

**Faculty Senate Meeting**  
**Tuesday, March 15, 2016**  
**3:00 p.m.—5:00 p.m., Lee Hall Auditorium**  
**Dr. Joe Ann Houston, Vice-President presiding**

**Officer's (Present)**

Dr. Joe Houston, Vice President  
Prof. Ann Cavazos, Secretary  
Dr. James Muchovej, Parliamentarian

**Officer's (Absent)**

Dr. Bettye Grable

**Senator's (Present)**

Dr. Lillie Brown  
Dr. William Guzman  
Dr. Kyle Eidahl  
Dr. Jenny Jones  
Dr. Huberta Jackson-Lowman  
Dr. Allezo Owens  
Dr. Darryl Scriven  
Dr. Merlin Langley  
Mr. Longineu Parsons  
Dr. Paulette Reneau  
Dr. James Strohaber  
Dr. Lekan Latinwo  
Dr. Desmond Stephens  
Dr. Musiliyu Musa  
Dr. Lavetta Henderson  
Dr. Hassiem Kambui  
Dr. Rebecca Blankenship  
Dr. David White  
Dr. Raymond Hix  
Dr. Daniel Solis  
Dr. Keawin Sarjeant  
Prof. Phyllis Taite  
Prof. Joseph Grant  
Dr. Tiffany Ardley  
Dr. Maurice Holder  
Dr. Ebenezer Oriaku

Dr. Perry Brown  
Dr. John Cooperwood  
Ms. Sheila Labissiere  
Dr. Yassir Abdelrazig  
Dr. Mark Weatherspoon  
Dr. Dawn Brown-Cross  
Prof. Antonio Soares  
Dr. Clyde Ashley  
Dr. Roscoe Hightower  
Prof. Aretha Hill  
Dr. Michael Abrams  
Dr. David Guthrie  
Dr. Richard Gragg  
Dr. Marcia Owens  
Mrs. Pamela Monroe  
Mrs. Gloria Woody

**Senator's (Absent)**

Dr. Glen Wright  
Ms. Thomasina Brock  
Prof. Craig Huffman

**Senator's (Excused)**

Dr. Lauralyn Burke  
Dr. Sevilla Bronson

**EX-OFFICIO (Voting) (Absent)**

Dr. Donald Palm

**EX-OFFICIO (Voting) (Excused)**

Mrs. Faye Watkins

**SGA (Voting) (Absent)**

Mr. Justin Bruno

The meeting was called to order at 3:00 p.m. by Senate Vice-President, Senator Joe Ann Houston at 3:00 pm and at 3:05 p.m. Dr. James Muchovej, Parliamentarian announced a quorum.

### **Opening Remarks**

**Vice-President, Dr. Houston** welcomed all Senators and guests from Spring break. She explained Dr. Betty Gable, President of the Senate absence and indicated that Trustee Carter is here in her stead. She shared her appreciation for all volunteers who have served and is currently serving on committees. She stated that she has “called many Senators and have yet to have a Senator say “no”. With your teaching appointments, I thank you for your time and effort in making our University best of its kind. No one does it like we do, “Excellence with Caring is more than just a moto, it is, how we do it, with care.”

**Dr. Houston** stated that voting Senators must sit in the center isles. If you are a guest then you must move to either side of the auditorium.

**Approval of March 15, 2016 Meeting Agenda. Adoption of the agenda plus one addition action to allow Dr. David to provide administrative remarks before the Senators before Trustee Carter address the Senators and guest. Motion to adopt the Agenda was motioned by Pamela Monroe, Library and seconded by Dr. Tiffany Ardley.**

**Approval of Feb. 16, 2016, Meeting Minutes motioned by Dr. Ebenezer Oriaku and seconded by Dr. Lekan Latinwo.**

**If you have any additions or deletions please submit to the Secretary.**

**The motion carries**

### **Provost Marcella David**

Dr. Houston introduced Provost David provided administrative updates on the budgeting process. She stated that she cannot provide that update yet. However, she indicated that the bill is not yet signed by the Governor. He exercises the veto pen. We are not sure yet where we stand with regard to..... (Is that feedback?). We have more governors meeting in Pensacola and we will probably hear more about how things are turning out with the Performance funding process this year. So we will have a lot more information next week. So I can sing, dance and tap a song but I can tell you that the governor relations folks worked very hard with a

number of LBRs both with the State University and FAMU separately that we promoted with the State Legislators. We put in a very large request for faculty vitality and funds to support students' success initiatives. Some of that at least right now has been funded. Some of our operations were defunded and some were threatened to be defunded but we managed to keep them going. So we might be a little bit ahead of where we were at this point in time last year. We are still waiting to see what happens as the process continues plays out with regards to the Legislators. We will know more with Performance funding very soon. The things that are important from the faculty perspective is that there were no State employee funding this year. There is not going to be a mandatory State employee raise available. These are some of the challenges that we are struggling with but we are continuing to strategize the best way to use our resources in order to support the efforts of our students, faculty and staff and help to move us forward. This is an update which is not very much but this is the information we have at hand right now. New member from Board of Trustee and Chair of the Academic Affairs Committee. His Committee was very engaged during Spring break. They are asking great questions about performance metric and provided great feedback. I see the report from the Ad Hoc Committee on the Work plan. Thank you's and she turned the meeting back to Dr. Houston, V.P. of Senate. (Applause)

**Dr. Houston** states, this afternoon ladies and gentlemen, we have a newly appointed member of the Board of Trustee and former member of the Board of Governors, Trustee Carter. She stated that he chairs the Academic Affairs Committee for the Board. Lets' welcome Trustee Carter.

### **University Board of Trustee Member**

**Trustee Matthew Carter** greeted everyone and stated: "for those who have not met me, I am Matthew Carter, Chairman of the Board of Trustees' Academic Affairs Committee. I thought it was important enough that if I'm going to be on that Academic Affairs Committee, I need to engage with the Academic Affairs community, which will be you!" "Secondly, because Senator Gable is not here, both of us cannot be at the same meeting unless noticed, so she volunteered relinquished her position today to allow me to come and visit with you today. Hope that's alright with you. Where we are now, we need all hands on deck. Everyone needs to be engaged. The Provost was just talking about Performance Metrics. I want to have an update on the Performance Metric. Why do we have Performance

Metric? In 2012, Governor Scott and his leadership legislatures perspective was that they were no longer going to fund higher education the way it was previously funded. There is going to be a different way to fund higher education. How do we come up with a way that is fair to all now 12 universities? So we looked at the Board of Governor's 2025 strategic plan. You know, I've looked at strategic plan for business, church and community organizations and I have to tell you, if your strategic plan have more than 40 performance metrics, probably none of them are important. I know that may sound like a throwaway line. But really, if everything is important, then nothing is important. Let's get it down to its' pure essence, ten (10) Performance Metric. In the context of it, lets' show that:

To deal with the new funding perspective, there is a way to get funding both in terms of improvement dollars as you go along, but also there is a disincentive for not meeting the metrics. If you cannot measure it, it is not important. That is obviously the case in business. So we came up with these metrics. There are eight metrics that are common to all Universities, there is a separate one for new college, small school down in South West Florida. By and large, there are eight metrics for all Universities in the University system. Then there is an opportunity for each Board of Trustees in their respective Universities to come up with their own metrics.

Your Board of Trustees choose the metric of research from outside sources. Then we have the 10 metrics set by the Board of Governors. In that metric, we saw students not graduation on time and just continuing to be there; I don't want to cast any disparity on students who have taken a long time to finish school because my number one child took seven (7) years. My wife and I thought it would be four. The way he graduated, my wife said it doesn't matter what your Dad says, we are cutting you off. He graduated the next semester. (Laughter) So you see excess hours is a concern and there is a need to reduce excess hours. The Governor choose to reduce the number of excess hours. That is because we want folks to come in get their degree and go to the military, get a degree to get a job or go to graduate school.

The reason why I wanted to come and speak with you today is to tell you since we are all in this together I want to encourage you because you are the front line. You are the frontline. You deal with students' day in and day out. You know them. You know who is passing and who is not passing. You know who is skipping classes and you know who is not skipping classes. You know who is having problems and those

that are not. These young people will tell their professors things that probably they would tell the administration. I say you are the frontline not on the frontline. You have an opportunity to meet these young people and not so young people right where they are.”

Trustee Carter stated, this is his personal belief, **“I believe firmly that if we admit a student in your University, we have a moral obligation to make sure that student graduates on time.”** If we are not going to do that then we should not admit this student. President Obama says “opinions are like noses, everyone has one.” You are entitled to your own opinion but you are not entitled to your own facts. That’s just my opinion. I do believe this; we have to become fully engaged as a University with you such that we can enhance and improve our Performance Metric. So we don’t find ourselves in a position and we are wondering whether we are going to take part of the improvement dollars but whether they are going to take part from our base budget. If you feel fundamentally you are already underfunded, I am not saying that you do, but some do and I have heard from other sources, but we have opportunity before us to do some fantastic and wonderful things. There have been some great people who came to this University; some fantastic people who come here with a hope and a dream. Those dreams are like way of analogy, its’ like being on a buffet line. They come here with a plate and as they come to general studies, they get their veggies-you know you have to get your veggies; then they move a little further down the line for their entree, that is what they want to major in, what degree they want; then they get their salad and their dessert. Dessert is something like internship and a lot of these internships lead to hiring opportunities. It is incumbent upon us to fill those plates. How do we do that? We must embrace the Performance Metric. Is this going to be forever? Nothing is forever, except death and taxes. There will probably be another reiteration when a new administration comes to town, but fundamentally, there must be some form of performance metrics. Florida has the second largest system in the country. I believe we have the best system in the country and its’ going to get better. There are more and more States now looking at how Florida is applying the performance measure and what they are doing. Look at our area of strategic emphasis, STEM. At our last Trustee’s meeting, I think it was Provost David or President Mangum who said they wanted to add an “A” for Agricultural. However you slice it, Performance Metric is how we get to the promise land. The promise land is taking these young people who come here for an education. Not only give them the food and the dessert on the table. But we must also give them an

example of a quality of life. My brother said that I've been to college more than any other human being. But that's not true. One thing I have learned, books are fantastic, research is awesome but a professor is a life changer. A professor is a role model. A professor is a mentor. Sometimes a professor is a preacher.

Education is an equalizer. It puts people like me from the farm from Georgia, and it puts us into middle class so we can be productive citizens in society. Thirty-six (36) Universities and Colleges, if I was anywhere other than FAMU, I would be giving the same exact message. It's important that faculty is fully engaged in performance measure. Performance measures is the way the system measures us to see how we are doing. It the same way we measure our students at the end of the semester. Did they get what you taught them or not. Just like a student get a reward with a grade; the University gets its' reward with its funding. What I want to do, but I may not be able to come all the time because that would be a conflict with Trustee Gable, who is doing a fantastic job. But what I would like to do is to engage you and you can send me ideas of how we can do a better job with our performance measures. I may need to lose a couple of pounds, like fat, but I cannot afford to lose any my muscle. When you start talking about taking the money from the base budget that is like taking the muscle from the University. I do know this, an engaged faculty is a high power faculty. As a member of the Trustee, I have traveled to all twelve (12) Universities and sit down at the table with faculty at all 12 Universities. And I'll tell you something, I have sat with students and they ask, why can't we build a society that everyone gets to participate. Students asking those kinds of questions. How can we build a free and just society so that everyone can have the same opportunity? With my trip over to Pensacola, University of West Florida, a lot of the students were concern about the performance funding and its impact on the military program. Some of the concerns they were have and busting our chops about performance metric, is that we are growing and trying to get people from Alabama and out of State. If you come here you can pay State tuition. I say all this to say that there are some tremendous students looking for an opportunity to excel. And to be the next generation to take us where we need to be. How do we get our next colony on Mars? What is the science necessary for that? What is the mathematic for that? We need to provide opportunities for people. We need to engage the world. No time to be withdrawn or crawl into a hole. We need to be engage. If I can convince one professor to jump on board with the Performance Metric then, my living is not in vain. Thank you and God bless you all." (Applause)

**Dr. Houston, V.P.** reminded the faculty to observe the two (2) minute rule and stated we will open for a few questions.

### **Questions**

**Q: Dr. Lekan Latinwo** stated that this question is going to be tough but in 2001, lets' go back to 2000, the Chancellor was hired and it led to the removal of Dr. Humphrey. There is a rumor going around before you became a member of the Board of Trustees. Can you look at everyone here and say that you \_\_\_\_\_removal of the President Mangum? Since Humphrey left the University it has not been the same. We had several presidents after Humphrey. Will you be supporting the University and does it lead to the firing of the current president?

**A: Trustee Carter** stated, what was your first question my attention span isn't that long? Dr. Latinwo stated, "Will you be supporting the University to make sure the University is stable and that it does not lead to the firing of President Mangum?"

**Trustee Carter stated:** "I was not here then and secondly I have no reason-I just got here. It is inappropriate to ask such a question of me. I have no reason ....to talk about firing someone. I just got here. That is inappropriate. That is not a fair question for me to give a response."

**Dr. Latinwo** stated, "It is a fair question and we want to make sure that you, (Trustee Carter) don't have a hidden agenda."

**Q: Dr. Latinwo** stated that the second question, Trustee Carter talked about graduating students on time and helping students, but we are in need of faculty. How are you going to help us?

**A: Trustee Carter stated,** "First up, if I had a hidden agenda I wouldn't be here. Lets' get this straight. I'm going to be straight up with you guys and I expect you to be straight with me. We are all professionals. If I had a hidden agenda, I wouldn't be here; I may be home on the couch looking at Oprah or something. Secondly, as Chairman of Academic Affairs Committee, its' my goal is to engage the faculty. I need to know what you guys are doing or want to do to meet those Performance Metric so we can get some money and we don't need to be on an apology tool. So we can say Yea! We have met the improvements in our metrics. Not only have we met the metric but we are moving beyond and towards

excellence. Whatever happened before I got here I could care less. It is not my business. I'm here to move the University forward. If you are ready to move forward lets' do it. If you want to stay in the past, then find somebody else.

**Dr. Latinwo:** said thank you

**Q: Dr. Clyde Ashley,** welcome to FAMU. "Like you said, we are in this together and we must look out for the University. The Board of Trustees have two major responsibilities. First, is to set policy for the University and second, is fiduciary responsibility. Now I have a Ph.D. in economics and I am sure you understand board governance. What is your vision as a member of the Board of Trustee for FAMU and can you identify two or three tangible things that you would like to see FAMU accomplish as it relates to your duties as part of the body that sets policy for the University and your fiduciary duties."

**A: Trustee Carter** stated: "my first vision is to move this University forward. The foundation and mission remains the same. Bring students in, teach them and train them for professional careers and graduate them; as they move from FAMU to military, employment, or graduate school. My vision as much as possible is to keep us focused. I'll be honest with you, I get more questions in the mall, downtown, church, about FAMU than when I was Chairman of the Public Service Commission. If you don't have anything positive to add, don't leave it with me. This is how I work: the best policy I've ever had is if you bring me a problem; also bring me three (3) solutions. I may not accept any of them but don't just bring me a problem. I think that anybody can complain. We have too many people that are complaining. We need to move forward. We need to progress. Time is too important. This University is far too important for us to waste our time in petty squabble. We need to move to the 31<sup>st</sup> Century not the 21<sup>st</sup> century. We need to have people with common sense. I will I not engage even with members of the Board of Trustees to be negative, they will be on their own. Look, if I have a problem with Dr. Mangum, then its' with her and no one else. You won't know about it. (Applause) I think that is what leadership is all about. We must focus on the real issue. It is part of my DNA that one, we focus on the metric. Secondly, we cannot move this University forward if we are too busy tearing each other down. How would you like it if you were doing a good job, teaching your courses and doing your research and someone complained about you and you read it in the newspaper? You don't even have the courtesy to call me. I think I am approachable. If we can just focus on the



real issue. As a member of the Board of Trustee, it is my responsibility to move this University forward and focus on the metrics. You cannot move the University forward if you are tearing each other down. (Applause)

**Dr. Houston, V.P.** recognized the new appointment of the Dean of the College of Education, Dr. Traki Taylor. I see also Dean Wright. Do I see another Dean? The Associate of Graduate Studies. We welcome you this afternoon. We encouraged the Deans to attend this meeting and welcome the views that come from the other colleges. We must work together, do what we are supposed to do, and work as a unit as we move this University forward.

### **Continuing Business**

- a) **Curriculum Committee Report-Dr. Neil James,**  
Please see report included in Senators' package.

**Motion to approve the Curriculum report made by Dr. Ashley and seconded by Dr. David White.**

### **Discussion**

**Dr. Huberta Jackson-Lowman** inquired as to the new minor being proposed, is it approved for 15 credit hours so 18 credits? Is that applied to all minors?

**Dr. James** stated that the Board of Governors approved minors is 15 credits. Dr. Jackson-Lowman asked, whether it is approved for all minors? When was that approved? Dr. James stated a couple of years. For a minor you can have more than 15 credits as you see here we have one for 15 and one for 16. Now, FAMU's transcript recognizes Minors. Students can apply for minors and it will be recorded on their transcript.

**Dr. Ashley** states that he supports both programs, Minor and BS. What is the rational given for implementation of the B.S. degree?

**Dr. James** said the colleges are doing one thing at a time.

No further questions, no abstention

**Motion passes**

**b) Ad hoc committee Report on Faculty Senate's Activities to Support the University's Work Plan presented by Dr. Latinwo**

Dr. Latinwo greeted the Senators and explained that the committee was asked to draft a work plan and to examine issues facing FAMU. The committee identified the following issues.

1. Decline enrollment;
2. Increase graduation rates; and
3. Post-graduation employment.

The report, which is enclosed in the Senators' package, addresses the reasons for the issues presented, the faculty approaches and solutions to those issues identified.

**Dr. Ashley** stated that he appreciate Dr. Latinwo's report. We as a faculty would like to know what the students' enrollment for spring of 2016? We need to know that. Secondly, what is our recruitment strategy? Dr. Ashley stated that "we use to be top notch in recruiting, Drs. Humphrey and Ammons did a great job in recruitment. During spring break they would get out and recruit students. Dr. Ashley states he is involved in recruitment through the church etc. Is the Student Affairs involved in recruitment? What is our recruitment strategy in order to improve our recruitments?

**A:** The enrollment is down between 9,000 and 10,000.

Dr. Ashley asked Dr. Houston, V.P. if we can get someone here to come and talk about student recruitment.

Dr. Houston responded but I could not hear her \_\_\_\_\_!

**Q.** Dr. Huberta Jackson-Lowman asked 3 questions.

1. Decline in enrollment, to know there are lots of external factors contributing to in the decline in enrollment. In terms of percentage, are other institutions experiencing the same thing?

Dr. Houston interjected and stated that Dr. Latinwo cannot answer that question. She stated we need to have Vice President, Dr. Hudson come and address those concerns.

2. My second question deals with redesigning the curriculum so it dovetails with other junior colleges. When students come with their AA degrees, I am not sure what is meant by redesigning the curriculum?

**A:** Dr. Latinwo said we have to look to see if the students are in line with our own requirements to determine if we are going to accept their courses.

**Q:** Dr. Jackson-Lowman asked whether we are not required to accept the courses.

**A:** Dr. Latinwo stated that even though the student may have their AA degree we are not required to accept all their courses. It depends on the major they choose.

3. Is it possible for us to make changes in terms of the tuition for out-of-state?

**A:** Dr. Latinwo said this is something faculty will work with the administration on.

**Dr. Maurice Holder** thanked the committee for the work done. Thank you for what you and your committee have done. Dr. Holder motioned to accept the Ad Hoc Committee's Report titled "Faculty Support for University Work Plan" and it was seconded by Dr. Clyde Ashley.

**Dr. Houston** asked whether all Senators had copies of the report.

**Dr. Roscoe Hightower** asked for clarification as to whether the Ad Hoc Committee Work Plan was a report or minutes. **Dr. Latinwo's** response, "it's a report".

**Dr. Hightower** stated that he wants to be on the record but he has been tasked in the past to give reports and has submitted more than three (3) pages only to be chastised in front of the Senate for having a lesser quality thing. I just have a problem with this being a report when the heading on the document list it as minutes. He stated that he had an issue with this "Ad Hoc Work Plan" being considered a report when in fact it was noted as minutes.

**Two (2) senators Dr. Hightower and Dr. Michael Abrams opposed the Ad Hoc Work Plan as a report.**

**Motion to accept the Ad Hoc Work Plan as a report was approved.**

### **New Business**

#### **a) Parking Update presented by Chief Terrence Calloway**

Chief Calloway addressed a number of issues concerning parking. Parking has been under his jurisdiction for the last 18 or 19 months. The cost for the parking decals was costing for \$87,000, because they are outside vendors. The decals could not be placed on other cars. He stated that there were flaws in the system. He stated that your plate becomes your decal for parking. His goal is to move FAMU to the 21<sup>st</sup> century. The plan is to remove meters in fact you cannot find any meters on campus. We have installed kiosk machines, which are better. He stated that if you have a temporary car because your car is in the shop or you are visiting, must go on-line and get a temporary pass. Do what the rules say. If you have to run in the building for something just pick up the phone and call my office at 599-3256.

**Q: Unidentified person** asked the following question about his car being in the shop and having to use another.

**Q: Dr. Taite** chimed in stating that is the same problem the faculty from Orlando faces. We cannot use or own cars, we have to rent. I often time have several meetings on campus so I will put my ID on the dashboard. I don't know if that is going to work.

**A: Chief Calloway** said it will not work. You can go on line and get a temporary pass. Go to [parkingservice.edu](http://parkingservice.edu)

**Q: Dr. Hightower** stated when you have an oversize vehicle - that it is challenging to access the parking space. When the lot is full it is a challenge to navigate your vehicle because of the turning radius. What is the department's plan to addressing drivers with oversize vehicle?

**A: Chief Calloway** stated that size is generated by the City of Tallahassee, Department of Transportation. To change the 185 spaces to change the parameters itself. If we have to make space wider we will probably lose space.

**Q: Dr. Hightower** stated the actual issues is the length and not the width. **Chief Calloway** stated that he have to would have to look at the parking situation for compact cars versus larger vehicle and make space for compact cars and larger vehicles. This will not happen overnight. I applaud you for coming to this meeting

and having a discussion with us. We have made progress but we have to have a happy medium for all.

**Q: Dr. David Guthrie** stated that some departments will come and stay all day. But there are some departments like his that have to go in and out all day. We are conducting University business. Teaching at other facilities a few times a day and accompanying students to the hospital for teaching and training and parking becomes problematic. If you are on a tight schedule lack of parking presents a challenge because not being able to find parking might cause you to be late coming into your class, but you can't help it. In looking at changing things, I would like you to take into consideration our situation. We have lost a clinical adjunct faculty over the parking situation.

**A: Chief Calloway** we are looking to identify students only parking and faculty only parking. Most of the issues are students parking in faculty space.

**Q: Dr. Guthrie** asked about the lottery system and whether some consideration can be given to their Department.

**Q: Chief Calloway** stated that purchasing a reserved space would eliminate that problem.

**A: Dr. Guthrie** said his time is up but he will have to disagree with that statement.

**Q: Dr. Latinwo** stated in 1990 parking was \$20.00 and now in 2016 we pay \$400.00. Most of the time there are no spaces especially on weekends because of football. We pay for parking and when we come on campus to conduct research there are no space available. Is there something you can do? The second thing is that we have too many reserved parking space. Your office need to look into that.

**A: Chief Calloway** stated that he has already begun looking into that situation. Parking on weekends when there is a football game is out of their control. It was taken away at 5:00 pm on Friday evening and given back to Parking Services after the game. Just pulled all persons with reserved spacing and we are finding OPS persons with reserved parking.

**Q: Dr. Holder** said he has two questions for Chief Calloway.

1. In the Constitution, there is a requirement for a Parking Committee that interacts with any entity that is involved in setting up fees for parking, this should be made in shared governance?
2. FAMU would like to extend not only what is happening on campus but to the immediate community. One of the community activities on campus that

brings in money on a weekly basis is the bowling leagues, two of them, and they both happen after 7 pm at night.

**A: Chief Calloway** said No it does not. If you are going to tell it, then tell the truth.

**Dr. Houston** stated that Dr. Holder's time of 2 minutes was over.

**Dr. Abrams**, I remember when I first started working here, FAMU faculty were able to park at FSU. Is there any way we can retrieve that arrangement. Because some of us go over there and it was a nice thing to have. Second, do you remember the explosion in the President dining room on February 3, 2016, and when all those people fled? Is there any way to ensure there is a quick exit from campus and people who are parked and need to flee the campus are able to get to their cars on time and get out of here in case there is an emergency like that? Thank you.

**A: Chief Calloway** stated that he will contact Chief Perry who now has parking as myself and ask about the parking space at FSU. Now the explosion that occurred in the President's dining room, the small little fire they had, I can't sit here and tell you if there is an emergency-because emergency dictates how we leave this place. If there was an active shooter, I'm pretty sure you would be told what things you should do and each building has a coordinator. The building coordinator is responsible for the following.

1. Going over the emergency plan with each person in that building;
2. They should have a bag;
3. They should have a phone with different numbers 850- area code; and
4. They should have a flashlight key

Those are some of the things we need to implement. I am trying to get that back under me as we speak.

**Dr. Houston** then directed the next topic on the agenda. The next part of the Chief's presentation is on safety.

**b) Safety Update presented by Chief Terence Calloway**

**Q:** Unidentified person talked about safety

**A: Chief Calloway** stated that the police department twice a year conducts a safety walk. All persons meet in the grand ballroom and walk the entire

campus looking for issues and it is submitted for a plan of operation. If individuals, such as SBI and you park way over at Coleman and it is 11:30 at night. Dial 599-3256, we have an escort team that will pick you up and take you to your car. There should be no one walking the campus at night. One, the campus is opened. Which means any person can wonder on our campus. We are working on that, the plan is to block sections off. If you call we will pick you up. People are getting cameras and magnetic locks. They are not connected with the police department. Everything needs to be tied to the police department.

**Dr. Marcia Owens states** that there is a conflict between parking and safety for those who teaches in the evening. She indicated that she paid for gated parking and because of the conflict she requested to be changed to the day time schedule.

**C. Institutional Research update presented by Dr. Timothy Moore**

1. \$109 million dollars
2. \$127 million dollars
3. \$140 million dollars for research.

Thirty-five million dollars today and fifty million in success rate in terms of award. We reward those who do the work. We provide salary supplement based upon E&G time of 20%, will come back to you. This is as an incentive for the research you are doing. For those who publish in high end journals will get appointed to national committees you get \$1000 spot cash for that.

I would like to come back and talk about the plan for the research job. Thank you for your service to FAMU.

Dr. Houston said we do want him to come back to speak with us.

**D) Athletic Department Update presented by Mr. Milton Overton**

Greetings to all. He stated that he was pleased with the level of support faculty provides not just to athletics but to all students. He informed the Senators that he wants his student athletes to be champion in the classroom.

1. Academics, the foundational pillars. Student athletes have to attend classes. The coaches must support the mission of the school. When it comes to compliance, the APR, and academic standards. All student athletes must graduate with honors. We are concerns about their health. In reference to admission, when we are a great athletic Department we

will generate more money that will improve the finance of the school. If your team performs well more people will be coming through the door. They want to be associated with winners. Foundational, we repair one issue at time. Let us help each other and work together. If you have a student athlete in your class and there is an issue, call us. I want you to call and let us know if you have a student athletic causing problems. The first objective is to graduate. We will help them to remember the reason they are here.

2. Progress report-student athletes do better with progress report. Help us to help our student athletes do better by completing the progress report on-line.
3. Travel excuse letters-student athletics have jobs. Their job is athletic so if you don't accept their travel excuse letters it makes things difficult for them. We have eleven (11) student for the fall and twenty for the spring, several above a 3.0. Is it enough? This is just a measuring number. These metrics matters and its representative of the University.
4. We demand excellence and we need a measurable number for our students so they can get better. This is a matter for NCAA. Diversity in the athletic Department
5. Partnerships-"spring preview" football in the fall, better chance of attracting students. We were able to issues some tickets so students when they come here will have a great experience.

**Dr. Dawn Brown-Cross**-total number of athletes, 289 students, 47% for graduation, 100% graduating.

**Dr. Desmond Stephens** stated that the progress report is not given timely and asked if it is possible for students to have internet access.

Summer/fall roll out- internet tablets, hotspots. Look for hotspot.

Dr. Houston, V.P. encouraged us to show support to our athletic students and buy season tickets. She thanked Dr. Oriaku for supporting the Athletic Department.

Dr. Brown motion to adjourn the meeting at 5:00 pm and it was seconded by Dr. Ashley.



Meeting adjourned at 5:00 pm.

*Please note due to audio and technical difficulties and failures by some faculty to identify themselves, the Secretary was unable to record complete minutes. Please feel free to e-mail any inputs you may have at [ann.cavazos@gmail.com](mailto:ann.cavazos@gmail.com)*