

WRITING TO LEARN TEACHING AWARD APPLICATION

Instructions: Complete Sections I – V and provide additional documentation as required.

SECTION I General Information

First Name	Last Name	Title (Dr., Mr., or Ms.)
Academic Rank	College/School	Department/Program
Alternate Email	Immediate Supervisor	Total Years at FAMU

SECTION II Educational Background

Institution	Field of Study	Degree Pursued/Earned	Completion Date

SECTION III Reason for Application/Nomination

Provide a brief statement on how you have employed innovative "Writing to Learn" strategies in your course. Attach your syllabus and sample assignments. (Limit 50 words)

--

SECTION IV Course Summary

Course Classification:

Barrier	General Education	Upper Division	Professional Services
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Course Description:

Course Pre-requisites – Identify the course pre-requisites and which of those courses emphasize writing.

SECTION V Writing to Learn

Writing to Learn Teaching Goals – Provide a concise narrative describing the implementation of Writing to Learn activities in your course: modes of innovation and an explanation of how the course has impacted student learning and writing proficiency. (Limit: 250 words)

Student Learning Outcomes – How are your c student learning outcomes aligned with competencies that address writing proficiency? (Limit: 250 words)

Technology Support – Do you utilize software technology or recommend students use software technology that assists with writing proficiency? If so, what software and on average how many students use it? (Limit: 250 words)