staff	Provost/VP Academic Affairs and VP Administrative and Financial Services	All VPs	Office of Institutional Research (OIR), BOG Employee File, Human Capital Management System
Degrees Awarded	Provost/VP Academic Affairs	VP Student Affairs, Registrar's Office, Deans	OIR, BOG Degrees Awarded File
International Awareness and Involvement	Provost/VP Academic Affairs	VP Research, Director, International Education & Development and Executive Assistant to President - Communication	Grants Management System, FAMUINFO
Student Enrollment	Provost/VP Academic Affairs and VP Student Affairs	All Deans, Registrar's Office	OIR, BOG Student Instruction File

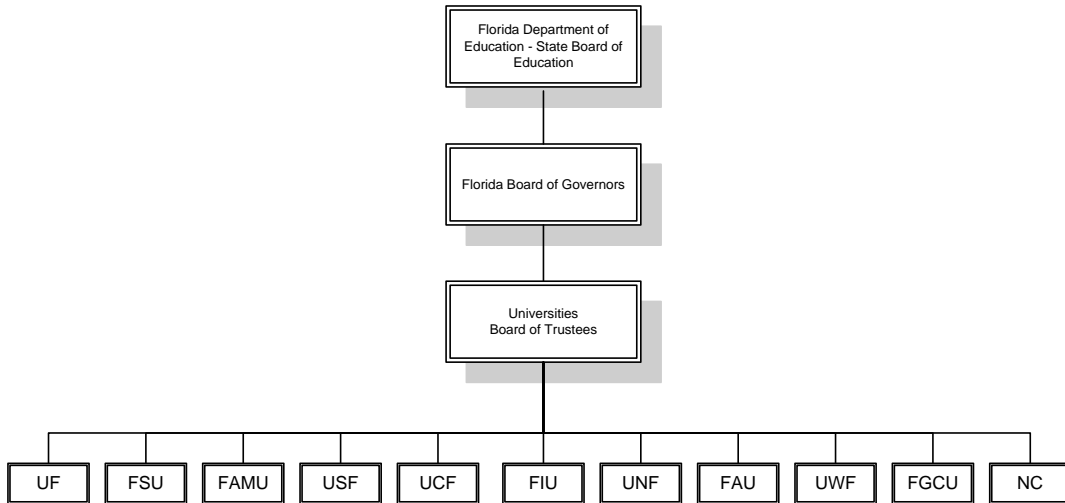


University Presidents

1887-1901	Dr. Thomas DeSaille Tucker
1901-1923	Dr. Nathan B. Young
1923-1924	Dr. W.H.A. Howard
1924-1944	Dr. John Robert Edward Lee, Sr.
1944	Dr. J.B. Bragg
1944-1949	Dr. William H. Gray, Jr.
1950-1968	Dr. George W. Gore, Jr.
1968-1977	Dr. Benjamin L. Perry, Jr.
1977-1985	Dr. Walter L. Smith
1985-2001	Dr. Frederick S. Humphries
2001-2002	Dr. Henry Lewis - Interim
2002-2004	Dr. Fred Gainous
2005-2007	Dr. Castell Bryant - Interim
2007-Present	Dr. James H. Ammons



Florida Board of Governors Organizational Structure



Florida Board of Governors Members

Dean Colson (Chair)
Coral Gables, Florida

Morteza “Mori” Hosseini (Vice Chair)
Daytona Beach, Florida

Joseph L. Caruncho
Miami, Florida

Chris Corr
Jacksonville, Florida

Thomas G. Kuntz
Orlando, Florida

Patricia Frost
Miami Beach, Florida

Tico Perez
Orlando, Florida

Dr. Richard A. Yost
Gainesville, Florida

Gus A. Stavros
St. Petersburg, Florida

Michael Long (Chairman, Florida Student Assoc.)
Sarasota (New College of Florida), Florida

Richard A. Beard III
Tampa, Florida

Matthew M. Carter II
Tallahassee, Florida

John D. Rood
Jacksonville, Florida

Ava L. Parker
Jacksonville, Florida

Norman D. Tripp
Fort Lauderdale, Florida

Education Commissioner Gerald Robinson
Tallahassee, Florida

John W. Temple
Boca Raton, Florida

Franklin T. Brogan
Chancellor



Florida A&M University Board of Trustees

Solomon L. Badger (Chair)
Jacksonville, Florida

Kelvin Lawson
Jacksonville, Florida

William “Bill” Jennings
Orlando, Florida

Narayan Persaud, Faculty Senate President
Tallahassee, Florida

Spurgeon McWilliams
Tallahassee, Florida

Karl White
Boston, Massachusetts

Charles Langston
Tampa, Florida

Torey L. Alston
Fort Lauderdale, Florida

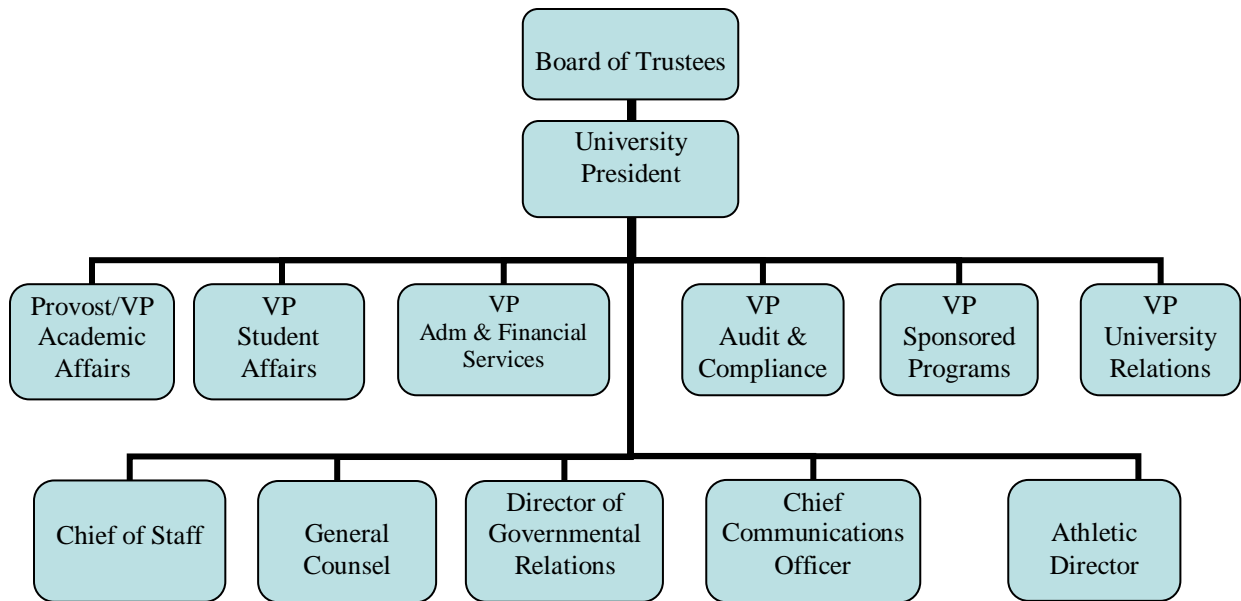
Marjorie Turnbull
Tallahassee, Florida

Rufus Montgomery
Atlanta, Georgia

Belinda Reed Shannon
Raleigh, North Carolina



University Organizational Structure



Executive Leadership

President

Provost and Vice-President for Academic Affairs

Vice-President for Administrative & Financial Services

Vice-President for Student Affairs

Vice-President for University Relations

Vice-President of Sponsored Programs

Vice President Audit and Compliance

Chief of Staff

General Counsel

Athletic Director

Director of Governmental Relations

Chief Communications Officer

Dr. James H. Ammons

Dr. Larry Robinson

Ms. Teresa Hardee

Dr. William Hudson Jr.

Thomas Haynes

Dr. K. Ken Redda (Interim)

Mr. Richard Givens (Interim)

Atty. Rosalind Fuse-Hall

Atty. Avery D. McKnight

Mr. Derek Horne

Mr. Tola Thompson

Ms. Sharon Saunders



Deans and Directors (Academic Affairs)

Dean, School of Allied Health Sciences	Dr. Cynthia Hughes Harris
Dean, School of Architecture	Mr. Rodner Wright
Dean, College of Arts and Sciences	Dr. Ralph Turner
Dean, College of Agriculture and Food Sciences	Dr. Samuel Donald (Interim Dean)
Dean, College of Education	Dr. Gennifer Bell
Dean, FAMU-FSU College of Engineering	Dr. Yaw Yeboah
Dean, School of Graduate Studies and Research	Dr. Verian Thomas (Interim Dean)
Dean, School of Business and Industry	Dr. Shawnta Friday-Stroud
Dean, School of Journalism and Graphic Communication	Dr. James Hawkins
Dean, College of Law	Atty. Leroy Pernell
Dean, School of Nursing	Dr. Ruena Norman, (Interim Dean)
Dean, College of Pharmacy and Pharmaceutical Sciences	Dr. Seth Ablordeppey (Interim Dean)
Dean, School of the Environment	Dr. Michael Abazinge (Interim Dean)
Director, University Libraries	Dr. Lauren Sapp
Director, Continuing Education	Mrs. Phyllis Watson
President, Faculty Senate	Dr. Narayan Persaud



Program Accreditations

Institutional Accreditations

Accrediting Group

Southern Association of
Colleges & Schools, Inc.

Schools/Colleges Accreditations

College

Department/Major

Allied Health	Health Services Administration (BS)	Association of University Programs in Health Administration (AUPHA)
	Health Information Management (BS)	Amer. Health Information Management Association (AHIMA) and Commission on Accreditation For
	Health Informatics and Information Management (CAH IIM)	
	Cardiopulmonary Science (BS)	Commission on Accreditation of Respiratory Care (CoARC)
	Occupational Therapy (MS)	American Occupational Therapy Association (AOTA)
	Physical Therapy (DPT)	American Physical Therapy Association (APTA)
Architecture	Architecture (B. Arch, M. Arch)	National Architectural (Professional) Accrediting Board (NAAB)
	Civil Engineering Tech (BS) Building/Construction Tech (BS) Electronics Engineering Tech (BS)	Accrediting Board of Engineering and Technology (ABET)
	Landscape Architecture (MLA)	Landscape Architectural Accrediting Board (LAAB)
Arts & Sciences	Chemistry (BS)	American Chemical Society (ACS)
	Computer & Info Sciences	Accrediting Board of Engineering and Technology (ABET)
	Social Work (BSW, MSW)	Council on Social Work Education (CSWE)



Program Accreditations (cont.)

Schools/Colleges Accreditations

<u>College</u>	<u>Department/Major</u>	
Agriculture & Food Sciences	Biological and Agriculture Systems Engineering (BS)	Accreditation Board for Engineering and Technology (ABET)
Education	Educational Admin/Leadership	National Council for Accreditation of Teacher Education (NCATE)/ Department of Education (DOE)
	Counselor Education	National Council for Accreditation of Teacher Education (NCATE)/ Department of Education (DOE)
	Business Education (B)	National Council for Accreditation of Teacher Education (NCATE) / Department of Education (DOE)
	Business Education (MS/MEd)	National Council for Accreditation of Teacher Education (NCATE)
	Early Childhood Education	National Council for Accreditation of Teacher Education (NCATE)/ Department of Education (DOE)
	Elementary Education w/ESOL Endorsement(BS)	National Council for Accreditation of Teacher Education (NCATE)/ Department of Education (DOE)
	Elementary Education w/ESOL Endorsement (MS/MEd)	National Council for Accreditation of Teacher Education (NCATE)
	Secondary Education (English Ed, Math Ed. Biology Ed., Chemistry Ed. Physics Ed)	National Council for Accreditation of Teacher Education (NCATE)
	Vocational and Industrial Education (Technology Education)	National Council for Accreditation of Teacher Education (NCATE)
	Art Teacher Education	National Council for Accreditation of Teacher Education (NCATE) Department of Education (DOE)
Dramatic Arts Teacher Education	National Council for Accreditation of Teacher Education (NCATE) Department of Education (DOE)	



Program Accreditations (cont.)

Schools/Colleges Accreditations

<u>College</u>	<u>Department/Major</u>	
Education	English Teacher Ed/w/ESOL Endorsement	National Council for Accreditation of Teacher Education (NCATE)/ Department of Education (DOE)
	Mathematics Teacher Ed	National Council for Accreditation of Teacher Education (NCATE)/ Department of Education (DOE)
	Music Teacher Ed	National Council for Accreditation of Teacher Education (NCATE)/ Department of Education (DOE)
	School Psychology (MS/EDS)	National Council for Accreditation of Teacher Education (NCATE)/ Department of Education (DOE)
	Science Teacher Ed	National Council for Accreditation of Teacher Education (NCATE)/ Department of Education (DOE)
	Social Sciences Teacher Ed (Political Sciences)	National Council for Accreditation of Teacher Education (NCATE)/ Department of Education (DOE)
	Social Sciences Teacher Ed (History Education)	National Council for Accreditation of Teacher Education (NCATE)/ FLDOE
	Biology Education (B)	National Council for Accreditation of Teacher Education (NCATE)/ FLDOE
	Chemistry Education (B)	National Council for Accreditation of Teacher Education (NCATE)/ FLDOE
	Physics Education (B)	National Council for Accreditation of Teacher Education (NCATE)/ FLDOE
	Reading Endorsement	Florida Department of Education
	Professional Training Option	Florida Department of Education
	Physical Education (BS)	National Council for Accreditation of Teacher Education (NCATE)/ FLDOE



Program Accreditations (cont.)

Schools/Colleges Accreditations

<u>College</u>	<u>Department/Major</u>	
Nursing	Nursing (BSN, MSN)	National League for Nursing Accrediting Commission, Inc. (NLNAC)/Florida Board of Nursing
Pharmacy	Pharmacy (Pharm D)	American Council on Pharmaceutical Education (ACPE)
	Public Health (MPH/DRPH)	Council on Education for Public Health (CEPH)
SJMGC	Journalism (BS) Public Relations (BS)	Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
	Graphic Communications (BS)	Accreditation Council for Collegiate Graphic Comm.
	Graphic Design (BS)	(ACCGC)
FAMU/FSU Engineering	Chemical Engineering (B)	Accreditation Board for Engineering and Technology (ABET)
	Civil Engineering (B)	Accreditation Board for Engineering and Technology (ABET)
	Computer Engineering (B)	Accreditation Board for Engineering and Technology (ABET)
	Electrical Engineering (B)	Accreditation Board for Engineering and Technology (ABET)
	Industrial/Manufacturing Engineering (B)	Accreditation Board for Engineering and Technology (ABET)
	Mechanical Engineering (B)	Accreditation Board for Engineering and Technology (ABET)
Law	Law	American Bar Association (ABA) The law school was granted full accreditation on July 30, 2009

Legend:

Pharmacy = College of Pharmacy and Pharmaceutical Sciences

Engineering = FAMU/FSU College of Engineering

SBI = School of Business and Industry

SJMGC = School of Journalism and Graphic Communication



Institutes and Centers

Cooperative Institute for International Policies Research and Education
Harriet Paul, Director

Black Archives, Research Center and Museum
Elizabeth Dawson, Director

Center for Viticulture Science and Small Farm Development
Stephen Leong, Director

Institute for Building Sciences
Thomas D. Pugh, Director

Center for Disability Access and Resources
Danette Saylor, Director

Center for Water Quality
Sunil Pancholy, Director

Translation and Critical Languages Center
Dorothy Henderson, Director

Florida A&M Center for Environmental Technology Transfer (FAMCETT)
Michael Abazinge, Interim Director

Center for Environmental Equity and Justice
Richard Gragg, Director

Institute for Public Health
Cynthia Harris, Director

Center for Plasma Science and Technology
Charles Weatherford, Director

Florida-West Africa Linkage Institute
Kamele Oupa Seane, Director

Small Business Development Center (Affiliate)
Keith Bowers, Director

Florida Advanced Center for Composite Technologies
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