

FLORIDA A&M UNIVERSITY
TALLAHASSEE, FLORIDA

Original
C & N Reporters

IN RE: BOARD OF TRUSTEES
QUARTERLY MEETING

MEETING TAKEN:	SEPTEMBER 11, 2014
BOARD OF TRUSTEES CHAIR:	CHAIRMAN SOLOMON BADGER
LOCATION:	FLORIDA A&M UNIVERSITY TALLAHASSEE, FLORIDA
REPORTED BY:	YVONNE LAFLAMME, FPR COURT REPORTER and NOTARY PUBLIC

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A P P E A R A N C E S

CHAIRMAN SOLOMON BADGER
TRUSTEE MARJORIE TURNBULL
TRUSTEE NARAYAN PERSAUD
TRUSTEE KELVIN LAWSON
TRUSTEE RUFUS MONTGOMERY
TRUSTEE TORY ALSTON
TRUSTEE CLEVE WARREN
TRUSTEE KARL WHITE
TRUSTEE BELINDA SHANNON (phone)
TRUSTEE TONETTE GRAHAM
TRUSTEE SPURGEON McWILLIAMS

CHIEF OF STAFF SHAMUS ABDI

ON BEHALF OF FLORIDA A&M:

FAMU Office of General Counsel
AVERY D. McKNIGHT, ESQ.
300 Lee Hall
Tallahassee, FL 32358

1 - - - - -
2 P R O C E E D I N G S
3 - - - - -

4 CHAIRMAN BADGER: Good morning, everyone. Thank
5 you, the audience, and others, for joining us today as
6 we reconvene the meeting of the Florida A&M University
7 Board of Trustees.

8 For the record, today is Thursday, September 11,
9 2014. I call this meeting to order. I would ask
10 Chief of Staff Abdi, would you please call the roll?

11 MS. ABDI: Chairman Badger?

12 CHAIRMAN BADGER: Here.

13 MS. ABDI: Trustee Alston?

14 TRUSTEE ALSTON: Here.

15 MS. ABDI: Trustee Graham?

16 TRUSTEE GRAHAM: Here.

17 MS. ABDI: Trustee Lawson?

18 TRUSTEE LAWSON: Here.

19 MS. ABDI: Trustee McWilliams?

20 TRUSTEE MCWILLIAMS: Here.

21 MS. ABDI: Vice Chairman Montgomery?

22 TRUSTEE MONTGOMERY: Here.

23 MS. ABDI: Trustee Moore?

24 Trustee Persaud?

25 TRUSTEE PERSAUD: Here.

 MS. ABDI: Trustee Shannon?

1 TRUSTEE SHANNON: Here.

2 MS. ABDI: Trustee Turnbull?

3 TRUSTEE TURNBULL: Here.

4 MS. ABDI: Trustee Warren?

5 TRUSTEE WARREN: Here.

6 MS. ABDI: Trustee White?

7 TRUSTEE WHITE: Here.

8 MS. ABDI: Mr. Chairman, you have a quorum.

9 CHAIRMAN BADGER: Thank you. Okay, at this time
10 we will move into a closed session to discuss
11 collective bargaining issues and matters. Now I would
12 like to ask the legal affairs and general counsel,
13 Attorney Avery McKnight, to provide us with the
14 instructions regarding the operation of closed
15 session.

16 ATTORNEY MCKNIGHT: Thank you, Chairman, and good
17 morning. Section 447.605 provides all discussions
18 between chief executive officer, public employer or
19 his or her representative and the Legislative body or
20 the relative to collective bargaining shall be closed
21 and exempt from statutory 6.011 of the Florida
22 statute. The exemption applies in the context of
23 actual and collective bargaining negotiations.

24 We will now move into collective bargaining
25 session and reconvene at the conclusion. Those in

1 attendance will include the Board, as well as those
2 who were issued to have been September 11th
3 (inaudible), from the President as we discuss
4 selective bargaining specifically for the FAMU
5 Developmental Research School.

6 Thank you.

7 CHAIRMAN BADGER: From the Board, I will
8 entertain a motion to move into closed session.

9 TRUSTEE WHITE: So moved.

10 TRUSTEE LAWSON: Second.

11 (Closed session commenced.)

12 MS. ABDI: All right. We would like to get
13 started.

14 CHAIRMAN BADGER: Okay, I'll entertain a motion
15 to open the session.

16 TRUSTEE ALSTON: So moved.

17 CHAIRMAN BADGER: Let me know by assigning the
18 sign of "aye".

19 (All answer in the affirmative.)

20 CHAIRMAN BADGER: Oppose, same sign.

21 Thank you. Motion passes. Next item on our
22 agenda -- do we have anything, Attorney, that needs to
23 come by a motion? Okay.

24 TRUSTEE TURNBULL: I move ratification of the
25 2014/2015 amendments to the collective bargaining

1 agreement between the FAMU Board of Trustees and UFF
2 FAMU Developmental School; and that President Mangum
3 be authorized to sign the agreement on behalf of the
4 Board as public employer.

5 TRUSTEE WHITE: Second.

6 CHAIRMAN BADGER: The motion has been seconded.
7 Those in favor of the motion, let it be known by the
8 sign "aye".

9 (All answer in affirmative.)

10 CHAIRMAN BADGER: Oppose, same sign. The motion
11 passes.

12 Next item on our agenda is the approval of the
13 minutes of June 4th of our last meeting. You've had
14 time to read the minutes, I'm sure, and any questions
15 or discussions on the minutes of the previous meeting?
16 Being none, I will entertain a motion.

17 TRUSTEE ALSTON: I move for approval.

18 TRUSTEE LAWSON: Second.

19 CHAIRMAN BADGER: It's been motioned and
20 seconded. Those in favor, let it be known with the
21 sign of "aye".

22 (All answer in affirmative.)

23 Oppose same sign.

24 Thank you. Before we go in public comment, we
25 have a distinguished guest with us this morning at the

1 table, and I would ask the President to recognize our
2 distinguished guest.

3 PRESIDENT MANGUM: Thank you, Chairman Badger.
4 It is our pleasure to have Chancellor of SUS System,
5 Marshall Price. Thank you, Chancellor Price, for
6 joining us this morning.

7 CHAIRMAN BADGER: Thank you. And now we move
8 into a section on public comments. I'm going to ask
9 the Chief of Staff, Ms. Abdi, do we have any persons?

10 MS. ABDI: Yes, sir. We have Reginald Coalson.

11 CHAIRMAN BADGER: How many do we have?

12 MS. ABDI: Two.

13 CHAIRMAN BADGER: Two, okay.

14 MS. ABDI: He wants to discuss the degree of
15 graduation.

16 Can you come to the podium?

17 CHAIRMAN BADGER: Mr. Coalson, thank you for your
18 appearance. I need to remind you, you have three
19 minutes, and the clock is before you. Please mind
20 the time clock.

21 MR. COALSON: Good morning, Chairman and
22 Trustees. I can never explain this in the three
23 minutes, but I'll just try to get to it.

24 I have a degree here from Florida A&M University
25 dated 2014. I completed my course work at FAMU in

1 1992. I've been going through mountains and molehills
2 trying to get this piece of paper right here. I
3 applied for graduation in 1991, '92, '97, '98, 2010.
4 When I first applied, they said I owed money, and all
5 kinds of stuff has been going on.

6 I went to the Board of Trustees to determine when
7 I should get this degree. The last time I applied for
8 graduation was 2010, and I haven't done anything since
9, 1992 until this today to get this. I haven't paid one
10 dime, took one class or anything.

11 And I have original documents from the University
12 that from my chairman of the school of sociology that
13 have certified my course work, saying I was
14 completed -- I completed all of my course work. So I
15 want you guys to pass on for you to determine when I
16 should get this degree.

17 And this is really changing my life. I'm a
18 22-year state employee. I've done so many things in
19 my career without having this, and this has held me
20 back all my life.

21 So I have original documents here, I have sent
22 some information to the President's Office. I tried
23 to handle this for the last couple of years. And the
24 situation got worse in '97. I sued the FAMU -- two
25 football coaches in '97. I tried to apply for

1 graduation in '97 and I got into an argument that
2 graduation office about FAMU football. And I think
3 this has been done to me in retaliation of when I sued
4 the football team and FAMU coaches and FAMU got put on
5 probation.

6 I think it's retaliation from the graduation
7 office. The guy in there over graduation was
8 recording the graduation; I got into it with him about
9 this foolishness, and I just want you guy to tell me
10 what's wrong with this.

11 I can't understand how I can get a degree in
12 2014, and I never applied for graduation in 2014, or
13 2011, or 2012. And that's my situation.

14 CHAIRMAN BADGER: Okay. Thank you very much.
15 I'm a little bit familiar with your situation from the
16 letters that were addressed. That is an academic
17 issue, and we it turn over to the President and those
18 involved in academics. And if they have not responded
19 to it yet, I'm asking as Chairman of the Board that
20 they do so; and if they haven't responded to it,
21 please make whatever -- make whatever adjustments need
22 to be done if any, if possible, if possible.

23 Because I hear some things, and I'm not the
24 proper person to respond to, but I'm going to send
25 that back to the administration, if you don't mind,

1 okay?

2 All right, thank you.

3 MR. COALSON: I have a response from the attorney
4 who I have some documents that I want to present. Do
5 I give that to the Board or how will that work?

6 CHAIRMAN BADGER: You can give that to legal
7 counsel. We'll appreciate it. Now, if before you
8 leave, Trustee Persaud would like to...

9 TRUSTEE PERSAUD: Who was the chair of the
10 Sociology Criminal Justice Department at the time?

11 MR. COALSON: Dr. Atchibon (phonetic) and the
12 letter states here and I quote from Dr. Atchibon:

13 "Mr. Coalson has officially satisfied all
14 requirements for the bachelor's degree of sociology,"
15 and that letter is dated February 19, 1992. And my
16 advisor was Dr. Victoria Warren.

17 So I can't understand how FAMU can say, when they
18 gave me this letter, that I never had the proper
19 classes. So that tells me I could be a student at
20 FAMU, go through the whole program, and have an
21 advisor (inaudible) and get certified through my
22 department to graduate, and then the school say I
23 can't graduate. That's just unbelievable.

24 TRUSTEE PERSAUD: The reason I ask the question
25 is when I was the chair of the department, there was

1 some cases because of curriculum changes, and if the
2 person that you went to was not aware of the
3 curriculum changes to back date you into that system.
4 So I'm just trying to figure out what may have
5 happened.

6 MR. COALSON: Even if that is true, that's not
7 any fault as a student. That's not my responsibility.
8 That's your responsibility.

9 TRUSTEE ALSTON: Can we not go back and forth
10 here? Thank you, sir.

11 Sorry, Mr. Chair.

12 CHAIRMAN BADGER: Okay. Thank you, sir.

13 MS. ABDI: Next, we have Dr. Davenport regarding
14 FAMU DRS.

15 CHAIRMAN BADGER: That would be the Elizabeth
16 distinguished Davenport.

17 DR. DAVENPORT: Thank you. First, on behalf of
18 the 40 teachers at DRS, I want to thank you for
19 approving their pay schedule. This was a decades-old
20 fight, so I thank you again for doing that for them.

21 Now, yesterday, you had very well-rounded
22 meeting, and I thought I could get off without having
23 to say anything.

24 But, at the end of the day, Dr. Persaud talked
25 about shared governance. And the President responded

1 that that is something that the Provost, or, you know,
2 I got something about the Provost.

3 So I went home and I looked up the definition of
4 shared governance. And it says that -- and this is
5 the NAAFT, American Council for teachers and
6 everything.

7 They say, "We believe that all colleges and
8 universities employees, top tenured faculty, junior
9 faculty, temporary and part-time adjunct, graduating,
10 teaching, research assistance, professional staff, and
11 with and without faculty rank, the classified support
12 staff, the police, the gardeners, should all have a
13 voice in the decision-making role and sharing the
14 policy at the University."

15 Dr. Mangum, you now have a vision, but if do you
16 not include each and every one of the workers on this
17 campus in that vision and make them accountable,
18 nothing will happen.

19 Shared governance is a settled practice under
20 which college faculty and staff participate in
21 significant decisions concerning operation of the
22 institution. We have to have a voice. We have to be
23 involved in this decision. Without that, the vision
24 doesn't go anywhere.

25 So, thank you again, have a nice day.

1 CHAIRMAN BADGER: Thank you, Dr. Davenport.

2 Okay, we're now at a point of receiving the
3 President's report.

4 PRESIDENT MANGUM: Thank you, Mr. Chairman.

5 Good morning, everyone. I'd like to thank you
6 and the Trustees and all members of the FAMU community
7 for their presence here today, and especially
8 Chancellor Price. This morning I would like to give
9 you some updated information and address several of
10 the initiatives that will be taking place within my
11 administration at the University, in general.

12 Thus far, as my tenure as President has unfolded,
13 I have come to understand that the great institution
14 that we have boast a lot of social influence in the
15 Florida area as well as across the world, and I intend
16 to continue that legacy of support, as well as provide
17 across the country.

18 While my first five months of presidency have
19 included its share of challenges, I have experienced
20 far more positive interactions. From day one, I have
21 been inundated with inspiration and hope after meeting
22 with the faculty, staff, and students.

23 At this time, we're well into the fall semester.
24 Although the increase in enrollment has been expected
25 due to new federal guidelines pertaining to student

1 financial aid, I can report that the initial
2 enrollment numbers show a slight decrease in
3 comparison to last year's enrollment but we still are
4 well ahead of our budget enrollment of 9,500.

5 Our enrollment's most recent figures hail at
6 10,231 students. While this decrease is small, we
7 still have much to look forward to, and we are
8 continuing our efforts to sustain our enrollment and
9 increase our student population in the months ahead.

10 While our recruitment efforts are very
11 aggressive, I would invite you to see the performance
12 of The Connection, our student groups who are
13 responsible for and it travels around our region
14 during recruiting. I had an opportunity to see them
15 during a recruitment during last week in Miami and
16 they are simply outstanding. You would be very proud
17 of them.

18 Our students hear are message, they have received
19 it well, and they are able to communicate in dancing
20 and in song to other students and perspective
21 students.

22 As you know, we also would have a ribbon-cutting
23 for our newest dormitory in FAMU Village later this
24 afternoon. For those who have not had the opportunity
25 to tour it yet, you're in for a treat. Although we

1. faced a few minor challenges initially concerning the
2 occupancy on one of the floors, it's magnificent 800
3 bed facility speaks volumes to what can be done to
4 provide the best environment for our students to learn
5 and live and to thrive.

6 With this being the case, please join me in the
7 ceremony late this afternoon as we go through the
8 ribbon cutting.

9 With that said, I would also like to advise you
10 that US New and World report in its most recent
11 release for 2015 has named FAMU or found FAMU to be
12 the Number 1 public HBCU in the country. That is
13 something we worth applauding. And as part of that
14 recognition, FAMU was also a whole draw with only the
15 private schools coming ahead of us, somewhat related
16 to with size endowment, and we're going to work on to
17 move ourselves up as part of our activity.

18 As we set the course for the future, I have
19 designed a theme that I believe, I think, is very
20 important for us, and it is designed to say we want to
21 be a brand that matters in the 21st Century, with an
22 increase of focus science technology, research,
23 agriculture, as well as mathematics.

24 In regards to -- and I have a little long report
25 so please bear with me -- in regards to my senior

1 administration, at this time I would also like to
2 thank Mr. Joseph Barker, (phonetic) the interim vice-
3 president for Administration and Financial Services
4 for his many years of service to the University.

5 Mr. Barker, can you stand up so we can see who
6 you are?

7 Mr. Barker has announced his pending retirement,
8 and we would like to wish him the best as he
9 transitions to his next phase, which seems to be very
10 exciting to me. So thank you again.

11 I would also like to formally recognize the new
12 edition to my leadership team, Mr. Jimmy Miller
13 (phonetic) is the vice-president for Communications
14 and External Relations. Stand up, please.

15 Jimmy (inaudible) brings more than four years of
16 administrative and executive leadership skills in
17 government and public relations to the University. We
18 look forward to the expertise that he will provide in
19 this high critical area.

20 Also joining my staff is Ms. Jackie Hightower.
21 She's been appointed. She is shy, too. Jackie, stand
22 up? She has been appointed as my executive assistant,
23 and she's previously served in various capacities at
24 FAMU, but most recently she's served as an executive
25 assistant to the City manager here in Tallahassee. So

1 please join me in thanking her as well.

2 Most recently, we have completed our search for a
3 permanent vice-president for Finance Administration.
4 Mr. Dale Cassidy has been appointed to the position
5 after an extensive national search.

6 Prior to his appointment at FAMU, Dale was
7 vice-president for Business Affairs at University of
8 Texas at PB basin in Odessa.

9 He will officially begin his assignment to FAMU
10 in mid-October. So thank you, Dale, for coming to
11 join us today to be introduced.

12 Currently, we are also moving forward in our
13 efforts to hire a permanent vice-president for
14 Academic Affairs. We will soon review many prospects
15 with the Committee and begin the interview process.
16 In addition, we are making progress on our searching
17 for Dean of Graduate Studies, and I'm hoping Provost
18 has some good news for me, maybe by the beginning of
19 next week, and also a Dean of the College of
20 Education.

21 In recent weeks, we have been inspired by the
22 efforts of one of our esteemed alumni, Ms. Cecka Rose
23 Green (phonetic) who initiating an aggressive and
24 campaign known as "10 for \$10." Through her inspiring
25 and innovative efforts, more than \$80,000 has been

1 raised, and we look forward to the additional
2 contributions that are sure to come as a result of
3 this campaign.

4 Also, in the area of fundraising, the University
5 has received more than \$890,000 in financial
6 contributions since the last time we met. This
7 includes more than a \$125,000 from a single donor,
8 Ms. Dorothy Terrell, and her family to the University
9 to help with our retention strategy. So we would like
10 to thank the Terrell families and all of the
11 supporters of the University for their continued
12 assistance and commitment to growth and enhancement of
13 FAMU.

14 At this time, I would like to share a few more
15 exciting stories about FAMU that will further solidify
16 how proud we are in supporting the fact that great
17 things are happening at FAMU every day.

18 We currently are in the midst of an inaugural
19 year of presenting, teaching, and innovation wars. So
20 the 2014 selection process included nomination of
21 faculty members from the main campus, here in
22 Tallahassee, as well as the law school in Orlando.

23 I'm happy to report that our 2014 awardees,
24 Dr. Jackie Robinson and Dr. Sheila Moore, are here
25 today. Please stand. They're representing the senior

1 faculty and the junior faculty.

2 And on August 25, the IROTC held a change of
3 command ceremony on campus. During the ceremony, we
4 officially welcomed Lieutenant Colonel Edwin Escobar
5 to the University family as he assumes responsibility
6 for the Battalion. We wish Lieutenant Colonel Joseph
7 Kelly and his family well as they transition to their
8 next military assignment and home.

9 Our faculty members continue to shine and lead
10 the way in our community and state. Recently,
11 Governor Rick Scott announced appointment to the
12 Florida Commission on the status of women. Among the
13 appointees is our very own, Dr. Diane Seigler,
14 currently the (inaudible) scholar chair of journalism
15 here at the University.

16 This latest appointment represents Dr. Seigler's
17 fifth Governor's appointment from three governors in
18 the State of Florida.

19 More recently, Dr. Robin Perry was selected by
20 the Florida Surgeon General, John Armstrong, Chair of
21 Florida Child Abuse Death Committee. Dr. Perry is a
22 member of the Sociology department here at the
23 University.

24 Please join me in giving these outstanding
25 faculty members a round of applause for their

1 outstanding service at FAMU.

2 Previously, I shared my vision to significantly
3 increase research funding at FAMU by 2019, and I'm
4 convinced that with the talent and resources currently
5 available, this is an objective that we are more than
6 capable of accomplishing. There have been several
7 grants and awards for the new academic year attained
8 by the Division of Research since we last met.

9 One of the most recognized of them is a grant
10 from the National Institute of Health and a National
11 Cancer Institute in the amount of \$1.3 million. This
12 grant will be distributed over a four-year period and
13 is designed to do research on protein function of lung
14 cancer therapy. This is a brand new grant and as you
15 can imagine, it is highly competitive, but we want to
16 thank Dr. Lamango (phonetic) Professor of Medicinal
17 Chemistry and his team at the College of Pharmacy and
18 Pharmaceutical Sciences for their success in obtaining
19 this grant.

20 Additional awards include \$850,000 in scholarship
21 funding were sent to the School of Allied Health
22 Sciences to educate disadvantaged students in public
23 health and occupational therapy. We've also received
24 similar support for disadvantaged students in our
25 School of Pharmacy and Pharmaceutical Sciences to

1 educate disadvantaged students in the health care
2 professions.

3 Altogether, the Division of Research has received
4 over \$14.7 million in award funding to help provide
5 the best education and training possible to the
6 talented and deserving students that we serve.

7 Please join me in giving Dr. Kimbret (phonetic)
8 and the faculty of Division of Research a round of
9 applause.

10 In terms of scholarships, the University has been
11 selected by a Thurgood Marshal Scholarship fund as the
12 recipient of the organizations first innovation
13 generation scholar program for funding. The program
14 is sponsored by the Coca-Cola Foundation and will
15 provide four \$3,000 scholarships for students
16 attending FAMU.

17 Each scholarship is renewable for four years per
18 student for a total investment of \$50,000. Additional
19 concerning eligibility and application requirements
20 will be present to our students in the near future.

21 I am also pleased to announce an agreement
22 between FAMU and Broward Community College. The
23 partnership will offer scholarships to eligible
24 Broward County Community College graduates admitted
25 into a science, technology, research, engineering,

1 agriculture, or mathematics program at FAMU, and will
2 meet all of the requirements. The scholarships will
3 range from \$1,500 to \$5,000.

4 I'm also eager to inform you that the FAMU/FSU
5 College of Engineering PhD program has been considered
6 for designation as a University center exemplary
7 mentoring in Alfred Sloan Foundation Minority PhD
8 Program. The College of Engineering is being
9 considered for its accomplishments in retaining,
10 recruiting and obtaining doctoral students from under-
11 represented minority groups. If selective for the
12 program, the college will receive funding for a
13 combination of flexible scholarships for doctoral
14 students and programmatic expenses associated with
15 recruiting and mentoring.

16 In regards to effective communication, I've been
17 involved with individual faculty members of the board
18 to help insure each member is fully updated and aware
19 of my plans and goals for the current year and beyond.
20 One of the assignments that came from our association
21 of governing boards visit.

22 Thus far, I have met with the majority of the
23 members and have plans to complete this process with
24 the remaining board members in the coming weeks.

25 Throughout the summer and in recent weeks, I've

1 had the opportunity to speak with and before several
2 important groups in the community and around the
3 state. Just a few have included the Tallahassee
4 Chamber of Commerce Retreat in Amelia Island, the
5 Network of Entrepreneurs and Business Advocates, the
6 Rotary Club, and on Labor Day Weekend, a paneled
7 discussion hosted by the Tom Joiner Foundation in
8 Orlando on Historically Black Colleges and
9 Universities.

10 The feedback and response I've received from
11 members of these organizations and area citizens in
12 general have been very positive and very encouraging,
13 and I look forward to continuing our efforts to
14 increase FAMU's visibility throughout the state,
15 nation, and with the assistance of my leadership team,
16 the faculty staff, students, and alumni of these great
17 institutions. I have no doubt that we will accomplish
18 all of our goals.

19 So thank you very much and at this time I would
20 like to use some of my time to have Shamus Abdi, Chief
21 of Staff, give a few minutes to discuss the
22 initiatives with the members of the Board related to
23 customer service and improving our grants on campus.

24 MS. ABDI: Thank you, President Mangum, and good
25 morning, everyone.

1 CHAIRMAN BADGER: Good morning.

2 MS. ABDI: All right, so as we get started -- so,
3 the RESPECT Initiative: Reassigning Expectations,
4 Surrounding People, Excellence, Communication and
5 Trust; that's the core of the customer service
6 initiative.

7 So Dr. Mangum charged me with developing a
8 comprehensive initiative to help engage the campus
9 community and the community abroad around the
10 attitudes, behaviors, and actions needed to support a
11 positive FAMU customer service experience.

12 I reviewed my plan with multiple stakeholders to
13 gather ideas, get feedback and buy-in, which also
14 included a few members of the Board of Trustees. I
15 created both in-person and online engagement in
16 activities. Certain engagement activities allow for
17 the stakeholders to get immediate feedback about the
18 experience. There's an awards and recognition program
19 to facilitate incentive to participate and the
20 proposed timeline is over this academic year, and as
21 we go along, we'll gather ideas for future year
22 implementation.

23 So our goals are to build awareness of the
24 University's commitment to enhancing customer service
25 across all stakeholder groups. We need to engage

1 everyone on this campus and outside of campus in the
2 respect initiative activities. We need to increase
3 satisfaction; that's something we have heard
4 constantly since we've gotten here. That's something
5 we want to tangibly address, and we want to encourage
6 staff and faculty to increase their skill set,
7 communication, leadership team building ethics and
8 diversity.

9 So the strategy. Our objective: We have to
10 provide a best-in-class experience for all our
11 stakeholders, and we need to reach our goals by
12 establishing new standards in how we're going to
13 engage with one another, because we need to be and
14 support a positive, welcoming experience for everyone
15 that steps foot on this campus.

16 Again, the scope of this includes internal
17 students, faculty, and staff; externally, our alumni,
18 parents, the community and corporate recruiters.

19 And this doesn't just sit here in Tallahassee.
20 This is something that's, because FAMU is everywhere,
21 this has to impact our stakeholders everywhere.

22 And we know this will succeed because this
23 University has a long history of innovation and being
24 a leader in the education marketplace.

25 So, again, the RESPECT initiative: Realigning

1 expectations surrounding people, excellence,
2 communications and trust. And Dr. Mangum's brand:
3 Building a brand in the 21st century and beyond.

4 And it starts with you. It starts with me. It
5 starts with us. This is something we have to
6 collaborate to move forward so that we can achieve
7 this together.

8 So some of the things that we have already done.
9 On a physical level, we have brought back the welcome
10 center. There was a place designed as a visitor's
11 center that became parking services. Well, we have
12 turned that around, and the welcome center is already
13 up and running. Their website is in development, and
14 this is a place where folks need to stop. Most
15 Universities have a visitor's center.

16 Well, we have one. It's on track and we are
17 going to be pushing that out more formally once the
18 websites are up and running. We collaborated and
19 spoke with our partners at FSU to see how they were
20 running their shop. We exchanged ideas, and we're
21 really excited about this being a place for folks to
22 know where to go as soon as they come on campus.

23 A rewards program. The respect ladder. How high
24 can you climb? Sometimes a little healthy competition
25 helps people get on board. We want to encourage staff

1 and faculty to continue personal and professional
2 development and online training, and we're working
3 with IT and HR to make sure people have access to the
4 online database. We want to publicize how people are
5 moving along with completing those trainings, because
6 we when get a little healthy competition -- and we're
7 internal, individual team incentives to encourage
8 people to participate, because we need everybody on
9 board and sometimes incentives makes things a little
10 bit easier.

11 Then, we also have several activities. We want
12 to have a kick off that we invite everybody to. It
13 will be big, it will be flashy because we need to make
14 sure everyone knows exactly what we're trying to
15 accomplish. We want to engage FAMU leadership, and we
16 will have leadership training, and we're going to have
17 a series of ways to come together or respect yourself,
18 respect others series. Respect round tables and
19 smaller discussions. Respect my personal brand, to
20 really talk about what does it mean to be on this
21 campus. For students, recruiting -- being great for
22 our corporate recruiters goes beyond SBI, so we're
23 going to leverage internal know-how and push that out
24 across the campus, and that's also going to be
25 available for faculty and staff to attend.

1 And then we're going to have a year-end
2 recognition ceremony. We need to identify and really
3 pray for those people who are doing exactly what
4 they're supposed to do. We want to reinstitute the
5 FAMU Years in Service awards, because we need to
6 recognize people for their contributions and the years
7 that they have spent here making this University what
8 it is and making it great.

9 And of course, we couldn't do this without
10 collaborating with human resources and the newly
11 established program office.

12 Team RESPECT: How are we going to get this done?
13 We'll have a way for people to opt in to say, "Hey, I
14 want to be on this Team RESPECT to actually help give
15 ideas, get implemented, and execute generate ideas."
16 And then we work with SGA to have a street team and
17 get students out there and engaging one another and
18 getting a pulse of the University on a biweekly basis,
19 because we also want to push people to our online
20 resources as well, and the students are going to help
21 us do that.

22 In-person engagement in this time line. There's
23 several phases. We want to have this kick-off in
24 October and we want to start -- it's going to be a
25 multi-phase approach, but at the end, the most

1 important is how we've done so we can make evaluate
2 improvements for next year.

3 This is the year of -- we're in an online world,
4 so we need to make sure we have an online presence.
5 One of the things we're most excited about is having
6 an actual -- if you notice this cute bar code you see
7 these days. We're going to have a way for this bar
8 code to have for their phone for each place they have
9 an experience with someone and give direct feedback on
10 Online, and be able to generate reports at the end of
11 each day so that department heads and division heads
12 can actually see and get direct customer service
13 feedback, because we have to be able to have a metrics
14 to track all of the data so we can actually have
15 change and real time, and that's something that will
16 be campus-wide.

17 I talked about a very important thing about
18 engaging people. People need to understand, the
19 campus needs to understand, the community needs to
20 understand what our values are and not just what our
21 core values are.

22 So on this slide, you'll see, we have 15 stated
23 values, but where are our core values? Most
24 organizations have three to five values that are
25 "core" that people know off of the top of their head.

1 FAMU has 15 stated values, but what are our core
2 values?

3 So one of the things that we're proposing is we
4 identify what those three to five core values are and
5 use that to communicate and align people in what they
6 think that this University is all about.

7 Core values tie directly back to our culture and
8 behaviors that we want to be for which we want to be
9 held accountable. They talk about the *how* and how we
10 get there. So we want to have an opportunity for
11 folks to do an online survey to say, "Here's our 15
12 values; rank them," and why do you think the top three
13 are the three. And then we have a conversation about
14 what those three to five things are, so we actually
15 use that to have a dialogue and post them everywhere
16 so people understand that we're on the same page.

17 We want to spotlight people who are doing; around
18 campus, people who are models of this RESPECT
19 initiative. People can submit information. Anybody
20 can submit information about anyone else: Students,
21 faculty, staff, about a note-worthy, positive
22 experience that you've had with people.

23 Everyone in each category, there's one person in
24 each category that select spotlights online. But even
25 if you weren't selected for a spotlight, you get a

1 report at the end of each month with all of the
2 positive feedback about you, because you still need to
3 know that even if you weren't selected we recognize
4 what you're contributing.

5 So the metrics, again, we're going to leverage
6 the QR codes to gather data at points of experience,
7 allowing them to engage quality of experience. This
8 will happen at the in-person events around campus and
9 in as many departments and offices as feasible so we
10 can determine the change of quality experience over
11 time.

12 We're going to leverage the online surveys to
13 gather data. From the spot light we can determine
14 actual participation and engagement as well as the
15 change in the participation over time and the core
16 value challenge will be able to gather feedback and
17 determine actual participation and engagement.

18 Then we're going to leverage the underlining
19 learning content database to gage faculty and staff
20 participation and programs online learning.

21 I do have to say there's a student element to
22 that rewards program and that Trustee Graham and I
23 will be talking more about flushing that out.

24 So, we will have a website with the RESPECT
25 ladder that shows structure and points and list the

1 main initiative -- or that's where the spotlight will
2 be -- (inaudible) about this RESPECT initiative. And
3 absolute subject matter will also be featured there.

4 We will have links to online content -- links to
5 online content that highlight behaviors, values,
6 attitudes that support RESPECT ideas. And then we're
7 going to have an open link to a feedback survey that
8 talks about how can we serve you better, because we
9 need to be able to provide people with an opportunity
10 to tell us what they think on an ongoing basis and
11 someone will be responsible for actually going through
12 that information and bringing that to the RESPECT team
13 so we can cull through that figure out how to make
14 change.

15 There will be a whole marketing and branding
16 effort behind this initiative. We will coordinate
17 with an expert to insure that communications align
18 across all of the initiatives, help with the branding
19 and the logos, and all of that good stuff.

20 We plan to leverage corporate sponsors to offset
21 the costs, and of course, we need to have branding
22 merchandise to align with what we're trying to do,
23 because we want to make sure everyone is on-board, and
24 those things definitely help.

25 So the challenges for the implementation

1 technology to link the rewards feedback mechanism to
2 link back to individual users, to allow employees to
3 directly access learning content management database,
4 and to create a seamless customer service with online
5 tools. But conversations have already begun with EIT,
6 and I feel like we've been developing a path to make
7 sure these things happen. We're really excited about
8 that.

9 Scheduling will be potential challenging given
10 the academic calendar and identifying the appropriate
11 corporate sponsor, but we have a few people in mind,
12 so the next step for me is to solidify the budget and
13 to facilitate the sponsorship acquisition. We have a
14 case with IT that is already in progress and continue
15 to refine the overall implementation to identify, and
16 identify the people resources to help manage the
17 implementation and help planning for this kick-off
18 event.

19 And that concludes my presentation. Thank you
20 very much.

21 CHAIRMAN BADGER: Thank you very much, Ms. Abdi.

22 PRESIDENT MANGUM: The second key initiative is
23 the establishment of the University's efficiency and
24 effectiveness office, and at this time I would like to
25 ask Attorney Linda Barge-Miles to explain how we

1. become more efficient and effective.

2 MS. BARGE-MILES: Good morning, and it feels very
3 different to be on this other side.

4 Now, as you have heard, great things are
5 happening every day at FAMU. And I know that all of
6 you know that, because we're here, and we're working
7 hard, and I'll talk to you a little bit later about
8 some of the data that we've received. But great
9 things are happening at FAMU every day.

10 So I will just give a brief overview of our
11 efficiencies and effectiveness program.

12 In June, 2014, Dr. Mangum and I got together, and
13 she said, "Look, I want to establish this initiative
14 that will work on the efficiency and effectiveness of
15 our processes."

16 We have a lot -- she's talking with students and
17 she was talking with the faculty and our alumni, and
18 from those conversations, she decided, well, what I'm
19 going to do is I want to -- she commissioned a study
20 with the baccalaureate leadership. They created this
21 study for faculty and staff, and they have looked at
22 satisfaction.

23 And I think one of the most telling facts of the
24 survey was we got almost 800 comments. Each survey
25 had a comment section. We got almost 800 comments

1 from faculty and staff telling us their ideas. They
2 say, *We have a new president. So look, I'm going to*
3 *take this opportunity to tell this new president what*
4 *I really think about FAMU, and what I think our*
5 *issues, and what I think we need to do to make FAMU*
6 *better.*

7 So Dr. Mangum, Dr. Davenport, is taking this
8 seriously. She is taking what the faculty, staff and
9 students are saying and she is moving forward with
10 that. So, and like I said, our initiative is being
11 driven from the results from the faculty, the staff,
12 and student survey.

13 With the staff survey, they looked at job
14 satisfaction, respective (inaudible,) work climate,
15 and career development. With the faculty surveys, we
16 looked at responsibilities, satisfaction
17 responsibilities, their work load in academic life,
18 work climate and job satisfaction.

19 Now, what we did with the student survey is we
20 used the survey that was already -- the University had
21 already used with the graduating seniors exit survey,
22 which focused on their satisfaction with customer
23 service, University processes, certifications, and
24 collegiate experience and future plans.

25 Now, on a scale of one to five, with our faculty

1 the overall satisfaction; everyone is satisfied with
2 working here at Florida A&M University, and the staff
3 as well, and staff is a little more satisfied. And I
4 thought that it was really important that you know
5 that we're very prideful, our staff: 4.4 out of 5.
6 They're very proud to be Rattlers and they're proud to
7 be a part of this organization.

8 Our faculty lags a little bit behind, but they're
9 still proud, too: On a scale of one to five, 3.6 is
10 pretty good.

11 Now, communications. When we start looking at,
12 2.8, our faculty is telling us, "You're not really
13 talking to us. You're not listening to us." We want
14 -- you know, we have a voice and we want to be heard,
15 so with that we're taking very seriously. And our
16 staff, again, 3.3, they're saying they're heard a
17 little bit.

18 But with advancement, they agreed: We need
19 opportunity to move up. You know, they haven't had --
20 and I say "they" -- we haven't had across-the-board
21 pay increase, healthy pay increases, for awhile. And
22 that is something that Dr. Mangum is really looking
23 at. And, umm, so that's something that we're hearing
24 you on that one.

25 With the graduating senior survey I think is

1, really good. Educational outcome. Our students are
2 saying, look, we came here. You educated us. We
3 learned what we're supposed to learn, and we're going
4 to go out there and do an excellent field in the work
5 force. Now, if they get there... We have some
6 challenges, 60 percent. 60 percent of them were
7 satisfied, so we have got to work -- we got to work
8 with that.

9 Parking availability. 26 percent. They were not
10 satisfied pretty much at all with our parking. Now,
11 what I will say is that across the SUS, nobody is
12 satisfied with parking, and even across the nation. I
13 went to a conference in I think Spring, and that was
14 one of the issues they talked about. Nobody is
15 satisfied with parking. So that's an issue, but, you
16 know, it's something that everybody has.

17 Now with all department processes, 63 percent,
18 they are -- 63 percent were satisfied. And with
19 financial aid, 36 percent. We've got some work to do
20 with financial aid.

21 Advising, we've got some work to do. 65 percent
22 satisfied, so that's telling us now, if they're
23 satisfied with the academic advisement they're
24 getting, that affects graduation rates. That affects
25 everything, so we have to work there. And then with

1 our registration process, that again affects the
2 progression.

3 Now, our goals. We are -- our goals for the
4 efficiency and effectiveness program office are tied
5 to the Board's strategic initiatives to which enable
6 excellence in University processes and procedures.
7 And our first goal was to establish an office, so
8 we've done that.

9 Just last week, we were joined by our new
10 business management analyst, Dr. Carl Starling.
11 Dr. Carl, will you stand?

12 And we have assistant, Ms. Althea Parker. Can
13 you stand?

14 And everyone here will get to know those faces
15 really well, because we will be in your offices a lot,
16 a-lot-a-lot. So that's done.

17 So we're now going to begin the real work of
18 streamlining our academic our administrative processes
19 and procedures. Another goal is to move to paperless
20 processes. We are very paper-intensive. One of the
21 first things we did is with the Board, we tried to
22 move you guys from paper to your iPads, so we some
23 progress there, and we will get there.

24 One thing I really -- besides Dr. McWilliams --
25 who has -- one thing that I'm really excited about and

1 I'll tell you about it in a little bit is a creation
2 of year-round, one-stop-shop for student services,
3 okay? But I'll talk to you about that in a little
4 bit.

5 And then, if we do all of this right, we're going
6 to reduce costs, and we will improve customer service.
7 So I'll be working closely with Shamus and her group,
8 and we'll also be working closely with Rick Gibbons,
9 with his group as they go into these various areas.

10 And I know you can't see this very well, but this
11 is kind of like a time line of what we're going to do
12 and this is based on the baccalaureate leadership
13 group, grounded change method. That means all of the
14 information we got from the surveys, we are basing our
15 project on that information; that's where it's
16 grounded. It's grounded for what the faculty and
17 staff and students have told us. So it's not like
18 we're going in and saying, "Oh, you need to do this."
19 We're going in saying, "You told us we need to do
20 this, so this is why we're doing it." And not only
21 are we going to go in there, but we will have on our
22 teams, we will have faculty representatives. I've
23 talked with Dr. Persaud about the faculty representing
24 and getting those for me. We have student
25 representatives. Trustee Graham has already gotten me

1 a student representatives. We will have staff
2 representatives on there, and Dr. Stroud, she has
3 already given me access to two of her faculty members
4 that teach change management, so we're very excited
5 about that, because they're experts in this and they
6 will help us along the way.

7 But what we'll do is go in, map the processes,
8 see what's actually happening from the time the
9 student with financial aid, from the time that a
10 student actually applies for financial aid until the
11 time they are -- not even awarded, but to the time
12 they get their money. What happens along the way;
13 what steps are unnecessary; what steps are redundant,
14 and what is actually required by the law. If some
15 things are not required, we don't need to do them. We
16 need to get things moving as fast as possible.

17 Even with HR, I know a few years back, and I
18 haven't looked at the data recently, but a few years
19 back to hire a person, there are almost 30 steps that
20 just -- I mean, it takes several months to hire
21 people; and after they are hired, then they have to
22 get paid and this is not -- this is just the way it
23 is. I'm not kidding. But, so, we've got the change
24 that.

25 So we will then go in with them, see what the

1 steps are. We don't need redundancy. So those two
2 areas that we will definitely start with. And so the
3 teams will work and I have the time line up there, but
4 if everything is fluent, we will be changing that time
5 line as we go along. But we anticipate by January 2nd
6 that we will have some changes that will be
7 implementing.

8 The project areas, human resources, financial
9 aid, the registrar's office, student advisement,
10 University communications, admissions. Now, these are
11 just some; I mean, we have more. Accounting, the
12 business processes, faculty class, scheduling and
13 attendance, faculty tenure promotion process. I've
14 got with the Provost and we're going to have a pilot
15 project this year where we have a paperless tenure
16 process. We're going to use one college of school,
17 because usually we have with tenure promotions, our
18 faculty will present to us like 25 copies of their
19 applications, and then they have copies of all of
20 their publications. So their binders are sometimes --
21 we actually had one binder a couple of years ago and
22 it was actually bound. I had never seen a book that
23 big before but it was almost ten inches.

24 So we're work with Provost and also with
25 instructional technology to have a pilot project with

1 that, and we intend to have that done so that this
2 time next year, when our faculty are applying for
3 tenure promotion, they will all do it electronically.

4 One other thing we will look at is strategic
5 sourcing. If we can buy all of our papers from one
6 vender, certainly we can save money, so we will be
7 work with purchasing to see how we can do that.

8 The one-stop-shop. Okay, I'm very excited about
9 this. Because what we anticipate is having a
10 one-stop-shop that's year-round where we will have
11 financial aid, admissions, student accounts, and
12 registration in one area. Now, we do have some
13 challenges with that because we have to find a place
14 to house this. But we will be working with title
15 three to try and fund this, and the beauty of it is
16 that we will -- everyone that work in the
17 one-stop-shop will be able to answer questions about
18 each of these areas; like, you don't have to go to
19 this area of financial add and this had person for
20 admissions. No. We will have intensive training so
21 that all of those folks that work there can answer any
22 questions.

23 Now our projected results, excellent customer
24 service, efficient and effective processes will
25 produce a world-class Florida A&M University, and we

1 will work like a well-oiled machine. Indeed, it is a
2 new day at Florida A&M University.

3 PRESIDENT MANGUM: Thank you.

4 I get really excited about the possibilities, so
5 my third initiative as previously mentioned, focuses
6 on advancing research, teaching and the application of
7 innovative solutions to global, socioeconomic,
8 ecological and energy sustainability issues.

9 And today we have with us -- I have in fact
10 established a sustainability institute and we have
11 with us a director and our chief sustainability
12 officer, Abena Ojetayo, to presently to you our plans
13 for the institute.

14 Thank you very much.

15 MS. OJETAYO: Thank you, Board. This is indeed a
16 very exciting opportunity and I would encourage you to
17 think as we're talking through this initiative of how
18 this actually ties everything together.

19 As what you have heard several times already,
20 FAMU is on the move, and we have been challenged to
21 think of new ways that FAMU brand can advance beyond
22 Tallahassee and beyond Florida, and go out to the
23 national marketplace and go out to the global context
24 as well, and so I will talk with you a little bit more
25 about the sustainability initiative and the platform

1 that we've created through the sustainability
2 institute to roll this forward.

3 So one of the initiatives and sort of inspiration
4 behind this, and I think every member of the Board and
5 possibly others in the audience will understand very
6 well, that the higher education landscape is changing.
7 Every year, there's a new challenge. There's a huge
8 challenge that leaders are facing and that faculties
9 are facing and that even students are having to
10 consider. And so for us, we understand and we see
11 sustainability as an opportunity to really tackle what
12 universities are asked to balance; that is, fiscal
13 responsibility, environment stewardship and
14 innovation. And so for us at FAMU, sustainability is
15 really our strategy for 21st century and institutional
16 resilience, and we think it is the lynch pin in the
17 midst of everything you have heard, between customer
18 service, between organizational effectiveness.
19 Sustainability is one word that can unite across the
20 entire stakeholder group.

21 What we mean when we talk about sustainability.
22 FAMU will be the teaching research and engagement of
23 application of socioeconomic and ecological and
24 technological innovations that maintain a long-term
25 health and viability of the campus, our region, and

1 our rule book environment. That's a mouthful, but we
2 want to make sure we get it all in there.

3 We're defining and broadening these potentially,
4 because it is, sustainability and climate issues is
5 probably one of the preeminent issues of the nation,
6 of the world. And for FAMU to take this on, it
7 requires that multiple people come to the table and so
8 it's a really tremendous opportunity for us to bring
9 more people to the table, even within our campus, to
10 speak with folks across the campus in different
11 offices, break down the silence, and get to the task
12 of solving serious questions, answering serious
13 questions and finding real solutions to those
14 problems.

15 For FAMU, I think you understand why this will be
16 an important initiative; again tying it to the other
17 initiatives that the President has started, we
18 identified that there are disconnected research
19 opportunities and teaching. And so, there are
20 untackled intellectual opportunities when people
21 aren't talking to each other in their various lives.
22 There silo operations, missed opportunities for
23 innovation.

24 Again, when you look at the national landscape
25 and global landscape really about research

1 opportunities agencies are looking for opportunity to
2 fund. Companies are looking for opportunities for
3 innovative thinking that involves people from across
4 the board to answer these questions. So FAMU has been
5 missing those opportunities when we fail to bring
6 people across the board.

7 They're also very burdensome utility expenses
8 that you are very familiar with from inefficient
9 facilities operations and rising costs. Now this
10 again, several universities and companies and people
11 and families are facing this as well. And of course
12 then comes with a lack of capital funding, so there's
13 deferred maintenance. And when you don't think about
14 systems and you don't use the systems by thinking, you
15 don't plan (unintelligible) you have disjoint of
16 projects that are costly to integrate.

17 So we're looking at those challenges and we have
18 defined the mission for this initiative. So again,
19 our mission is to advance the research and
20 application. We want to create a living laboratory.
21 We want people to come to FAMU and see sustainability
22 at work; that means our students will see this and
23 experience and learn this in the classrooms, our
24 faculty will be exposed to research areas that are
25 engaging, that are answering global questions; and our

1 faculty and our staff are also going to be working in
2 an environment that nurtures and encourages that
3 research to surface.

4 So like you've heard from our customer service
5 and our efficiency initiative, all of those things
6 will be tied together under the spirit of resource
7 leadership.

8 The impact areas are really broad, and that's
9 going to be the exciting part, that this touches on
10 every aspect of the University. And I have to really
11 commend the President, because, if you look around to
12 the rest of the nation and universities,
13 sustainability is just now starting to come up and
14 there are few leaders in this that really understand
15 how this can transform a university. And the
16 President identified it early on as a real strategy
17 that works, and so FAMU is already leading by virtue
18 of having sustainability institute by getting together
19 a group people that whose job is to innovate, 100
20 percent to think about these solutions. That's pretty
21 impressive, and so FAMU is already ahead in that area.

22 We're looking at academic aspects, everything
23 from curriculum development to research areas. We're
24 looking at operations, how our plant utilities work,
25 what our water conservation, our procurement process,

1 even our dining services. We're also going to look at
2 and outreach because sustainability means that we
3 don't just sustain ourselves on campus, but we are
4 helping our surrounding community also live better.

5 There are key collaborators. Everybody is
6 invited to the party. Everybody, that is, as you
7 would expect, the Environmental Health and Safety
8 Department, all colleges and schools; we are currently
9 going around and talking to all of the different deans
10 and all of their chairs, to understand from them what
11 are some priorities that we can sustain as the
12 platform to advance; of course, the existing research
13 and the groups.

14 I have been very excited to see the students
15 return, because they have that energy that causes
16 change. In organizations and in institutions around
17 the world, you'll see young people taking this issue
18 on seriously and causing us to make action, to take
19 action, and so we're excited that the energy they
20 bring to this.

21 So our charge in the sustainability institute and
22 advance initiatives is to develop policies to
23 stakeholders across the University. We want to
24 attract public and private funding and that's an
25 important thing.

1 Like I mentioned, there are people out there who
2 are waiting to invest in these good ideas and so we
3 want to be ready to get those funding when they
4 arrive.

5 We want to also advance research in teaching, and
6 we want to encourage and facilitate an increased
7 amount of modifications to these agencies so that we
8 can attract the resources. And we also want to
9 promote environmental research among the students.

10 Most importantly, or should I say just as
11 importantly, we want to attract and measure and create
12 a culture of transparency around us. So there are
13 metrics and there are plans across the nation where
14 universities use to measure this.

15 And so we're going to use time, an action plan;
16 we're going to have a strategic sustainability plan
17 that would be integrated in the rest of the
18 University's work, and we're going to track our
19 greenhouse gas emissions. And the good thing about
20 all of this is that as you do attract these, and as
21 you do increase of the transparency other
22 organizations start to take notice, and so there are
23 awards and recognition around the nation for this.

24 And students are starting to make decisions where
25 they go based upon how well a university performs in

1 terms of their sustainability.

2 And we're also very careful to make sure this
3 aligns with all of the Florida State University System
4 Performance metrics as well, so this isn't an isolated
5 thing; everything that we're doing is tied into it.
6 So what you know very well, increasing stem,
7 increasing our external resources for research, job
8 creation in the State of Florida and finding
9 opportunities for our graduates to stay in the area
10 and sustain in the area contribute to this the
11 economy, as well as our internal strategic plan and
12 what we hope for FAMU.

13 So that's all a big part of this, and that's part
14 of the big picture, so you'll see the metrics coming
15 out of that. The exciting thing about this, again,
16 and I want to reiterate, that it's really an
17 opportunity for FAMU to move forward and to advance.
18 There are issues that we're trying to address
19 internally, and here's that we can look forward; that
20 we can actually attract people who can be as equally
21 excited as we are to fund new ventures.

22 So sustainability actually opens up so many doors
23 for funding streams that we're convinced that within
24 the next -- these five years of starting up, that
25 there would be more revenue coming in than would

1 actually take to implement these, and so by the time
2 we get to that point of self-sustaining,
3 sustainability becomes part of our culture: Everybody
4 just does it and there doesn't need to be an office of
5 sustainability to keep this going, we all just do it
6 as past our way of life on campus.

7 And we are expecting all of those benefit to come
8 with it: Financial benefits generating savings
9 through our campus operations, and a higher turn on
10 the investment for the monies that is it we put into
11 these initiatives as well as improving our
12 marketability.

13 There were of course educational benefits to
14 this, and I think our faculty and our students
15 understand really well is that there is nothing better
16 to coming to school and being engaged in real world
17 problem-solving, as well as being involved in research
18 from the lab and going out into the field and doing
19 it.

20 Developing student leaders and opportunity
21 initiatives is another priority of ours, and we want
22 to inspire them and engage them to go out from FAMU
23 and be sought after as critical thinkers.

24 So I want to -- and to clarify, we've just been
25 started, I think about a month and a half now, but we

1 do have a lot of work that has been going on already.
2 One of our priorities for these three to six months is
3 to develop a sustainability strategic plan which also
4 involves stakeholders across campus. And so we also
5 want to create a baseline and so we need to know what
6 we're doing right now and how we're going improve and
7 to demonstrate that it has mattered to have done this
8 initiative.

9 So understanding everything about sustainability
10 from our University: Water use, greenhouse gas
11 emissions, our procurement process, our number of
12 courses we're teaching; all of that will be measured.

13 And we want to do some flagship initiatives.
14 Recycling is one of those major ones that is visible
15 that the campus has expressed multiple times over and
16 over again that they want to see, and we want to make
17 sure we implement that in the very near future, as
18 well as working with student groups and funding
19 student led projects.

20 We have some grants that have been received from
21 private companies to sponsor students so we want to
22 roll that out immediately because that also encourages
23 more giving later. And we also want to advance a
24 research area in energy water energy food nexus. And
25 this is worldwide one of the hottest topics, and this

1 is the area where FAMU can lead and so we want to
2 bring together an international group folks in March
3 to kick this off and get great minds thinking, and
4 also create a partnership in the private sector.

5 This is a really key part of it. We don't want
6 solutions that stay in our laps and what's good to
7 write papers about. We want to privatize them. We
8 want to get them out in the market and bring in our
9 revenues. So that's on the horizon. I wanted to take
10 the opportunity to recognize this, because it's really
11 not just me at all, but in the short time we have been
12 here, we have created an office. Myself will be
13 hiring a coordinator as well as an army of interns to
14 get this rolling.

15 And we also have our faculty director Dr. Ambulia
16 (phonetic) and our associate faculty director,
17 Dr. Clayton Clark. I would like for them to stand.
18 And supporting that team is also advisory counsel
19 internally which includes several faculty members, and
20 you'll see them listed there. Dr. Randall from the
21 law school and Abrams from the law school. We have
22 Professor Abrasingae (phonetic), Professor Shawn Khan
23 (phonetic), Fran Close (phonetic), Olivier Shamel
24 (phonetic), Michael Smith, Clayton Smith, Angela
25 Sutton, and we will ask the student advisors to that

1 advisory council as well.

2 Did the others stand up? Okay, maybe they're
3 nervous. But there's a whole team of people here, and
4 I think that's the great thing; that people have been
5 think being sustainability on this campus and they
6 have been looking for an opportunity to
7 institutionalize it.

8 So again, I really commend you, President Mangum
9 for taking this on and leading it in a way many other
10 institutions have not been. And we're so excited
11 about it that even within three weeks of being
12 founded, we got a call from a foundation that wanted
13 to pay for us to come and engage with other presidents
14 and leaders from other campuses to do capacity
15 building, and so we will be traveling to Boston to do
16 that. There are countless people calling and saying,
17 "Hey, we want to publish this. We want to put you in
18 our newsletter. We want to understand why you're
19 doing this and how you got to this decision where many
20 universities haven't been able to make a decision
21 around."

22 And so it's a really exciting thing for us, and
23 I'm excited for all of the things that are going to
24 come out of it. I think this is a great move for the
25 University.

1 Thank you.

2 PRESIDENT MANGUM: Thank you.

3 And that concludes my report, Mr. Chairman.

4 CHAIRMAN BADGER: Thank you, Madam President and
5 thank you to your participants for bringing us the
6 welcomed information on areas and direction that
7 Florida A&M University.

8 At this time, the next item on the agenda is the
9 athletic director report.

10 MR. WINSLOW: Good morning. The report today
11 will really take the Collegiate Consulting report and
12 break it down into different categories. The
13 Collegiate Consulting report is a report that was
14 commissioned by the Athletic Department in the fall of
15 last year, presented to this board in January, where
16 the Collegiate Consulting Group came in and looked at
17 the operations, review facilities, et cetera.

18 So today I wanted to give you guys an update on
19 the things they talked about, different categories,
20 and what we've done to this point to help facilitate
21 some of those recommendations that they made and this
22 board adopted.

23 The presentation will set up the point to where
24 your recommendation will be on our left-hand side and
25 what we've done and our actions to this point will be

1 on the right-hand side.

2 One of the first things they talked about was the
3 conference positioning: Where are we as a conference
4 and do we belong in the MEAC. That's a different
5 question to ask, but we ask to ask that question. Are
6 we spending the resource in the best way possible; is
7 our strategic footprint athletically aligned with our
8 demographics as a student body, and that's very
9 important.

10 What I mean about that are most of your team that
11 are playing are where you're getting your students
12 from, and that's a very difficult question to ask and
13 we have to look into that. To this point, we have not
14 taken any action in that area. They have recommended
15 we have quiet conversations with other Division 1
16 Conferences and talk to the Southwest Conference, the
17 SWAC. But to-date, we have not had any conference
18 conversations with anyone. We have spent the bulk of
19 our time to trying and trim and total and get our
20 house in order before we go out to the market to find
21 people to partner with because they're going to do to
22 us what everyone else is going to do. They're going
23 to look through us and say, "Okay, do we want you?" So
24 we have to get our house in order.

25' Next slide, please. Then the recommendation in

1 the area of staffing and organizational structure.
2 And they recommend we re-structure to be more
3 efficient, and that we take our Associate Athletic
4 Director For External Affairs and change that title.
5 We had a person working in external affairs, but we
6 have not given them the title. And when you go out
7 the street to raise money, to partner with the people,
8 and say you're a director or you're a coordinator, a
9 lot of people don't want to listen; they don't know if
10 you have the authority to execute the things you want
11 to do, so we upgraded that title.

12 What we've done this to this point is
13 reorganizing our staff is we reduced staff. We talked
14 about it yesterday in our pledge and finance portion
15 of it. We have gone through defining roles and
16 responsibilities more clearly. We streamlined our
17 processes and procedure in athletics. For example, we
18 now (unintelligible) on boarding students that we
19 didn't have before, where it's more efficient as they
20 get their housing, they get their financial aid done,
21 they get their books and they get their class schedule
22 all within a relatively short period of time, and it's
23 all checked off with all of the departments working
24 together of benefiting student athletes.

25 My first couple of months here, and I'm sure

1 Madam President's first couple of months here, and
2 ongoing months, have been dealing with complaints:
3 Kids don't have their books, kids don't have their
4 proper housing, housing not being prepared for them,
5 financial aid not being paid. So we're tightening up
6 by having processes centered around what's best for
7 the student athlete, not what's best for somebody
8 else. And that's very important, and we're getting a
9 great response from our student athletes about the
10 service that we're giving the.

11 So we've streamlined our processes and procedures
12 and we have got people within our departments and
13 within partners around campus working together, and we
14 think it's a model that other departments around
15 campus may want to adopt as they're talking about
16 student service.

17 Next slide. Next area of recommendation came
18 with ticket sales. They want us to issue outbound
19 ticket sales, RFP and establish partnerships for all
20 ticketed sports. We have researched potential
21 partners.

22 By the way, let me say something about tickets.
23 Our past ticket efforts have been passive. If people
24 want to buy a ticket they came to the ticket window
25 and they bought a ticket. But, if they thought about

1 it, we've now turned our ticket sales to a proactive
2 approach where no one knew exactly who was responsible
3 for ticket sales. Now we have people responsible for
4 ticket sales with a sale system in place. We're
5 working on a beta test this fall too see what we can
6 do internally, if we can handle this internally, if we
7 can move tickets internally so we know if you put an
8 RFP on the street next year, someone has to respond to
9 it because our data is good.

10 If we put an RFP on the street right now, the
11 first question we're going to get from the IFGs, from
12 the Florida ovations and other companies is: How big
13 is your database; how good is it?

14 Our database is a certain size. Is the data
15 good? No. They would take it and scrub it. So we
16 would actually be paying them, giving them back data,
17 and then we're going to be disappointed with the
18 results and they're going to look at us and say,
19 "Well, what do you expect?"

20 So we need to get our data in place working with
21 alumni relations, working with the development office,
22 working with athletic ticket sales we have in place
23 right now and put together a system that makes sense
24 for everybody that this is good data that we all can
25 use.

1 They recommended we restructure our current
2 operations and we've done that more proactive. We've
3 taken some people who are just servicing tickets and
4 we put them on the phone and start calling people;
5 start thinking about thinking about things you get
6 need to get done: Are you interested in the game? If
7 not a season ticket, how about a single game; you need
8 to get your homecoming tickets early, not late. So
9 being more proactive and more reaching out to the
10 community.

11 Next slide, please. Oh, boy.

12 Next area media writes corporate sponsorship and
13 licensing. We were talking about the Booster Club
14 yesterday and the radio broadcast. We brought our
15 radio broadcast in-house in order to control the
16 message and control the inventory and have an
17 opportunity to make money on our radio broadcast.

18 The typical model is you don't pay people to
19 broadcast your game: People pay you to broadcast your
20 games, and you make money on the commercials and
21 inventory, even as a split opportunity with the
22 broadcast company you're using; or, you buy the time,
23 you sell the time, and use the money on the inventory.
24 That's the opportunity and model we're trying to work
25 right now so we can secure again passive activities

1 into proactive activities so we can put money to the
2 bottom line. It was revenue and was given away.

3 They recommended we consolidate our advertising
4 and inventory, the IMG college, and the Booster Club.
5 Again, there's a video board sitting in the stadium
6 that I don't control. That should be our inventory.
7 Got to control part of it, got to control -- that's
8 revenue that is sitting some place else that needs to
9 be bundled underneath one organization, and that
10 organization be held accountable for "X" amount of
11 dollars per year so we can do a better job of
12 budgeting and planning and projecting what we can do
13 to benefit our student athletes.

14 And they also recommended we execute our clause,
15 the out clause with the Collegiate Licensing Company.
16 We've done that already.

17 Again, on the right side of the screen we talk
18 about what we've done, our conversations with the
19 Booster Club, how we can work together better, our
20 conversation with Collegiate Licensing, where we move
21 over to athletics and not being held over in the
22 communications offices, and the out clause of
23 Collegiate Licensing agreement. We will execute that
24 under the contract when we can.

25 The next area of recommendation, as you read the

1 report, is a 150-page report. It's very intensive.
2 Some of it is repetitive, but it's all relevant. They
3 had 18 recommendations in the area of development. 18
4 recommendations. It's been a great deal of time here
5 and the area facilities which we will talk about
6 later.

7 Again, transition, all athletic parking inventory
8 on the both sides of athletics. Transition Booster
9 Club funds under oversight of the University. Develop
10 a varsity club with clear purpose. I think our
11 varsity club is called Rattler F Club. I'm not sure
12 if that's a recognized GSO, but establish one with a
13 clear purpose and under the University control.
14 Consider hiring an annual fund director.

15 Some of those things are being done right now
16 under leadership of VP Haynes, and we're working
17 closely with development to see how all of the units
18 on campus that have structure to benefit athletics are
19 working as one and not as three separate units going
20 to the same pool of money. And instead of that pool
21 going to a pool that's larger, we're going to a pool
22 that's the same amount of money and people are just
23 giving up money between three different departments,
24 which means our cost of fundraising has gone up
25 because we have administrative costs tied to that.

1 To fulfill these recommendations or follow the
2 recommendations, we have met with VP of development in
3 understanding how fundraising has been done in the
4 past. In the four or five months I've been here, we
5 have met with the director of the Booster Club and
6 several board members to understand what they've been
7 doing, how they operate and what their annual goals
8 are and how we benefit in working together, and
9 thinking about a practice where instead of during the
10 year we ask them to a bill for us here or there, that
11 have a strategic plan laid out as to those are dollars
12 I can count on this organization that I can work into
13 this budget and plan, instead of making it up as we go
14 along.

15 And since then, we have researched best practices
16 in the field of athletic development. Several
17 universities happen to do it very well. We want to be
18 one of those best of class, using the best practices
19 of doing that. And we have a couple of models in mind
20 that we would like to execute in the future.

21 Next slide. We're going to focus in this
22 presentation on two buildings: Braggs Stadium which
23 has an excellent potential and field house. The
24 Gilmore Field House and working through that, but I'll
25 just go through their structure first.

1 They recommended we do something about Bragg
2 Memorial Stadium: Upgrade the fan amenities and
3 replace the press box and build a premium club
4 experience. So not having the money to do all of
5 those things right away, we got very creative. With
6 it comes to the fan experience, we're working on
7 improving our concession partners to give people more
8 options of food they buy.

9 We're trying to put a plan together where we take
10 control of Perry Street. Perry Street takes at least
11 \$100,000 of revenue away from this University every
12 game. We have to find a way to bring that under
13 control, so that we're just not drawing a crowd and
14 other people are taking advantage of it. It's called
15 giving away your product and we have to stop giving
16 away our product. So we want to create a better
17 concession experience inside. And in the future
18 really create a village where we can control that
19 environment and control those dollars and where they
20 go.

21 They recommended creating a premium club
22 experience. We're doing that by having a north end
23 zone experience. It would be climate controlled,
24 ticketed event, where food and adult beverages will be
25 sold. It's a premium. Premium means you have your

1 ticket to get in, plus. So if you're a season
2 ticketholder -- and Angela, correct me if I'm wrong
3 about this -- with this season ticketholder, plus \$40
4 per game per person to be in that area. If you're
5 non-season ticketholder, the cost to buy the premium
6 ticket is higher. And we're have plenty of seats in
7 that category. They are going fast, so if you want to
8 sit and look at a different view of the game, have a
9 different place to sit, have an adult beverage and
10 have a climate-controlled environment to watch the
11 game, I recommend you move quickly in purchasing those
12 tickets.

13 By the way, there are no comp tickets. Everybody
14 buys tickets. I bought my tickets. We have to stop
15 giving stuff away. Part of our deficit is we love the
16 word "comp." We love the word "hook up." We need to
17 get rid of those words in our vocabulary. We really
18 need to get rid of those words.

19 And so something else as far as the fan
20 experience is concerned is we were able to get some
21 funding from the President to install handrails in the
22 stadium. We're currently working on getting those
23 done. We've ran into some code issues. We've ran
24 into some seat issues so we couldn't get them done in
25 before the first game. We're working as diligently as

1 we can, as quickly as we can, working with our
2 internal procedures to make sure those things happen.

3 It's a lawsuit waiting to happen and we have got
4 to take care of that. We have got to pay attention to
5 those individuals, especially me with bad knees who
6 need to have that handrail.

7 Next slide. Again the Gallagher Powell field
8 house. We met with the coaches to address the
9 immediate needs in the field house. The first one is
10 clean it up, paint it, power wash it down. Try to
11 make it feel as if it is a legitimate Division 1
12 student athlete experience, because right now,
13 honestly it is not. It is not and we're going to move
14 on to that later.

15' And the biggest recommendation was consider
16 building a totally new facility. Consider building a
17 totally new facility, and we are looking at that.

18 I started here -- well, the press conference was
19 April 9th. April 11th, I met and visited with the
20 Dean at the School of Architecture to talk about some
21 renderings of some things we could do and some
22 drawings that could at least talk about and show the
23 people. But then I realized, there's a whole lot of
24 drawings out there but no one has every done anything.
25 So I pulled my drawings back because I didn't want to

1 be like everybody else.

2 We have a plan to build and we must build.
3 Here's a great example, and we'll get more into the
4 facilities as we talk about some other opportunities
5 here.

6 But here is how it works. I'm coming out of high
7 school. I want to be a classical pianist. Do I want
8 to go to a school that has an upright piano or that
9 has a baby grand? I go to the school with baby grand,
10 that's been maintained, that has a private rehearsal
11 hall, that has a performance hall; that allows me to
12 be the best I possibly can be.

13 That's where the best and the brightest want to
14 go, to where the facilities are. Right now, our
15 facilities do not match up with "best of class," and
16 we have to move in that direction and we're working on
17 plans to do those things. But the bulk of our time is
18 being spent on getting our internal operations
19 together as it is right now, getting our academic
20 services in place.

21 And I want to make one about our APR. Our APR is
22 not a reflection of our student athletes. We have
23 some very bright student athletes who are doing very
24 well academically; some with issue but we're working
25 with them. But the bulk of our student athletes are

1 very bright, very intelligent, very motivated. Our
2 APR is not related to them. That APR score is related
3 to our inability to do our job by providing them with
4 the facilities that they need, with the academic
5 support that they need and systems in place. We're
6 cleaning that up. They're responding to us. We're
7 asking them to do all kinds of things.

8 Next week, we're starting 6:00 a.m. study hall
9 for the football team because that's what we have to
10 do to get the job done. Our kids will be there.
11 We're going to monitor them, we're going to direct
12 them, we're going to nurture them, and we're going to
13 transform them, but our APR score is not them. That's
14 on us.

15 Let's go on with facilities. Back to collegiate
16 consulting. They came in and they gave us a scoring
17 grade. You can see how they, what they used: Exxon,
18 Number 4; Number 1 being the worst.

19 Next slide. They broke it down to these
20 categories: Amenities, team amenities in general, and
21 that MEP means mechanical, electrical and plumbing.
22 They don't want anybody to get behind the house in
23 some things, so they didn't have a scoring for that.

24 Again, they rated all of our facilities. We're
25 going to focus on Bragg Memorial, and of course on the

1 field house. As you can imagine, the Lawson center
2 got the highest score because it's our newest
3 facility. Those are the rankings right there before
4 you. Overall on a scale of 1-4, our average is 2.01.
5 Lawson being the highest at 3.72; and of course we'll
6 go back in one second, the lowest being Moore Kittles
7 field, and of course, Bragg Memorial at 1.62. You
8 don't get the concert pianist with a 1.62.

9 Next slide. Again, there are narratives on those
10 things. You can read that at your leisure, but I
11 would like to go to the pictures. All of this
12 information is relevant, it can be used for quite a
13 while to what we do. But continue to go through where
14 the pictures are and give me the overhead shot of our
15 statement. That's us.

16 When a young person goes to a website -- and
17 trust me, they go to the website often -- and they
18 heard from FAMU, they're going to pull up our website,
19 and this is what they're going to see. They're going
20 to say, "Hmmm, I don't see my son there because
21 honestly, we have better high school.

22 Then -- next slide. They're going to go to our
23 competition and they're going to see this. We just
24 moved from being on their list to moving down their
25 list or off of their list. The best and the brightest

1 academically and athletically. We want that
2 combination to come. In order for us to meet best in
3 class, we have to have best in class facilities.

4 Next slide. And by the way, a couple of these
5 schools are in our conference a. Couple of these
6 schools are people we are playing this year, and
7 that's the stadium. Now, go all the way and go to the
8 field house and we'll shorten this whole thing up. We
9 did the same thing with basketball arenas.

10 By the way, we have the best facility. We have
11 the best facility. The changes we made in basketball
12 this year was because what was taking place in
13 classroom and what was taking place in the basketball
14 court was not reflective of what facilities that we
15 have, so we changed coaches. We changed some things
16 that we are doing so we have a team that's reflecting
17 our facilities and hopefully we get fan support by
18 playing a style of ball where we can feel that loss
19 and center up.

20 9500 seats. Air conditioned. Great seats.
21 Great concessions. Great restrooms and 300 people in
22 the game. That's revenue opportunity. If we can
23 average 4,000 a game at \$7 a ticket, our deficit can
24 begin to go away. So we're focusing on basketball.
25 We have a great basketball team, a new coach and we're

1 excited about that.

2 Research renovations I know is hard to see, but
3 you can see the amount of money that is going on in
4 these facilities. There's a couple of FBS schools
5 that are in there so comparisons, and then of course,
6 football championships. You see those are the teams
7 that have their field house and what they're spending
8 on the field houses. Now, let's move to the pictures
9 which I think is more reflective.

10 I didn't want to bring a picture of our field
11 house in because -- so, we just pulled the field
12 houses of other universities. Now, mind you, these
13 are athletic facilities. These are not classrooms.
14 They may look like it, but these are facilities. Some
15 of them may have classroom facilities in them, and the
16 one on the right, as we face the screen, is our
17 opponent next weekend, Coastal Carolina. That's
18 pretty sweet. I could go there. I could play there.

19 Next slide. Again, they just didn't build a
20 field house with a weight room and locker room in it.
21 They thought about how that fits into the architecture
22 of the university. Is this a show piece, can I see it
23 and see it and does people have an impression?

24 Now, unfairly, we added the University of Oregon
25 at the lower right-hand side, which is about \$120

1 million facility. We don't want to go that far.
2 We're talking about \$10 million to build a three-story
3 field house that has academic support in there, a
4 weight room, locker room, coaches offices, et cetera.
5 Everything around that student athlete experience.

6 Next slide. Again, it is a new day at FAMU and
7 great things are happening. I am so proud of our
8 student athletes in how they responded to our changes
9 we've put in place. I'm so proud of our staff. Most
10 of them are not here because we have a game next week
11 and they're working their butts off to get ready for
12 that. Athletics is a front porch of a University and
13 we need to clean up our front porch.

14 CHAIRMAN BADGER: Thank you very much. Thank
15 you, Dr. Winslow for that presentation. And I would
16 now like to call Ms. Carrie Gaven (phonetic) to the
17 stand, please. Thank you.

18 Ms. Gaven will give us our equity report.

19 MS. GAVEN: Trustees, Dr. Mangum and all of us in
20 the room, I say good morning. As mentioned, my name
21 is Carrie Gaven and I'm director of Equal Opportunity
22 Program here at Florida A&M University, and I'm here
23 to present Florida Education and Equity Act.

24 All right. Our equity report deals with equity
25 policies, academic reviews, student services,

1 assessment, general equity in athletics, employment
2 and tenure issues.

3 Next slide. There are eight different tables
4 that deal with the academic reviews. The first one
5 deals with full-time first time college enrollment.
6 The difference between Fall, 2012, and Fall, 2013, is
7 a -11.7 percent. In Fall, 2012, we had 1,499
8 first-time college students, and in Fall, 2013, the
9 number dropped to 1,281.

10 Please note that this information, this
11 presentation is for informational purposes; however,
12 we are required to present this information and have
13 approval accepted from our Board of Trustees.

14 Second slide deals with certain academic tables
15 and Florida community college transfers. Full-time
16 Florida community college transfers, the numbers,
17 again, we had a negative number of 15 -- a difference
18 of 15.5 percent between fall of 2012 and fall of 2013.

19 In fall 2012, we accepted 407 scholars; in fall
20 of 2013, we did drop to 344.

21 A third chart focuses on the retention of full-
22 time, first time and college students after one year.
23 Between the fall, students that were accepted in fall
24 of 2012 and the difference, number that we actually
25 retained after one year for our full-time, first time

1 and college students was 82 percent, so after one year
2 we maintain, we retained 82 percent of those students.

3 Next slide. Our graduation rate of full-time
4 first time, and college students after six years, and
5 were looking at starting with fall of 2007. After six
6 years which would be fall of 2013, we maintained --
7 our graduation rate was 40.9 percent. It shouldn't be
8 negative, just 40.9 percent.

9 Bachelor's degrees awarded. There was 1.1
10 percent increase between the years 2011-2012, and
11 2012-2013. Actually, 1.1 increase. From master's
12 degrees, there was a 1.2 percent increase between
13 2011-12 and 2012-13, so we increased by probably five
14 students in the number of degrees awarded for our
15 masters degree.

16 The last two charts on the academic area deals
17 with doctorate degrees awarded, which actually remain
18 the same, went between academic years 11-2012 and
19 academic years 12-13.

20 With our professional degrees awarded, which
21 constitutes on law students, there's an increase of
22 12.2 percent. And the academic period 11-12, we had
23 graduated actually 308 students; we rewarded in the
24 academic year 2012-2013 professional degrees, 377.
25 And that covers the academic portion of this equity

1 report.

2 We move into the student services assessment for
3 2012-2013, and that is the year that we're looking at
4 for this reporting period, 2012-2013. And we can say
5 all of the departments within the student affairs unit
6 apply the rules academically across the regardless of
7 race, religion, marital status, veteran status, age,
8 color, national origin, gender identity and sexual
9 orientation.

10 Next, for the year 2012-13 dealing with agenda
11 equity and athletics. The area of improvement that
12 are sited was sports offerings -- and all of this will
13 go back to funding. But they would like to see an
14 increase in sports offering the number of sports that
15 are offered. Participation rates, closing the gap
16 between the student -- male and female student athlete
17 and participation rate compared to the student body
18 that's at the campus.

19 During that -- during this particular year, the
20 student body population was 68 percent females, 32
21 percent males whereas our student athlete population
22 was males 60 percent and females 40 percent, and we
23 need to close that gap between student athlete
24 participation based on gender in our student body.

25 They would also like, of course, funds to

1 increase overall, which would help with tutoring and
2 medical and training services.

3 Next area of focus, of course, is employment.
4 Between fall of 2012 and fall of 2013, we had a
5 negative number of our tenured faculty on campus.
6 Fall, 2012, we had 261 tenured faculty; that dropped
7 and fall of with 2013 to 253.

8 Tenure earning faculty. That was an increase in
9 tenured earning faculty, those members that are trying
10 to go seek tenure. That's a change of 1.5 percent.
11 It moved from 133 to 135 between fall, 2012, and fall
12 2013. As it relates to non-tenured earning faculty,
13 those persons that are not on a tenured track, which
14 would be our instructors -- possibly, I don't think
15 our assistant professionals are included, but that
16 would be our instructors.

17 Non-tenured earning also increase, and that's the
18 current across the nation that universities are moving
19 more towards probably non-tenured than tenured
20 faculty. That was an increase of 5.2 percent. We
21 move from 154 to 162.

22 Of the executive, administrative and managerial
23 class, there was a change of 4.2 percent equity
24 increase from fall 2012, which was 289; to fall, 2013,
25 which was 301. And for those of you who may not know

1 the executive, executive and managerial classes,
2 normally include President, vice-president, assistant
3 and associate vice-presidents, deans and directors and
4 assistant associate deans, and general counsels,
5 physicians, directors, and also librarians.

6 The next area that is of interest when we submit
7 this report to our Board of Governors also includes
8 tenure process. For 2012 to 2013, the number of
9 males, as you can see, seven applied, one was denied
10 and one was nominated and received tenure.

11 For females, 13 applied, one was denied, and 12
12 was nominated and received tenure. That basically
13 covers the agenda equity report for the University.

14 Strategies that we hope counter these concerns is
15 just a few that's listed on the screen; however, you
16 have probably heard many other strategies, yesterday
17 and today including establishing efficiency and
18 effectiveness office, improving our customer service,
19 implement sustainability initiatives, social media
20 tactics are ongoing.

21 We're embracing our global marketplace with
22 increase of internship for students and increase in
23 scholarship opportunities, ungrading technological
24 infrastructure, offering additional classes online,
25 attempting to enhance our faculty and advisor

1 development, continuing to use the tuition
2 differential accounts to assist our students, enhance
3 the FAMU brand which consists of insuring integrity in
4 the utmost aspects of all of your campus communities
5 which means magnifying positives on our campus,
6 expanding our academic programs and preparing our
7 students to enter new disciplines and striving and
8 thriving in those new disciplines.

9 Also, implementing data analysis surrounding
10 retention issues, promoting a more diverse campus and
11 enhancing the best business practices are just a few
12 of the strategies the University is looking at to
13 counter some of these equity concerns. That concludes
14 my report. Any questions?

15 TRUSTEE WHITE: I would move the approval of what
16 do we call it -- equity.

17 MS. GAVEN: The equity report is fine.

18 TRUSTEE WHITE: Move the approval of the equity
19 report and submit it to Board.

20 TRUSTEE LAWSON: Second.

21 CHAIRMAN BADGER: It's been motioned and
22 seconded. Approve the equity report. Any
23 discussions? Hearing none, those in favor of the
24 motion, let it be known by the sign "aye."

25 (All answer in affirmative.)

1 CHAIRMAN BADGER: Oppose, the same sign. Motion
2 passes. Thank you, again Ms. Gaven for this area.

3 Next, we'll have report on the from ad hoc
4 committee on governance.

5 TRUSTEE ALSTON: Thank you, Mr. Chairman.

6 The Ad-Hoc Board Governance Committee has one
7 action item and two informational items.

8 The first action item was the approval of the
9 minutes from May 27, 2014 and August 8, 2014 meetings.
10 Next on the agenda was the discussion of the revised
11 Commitment Statement and revised Compact. Since all
12 of the committee members were unable to participate in
13 the meeting it was decided to table the discussions
14 for later date.

15 Mr. Chairman, this concludes my formal report,
16 but I would like to add one or two items if I could?
17 As mentioned during the Ad Hoc Committee, my
18 recommendation was that we continue discussions on
19 both the Commitment Statement and the revised Compact
20 allow a time for trustees who were not present to
21 opine. I know the intent of the Board a few months
22 back was for us to bring both documents to this
23 meeting. I think that we still need some more time to
24 think of the documents. This will allow for more time
25 for input as well.

1 And let me just also remind everyone in terms of
2 future items. I know once these two items are off of
3 the drawing board, many of you have suggested other
4 items for the Committee to consider, around Board
5 structure, committee structure, meeting format. So
6 there's a few other upcoming items. Once we have
7 pushed forward with these two items, these are three
8 other items that we would be focused on.

9 This concludes my report.

10 CHAIRMAN BADGER: Thank you. Thank you. I will
11 entertain a motion.

12 TRUSTEE TURNBULL: So moved.

13 TRUSTEE WARREN: Second.

14 CHAIRMAN BADGER: Motioned and seconded. Any
15 discussion? Hearing none, those in favor, "aye."

16 (All answer in the affirmative.)

17 CHAIRMAN BADGER: All oppose, same sign.

18 Motion passes.

19 And now you hear from the Academic Affairs
20 Committee.

21 TRUSTEE TURNBULL: Thank you, Mr. Chairman.

22 The first action item was the approval of the
23 meetings June 4, 2014. We then heard from Dean LeRoy
24 Pernell which presented an update on the College of
25 Law's compliance with ABA Standard 405. It was

1 recommended that the Florida A&M University Board of
2 Trustees authorize the College of Law to provide
3 multi-year contracts (which are consistent with other
4 SUS law schools) for designated non-tenure track,
5 full-time instructional law faculty in accordance with
6 faculty approved document, "Job Security for Certain
7 Non-Tenured Track Faculty," and in compliance with
8 standard 405 of the ABA standards on accreditation.

9 Mr. Chairman, I move that the Board of Trustees
10 bring the law school in compliance with ABA standard
11 and improve the non-tenure, full-time instructional
12 faculty at the law school.

13 CHAIRMAN BADGER: You heard the motion; is there
14 a second?

15 TRUSTEE WHITE: Second.

16 CHAIRMAN BADGER: Motioned and seconded. Any
17 discussion? Those in favor of the motion, let it be
18 known by the sign "aye."

19 (All answer in the affirmative.)

20 CHAIRMAN BADGER: Oppose, same sign.

21 You may continue.

22 TRUSTEE TURNBULL: The next item, Provost Wright
23 presented a request for leave without pay from
24 Dr. Jeremy Levitt and Dr. Marcia Owens. Dr. Levitt is
25 requesting leave without pay from August 4, 2014,

1 through May 4, 2016, in order to accept an appointment
2 as the Dean of Faculty of Law and Vice-Chancellor's
3 Chair at the University of New Brunswick. Dr. Owens
4 is requesting leave without pay from October 1, 2014,
5 through May 8, 2015, in order to assume the role of
6 caregiver for her parents who live in Mississippi.

7 Mr. Chairman, I move that the Board of Trustees
8 approve the request for leave without pay for
9 Dr. Jeremy Levitt and Dr. Marcia Owens.

10 CHAIRMAN BADGER: You've heard the motion.

11 Is there a second?

12 TRUSTEE WHITE: Second.

13 CHAIRMAN BADGER: Any discussion? Hearing none,
14 those in favor of the motion, let it be known by the
15 sign "aye."

16 (All answer in the affirmative.)

17 CHAIRMAN BADGER: Oppose, same sign?

18 Motion passes.

19 TRUSTEE TURNBULL: The third action item.

20 Dr. Redda gave an overview of the Export Control
21 policy. In order to enhance national security, trade
22 and anti-terrorism efforts, the federal government
23 requires that individual state and private entities
24 who engage with international transactions to comply
25 with US export control laws and guidelines.

1 As a public institution of higher education, FAMU
2 networks, employs, and collaborates with international
3 partners on research, education, and services through
4 establishment of international exchange programs,
5 education of international students, attendance at
6 conferences abroad, payments of foreign
7 entities/individuals, and the co-authorship of many
8 international business ventures.

9 Mr. Chairman, I move that the Board of Trustees
10 approve the Export Control Policy, effective Fall,
11 2014.

12 CHAIRMAN BADGER: You hear the motion. Second?

13 TRUSTEE WHITE: Second.

14 CHAIRMAN BADGER: Discussion? Questions?

15 Hearing none, those in favor of the motion, let it be
16 known with the sign of "aye."

17 (All answer in the affirmative.)

18 CHAIRMAN BADGER: Oppose, same sign. Hearing
19 none, the motion passes.

20 TRUSTEE TURNBULL: The final action item is a
21 very exciting one. Dean Taylor discussed the USDA
22 Brooksville Department of Agriculture Land Acquisition
23 project. The US Department of Agriculture is desirous
24 of transferring 3,800 acres of land in Brooksville,
25 Florida, to Florida A&M University.

1 The perceived benefits are: The value of the
2 land in 25 years will be significantly higher than
3 present value; potential source of the future revenue
4 and equity for future development and investment; no
5 contractual restrictions after 25 years and land will
6 be put multipurpose uses; provides FAMU with ability
7 and capacity to work with a large scale commercial
8 farming enterprises; and provides FAMU with resource
9 base and capacity to develop new program areas, as
10 well as enhance and strengthen its land-grant mission.

11 Mr. Chairman, I move that the Board of Trustees
12 approve the following recommendations:

13 FAMU should take the necessary steps as required
14 by the memorandum of understanding to have the land
15 transferred to the University by September 30, 2015;

16 That ownership of the land should be transferred
17 to Florida A&M Board of Trustees;

18 That FAMU should provide an annual allocation of
19 \$350,000 to operate and maintain the center;

20 Submit the necessary proposal to Florida Board of
21 Governors for FAMU to receive the land and operate it
22 as Research and Education center;

23 And, the College of Agriculture and Food Sciences
24 take the necessary steps to implement the proposed
25 plan of work including the beginning farmers and

1 ranchers program.

2 Did you need me to repeat that, Mr. Chairman?

3 CHAIRMAN BADGER: No, thank you.

4 I'll entertain a motion.

5 TRUSTEE TURNBULL: That's a motion.

6 CHAIRMAN BADGER: Second?

7 TRUSTEE ALSTON: Second.

8 CHAIRMAN BADGER: Any discussion?

9 Those in favor, let it be know by the sign "aye."

10 (All answer in affirmative.)

11 CHAIRMAN BADGER: Opposing, same sign.

12 Motion passes. You may proceed.

13 TRUSTEE TURNBULL: Interim Provost Wright gave an
14 update of the Division of Academic Affairs:

15 He spoke of the faculty planning conference --
16 that were held at the College of Law in August and a
17 two-day conference on the main campus in August.

18 The University distributed iPad minis to over 600
19 full-time faculty members to aid them in improving
20 their classroom teaching and student success.

21 FAMU DRS, has had some considerable success with
22 an increase in admissions. The graduation rate for
23 the class 2014 was 100 percent which is a 5 percent
24 increase from the class of 2013 and the total
25 enrollment now is 490.

1 One a significant note 58 percent of the
2 graduates were males. This is very significant and
3 positive. They are as of last year's rating, rated a
4 "C" school. The action taken this morning by the
5 Board with the contract on salaries will provide
6 significant ammunition for future of that level.

7 There's an update on the FAMU-FSU College of
8 Engineering study. The consultant that was selected
9 is called the Collaborative Brain Trust, and they
10 visited both campus in late July, met with the
11 presidents, members of the leadership team, and they
12 return to meet this week with various constituencies
13 and separately about the College of Engineering
14 including faculty, students, staff, and past and
15 present deans.

16 In addition, they will be meeting with
17 administrators on both campuses that they did not meet
18 with during their last visit.

19 Two dean searches are on the way: Dean for the
20 Graduate Studies and Research; and Assistant Vice-
21 President For International Programs, as well as the
22 reopening of the search for the Dean of the College of
23 Education.

24 The Office of Academic Affairs has established a
25 center for undergraduate student success to enhance

1. academic learning experience that involves all FAMU
2 students. This center would leverage all University
3 resources to help students achieve their academic
4 goals with excellence, will offer a number of services
5 to students including academic advisement, tutorial
6 services, academic mentoring, testing services and
7 many other services that collectively embody the
8 University's "Excellence with Caring" motto.

9 Updates on recently-funded research and training
10 awards and licensure exam pass rate has been posted on
11 the website for your information.

12. The next item on the agenda was the recognition
13 of the professional achievements. Professor Deloso
14 Alford, a tenured Professor in the College of Law
15 briefly discussed her research regarding the omission
16 of women affected by the US Public Health Service
17 Syphilis Study in Tuskegee. Those of you who are
18 familiar what went on in Tuskegee, this really was an
19 area that had been totally overlooked, the impact on
20 the women.

21 Dr. Ronald Lumpkin, an assistant professor and
22 director of the student services in the school of
23 architecture and engineering technology briefly
24 discussed his research regarding the relationship
25 between the building design and occupant

1 effectiveness. And the Dean Kimbrough gave us an
2 update on the Black Television News Channel and shared
3 with us some of the exciting efforts that are going on
4 to bring interdisciplinary opportunities beyond
5 journalism, to work with the TNC, including the music
6 program, doing the original musical scores for the
7 station, the interior designs, the graphic designs,
8 doing news room environments, marketing promotions
9 being involved. It's a very exciting effort.

10 Mr. Chairman, that concludes my report.

11 CHAIRMAN BADGER: Thank you, Trustee Turnbull.
12 The Audit and Compliance, Trustee White.

13 TRUSTEE WHITE: Thank you.

14 Mr. Chairman, the Audit Committee has one action
15 item and was also provided activities.

16 Vice-President Givens presented risk assessment
17 conducted by the Division for the purpose of
18 developing the audit plan for 2014-15 year. The
19 assessment reported high risk areas as identified in
20 the assessment. The audit plan was approved and
21 discussed.

22 Mr. Chairman, I move the approval of the 2014-15
23 audit plan.

24 CHAIRMAN BADGER: You've heard the motion.

25 Is there a second?

1 TRUSTEE WARREN: Second.

2 CHAIRMAN BADGER: Those in favor, let it be known
3 by the sign "aye."

4 (All answer in the affirmative.)

5 CHAIRMAN BADGER: Oppose, same sign?

6 Hearing none, motion passes.

7 TRUSTEE WHITE: Vice-president Givens continuing
8 presenting the report on the Division's activities for
9 March through 2014. The audit of the ASAP program was
10 completed with seven findings and were in the process.

11 And audit of information technology functions;
12 the athletics investigation, non NCAA related;
13 financial aid process review; audit of performance
14 funding metrics; audit of decentralized case
15 collections and follow-up of audit findings.

16 The division received 73 allegations from July
17 2013 through June 2014. Of the 73 allegations, 24
18 reports were issued, 12 were closed with no
19 investigation, and 18 have been referred to another
20 department for review and pending investigations.

21 The investigation are classified into the
22 following categories: First, diversity, equal
23 opportunity and workplace respect, represented
24 approximately 28 percent of the total; financial and
25 business integrity and the numbers of 23; and

1 following misuse of appropriation of assets or
2 information; 18 investigations with approximately 24
3 percent.

4 Ernst & Young is following up on student
5 financial aid issues. Field work has been completed
6 and a report is to be issued in September of this
7 year. The audits for the Financial and Federal
8 programs for the year ended June 30, 2014, began on
9 September 8, 2014.

10 A plan continues to be developed to formalize and
11 increase compliance and to monitor activities. The
12 proposal is expected to be completed by October of
13 this year.

14 The Division's Quality Assurance Improvement
15 program requires an annual self-assessment be
16 conducted. The purpose of an annual self-assessment
17 is to provide the Audit Committee with assurance that
18 the internal audit activity is maintaining the
19 standard of performance required by the Institute of
20 Internal Auditors. The self-assessment is under way
21 with expected completion by September of this year,
22 the results.

23 The work plan was developed utilizing existing
24 staff resources. Staff time spent the times of
25 projects were discussed. 48 percent of staff time was

1 spent on investigations; and 25 percent on audits; 25
2 percent on audit follow-up; and two percent on
3 compliance. A high percentage of time was spent onto
4 investigations primarily resulting from allegations
5 concerning compliance with NCAA regulations and
6 resulting follow up by the NCAA (approximately 2300
7 hours.)

8 To assist in determining the best allocation of
9 resources, a process has been developed for evaluating
10 allegations before starting an investigation.

11 The Division currently has seven
12 audit/investigative positions open and a half time OPS
13 position. With this staffing level, our audit
14 coverage is planned for 10 for the high risk areas
15 identified in the assessment. High risk areas will be
16 looked at over a period of time.

17 Mr. Chairman, this concludes the report of the
18 Audit Committee.

19 CHAIRMAN BADGER: Thank you, Trustee White. You
20 heard the report of the Audit Committee. I'll
21 entertain a motion.

22 TRUSTEE WARREN: So moved.

23 TRUSTEE LAWSON: Second.

24 CHAIRMAN BADGER: Motion and seconded. Is there
25 any discussion? Hearing none, those in favor, let it

1 be known by sign of "aye."

2 (All answer in the affirmative.)

3 CHAIRMAN BADGER: Oppose, same sign.

4 Motion passes.

5 We move now to Vice-Chair Montgomery for the
6 Budget and Finance Report.

7 TRUSTEE MONTGOMERY: Thank you, Mr. Chair. The
8 Budget and Finance Committee has several informational
9 items.

10 The committee heard a request for approval of an
11 additional \$200,000 to the fiscal year, 2014-15
12 Capital Improvement Trust Fund budget these funds will
13 be used for additional safety requirements identified
14 by the architect for the Grand Ball room renovations.

15 Mr. Chairman, I move that the Board of Trustees
16 approves additional \$200,000 for the fiscal year 14-15
17 Capital Improvement Trust Fund budget.

18 TRUSTEE LAWSON: Second.

19 CHAIRMAN BADGER: Motion and second. Discussion?

20 Hearing none, those in favor let it be know by
21 the sign "aye."

22 Oppose, same sign.

23 Motion passes. Please proceed.

24 TRUSTEE MONTGOMERY: The Committee then received
25 a report on the two contracts over \$100,000. The

1 first contract is for \$217,000 to acquire air charter
2 services for three games for the 2014 football season.
3 The second contract is for \$721,000 for an upcoming
4 renewal of the licenses for the ImageNow document
5 management software.

6 Next, the Committee heard a report on the
7 quarterly financial status of the University. The
8 University's expenditures for fiscal year 13-14 were
9 well within budget and that the University's cash and
10 investment balance remain healthy. No financial
11 issues are anticipated for fiscal year 2014-15.

12 The Committee received an update on Governmental
13 Relations. The update specified goals and objectives
14 for fiscal year 14-15, provided an overview of the
15 budget, and also provided staffing and salaries for
16 Governmental Relations functions. The Committee
17 requested a comprehensive communications plan and
18 budget for the entire University.

19 Finally, the Athletics Department shared its
20 fiscal year 2014-15 budget and its cumulative
21 deficits. The University provide year-to-date budget
22 updates at the next Committee meeting.

23 Mr. Chairman, this concludes my report.

24 CHAIRMAN BADGER: Thank you. Thank you, Trustee
25 Montgomery, Vice-Chairman Montgomery.

1 Trustee Lawson?

2 TRUSTEE LAWSON: The DSO Committee has six action
3 items and several items for information.

4 Dr. Thomas Haynes presented to the DSO Committee
5 for review, changes to the FAMU Foundation Spending
6 Police. The Foundation proposes to adopt the
7 three-year rolling quarterly average market value
8 approach to calculating annual endowment
9 distributions, reduce the Foundation's administrative
10 fee from 2.00% to 1.75 % to increase the annual
11 distribution (spending) rate from 3.50 percent to
12 4 percent.

13 The Committee mentioned to accept the recommended
14 changes to the Spending Policy as presented and
15 unanimously voted to recommend it to the Board for
16 approval .

17 Mr. Chairman, I move that the Board of Trustees
18 approve the recommended changes to the Spending
19 Policy.

20 TRUSTEE TURNBULL: Second.

21 CHAIRMAN BADGER: Motion and second.

22 Any discussion? Hearing none, those in favor of
23 the motion, let it be known by the sign "aye."

24 (All answer in the affirmative.)

25 CHAIRMAN BADGER: Oppose, same sign.

1 Motion passes.

2 TRUSTEE LAWSON: Vice-President Haynes presented
3 a request to allow alcoholic beverages be serves at
4 the Tookes Center for the President's Inaugural Gala.
5 The Tookes Center is not currently a FAMU designated
6 area.

7 The Committee motioned to accept the request to
8 serve alcoholic beverages at the Tookes Center for the
9 President's Inaugural Gala on October 3, 2014, and to
10 recommend it to the Board for approval.

11 Mr. Chairman, I move that the Board of Trustees
12 approve the request to serve alcoholic beverages at
13 Tookes Center for the President's Inaugural Gala.

14 CHAIRMAN BADGER: You've heard the motion.
15 Second?

16 TRUSTEE PERSAUD: Second.

17 CHAIRMAN BADGER: Discussion? Hearing none,
18 those in favor, "aye."

19 (All answer in the affirmative.)

20 CHAIRMAN BADGER: Oppose, same sign. Thank you.
21 Next item.

22 TRUSTEE LAWSON: Vice-president Haynes introduced
23 the FY 2014-15 DSO budgets for the Foundation National
24 Alumni Association budget as presented and Rattler
25 Boosters to the DSO Committee for approval.

1 The Committee motioned to accept the Foundation
2 budget as accepted, and unanimously voted to recommend
3 to the Board for approval.

4 Mr. Chairman, I move that the Board of Trustees
5 approve the FAMU Foundation budget.

6 TRUSTEE TURNBULL: Second.

7 CHAIRMAN BADGER: It's been motioned and
8 seconded. Those in favor, please let it be known with
9 the sign of "aye."

10 (All answer in the affirmative.)

11 TRUSTEE LAWSON: The next motion to accept the
12 National Alumni Association Budget as presented and
13 unanimously voted recommend it to the Board of
14 Trustees for approval.

15 Mr. Chair, I move that the Board approve the
16 National Alumni Association budget?

17 TRUSTEE TURNBULL: Second.

18 CHAIRMAN BADGER: Motion and second.

19 Any discussion? Those in favor, let will be
20 known by the sign of "aye."

21 (All answer in the affirmative.)

22 CHAIRMAN BADGER: Oppose, same sign.

23 Motion passes.

24 TRUSTEE LAWSON: The Committee mentioned to
25 accept the Rattler Booster's budget as presented

1 unanimously voted to recommend it to the Board for
2 approval.

3 Mr. Chair, I move that the Board of Trustees
4 approve the Rattler Boosters budget.

5 TRUSTEE TURNBULL: Second.

6 CHAIRMAN BADGER: Motion and second. Any
7 discussion? Those in favor, let it be know with the
8 sign of "aye."

9 (All answer in the affirmative.)

10 CHAIRMAN BADGER: Oppose, same sign.

11 Motion passes.

12 TRUSTEE LAWSON: Thank you. The next item,
13 Dr. Haynes presented recommended changes to the Board
14 of Trustee's Policy Number 2008-05, Naming Policy. At
15 the March 5, 2014 DSO Committee Meeting, the policy
16 was approved up to the part VI, Duration and
17 Modification of Namings, to allow the FAMU Foundation
18 board an opportunity to respond.

19 The recommended changes in part VI were approved
20 at the April FAMU Foundation's General Session on
21 April 25, 2014.

22 The Committee voted unanimously to Naming Policy,
23 and recommended it to the Board for approval.

24 Mr. Chair, I move that the Board of Trustees
25 approves the recommendation to the Naming Policy.

1 TRUSTEE TURNBULL: Second.

2 CHAIRMAN BADGER: Motion and second. Any
3 discussion? Those in favor let it be known with the
4 sign of "aye".

5 (All answer in the affirmative.)

6 CHAIRMAN BADGER: Oppose? Hearing none, motion
7 passes.

8 TRUSTEE LAWSON: Thank you.

9 Vice-president Haynes provided the Committee with
10 an update on the division's progress on the BOT Goals,
11 as well as several updates of items of interest within
12 the Division of University Advancement. These
13 include: An Introduction of FAMU alumna, Mrs. Cecka
14 Rose Green, for her innovative "10 for \$10" challenge
15 and raising over 2,700 donor gifts which have exceeded
16 \$90,000.

17 In regards to the Division's Strategic Goal 4.1
18 Enhance Institutional fundraising and its assigned
19 goal of 5.5 million, Dr. Haynes presented several
20 strategies designed to move fundraising toward the
21 \$5.5 million goal. Giving by constituencies is
22 currently at 81.2 percent versus 38.28% this time last
23 year.

24 Dr. Haynes reported out there is a tremendous
25 jump in funds and donors due to the excitement around

1 the new season; the President and staff traveling
2 around the country; alumni giving beyond the "10 for
3 10" challenge; and an engaged President who has been
4 involved in all fundraising events.

5 So I think editorial comment to this the board
6 was very excited to see that tremendous jump in
7 fundraising and efforts that Dr. Haynes are putting
8 forward. So congratulations, again.

9 A draft Memorandum of Understanding was
10 presented. The goal is to add more structure to
11 clearly define the role and relationship of the
12 Foundation and University. Once the MOU has been
13 fully vetted, it will be sent back to the full Board
14 of the Foundation for a vote. It will then come back
15 to the Board of Trustees for final approval.

16 Next informational item, FAMU Foundation's Board
17 of Directors meeting be held in Orlando in November of
18 2014. The annual financial audit is complete, a new
19 Assistant Director of Accounting was hired; and the
20 Foundation staff is working with CRBE, Inc., to build
21 out and market commercial space in the Foundation
22 building.

23 The history and status report on the FAMU
24 collegiate license plate revenue was presented.

25 The Committee was advised that 75% of the

1 revenues support fundraising and 25% support
2 scholarships. Since the Board's approval in
3 2010-2011, the University tag program generated over
4 \$1.1 million from revenue. From the 1.1,
5 approximately one million was invested in fundraising.
6 And as a result, the University has raised over 4
7 million to support the scholarship program.

8 For clarification, there were discussions around
9 that before, and there was a need to understand how
10 those funds were generated (inaudible) to how 1.1
11 million dollars was generated 4 million.

12 Fiscal year-to-date total investment portfolio
13 returns of 16.14 percent for the 12 months ended on
14 June 30, 2014, outperformed portfolio benchmark
15 returns of 15.35 percent and portfolio's investment
16 goal of 8.5 percent.

17 Several of these were also presented for the
18 office of alumni affairs: Staff participated in The
19 National Alumni associations and annual conference
20 held may 2014 in Louisville, Kentucky. \$100,000 was
21 generated in cash and pledges.

22 Staff also participated in the National Alumni
23 Association Northeast Region 50th Anniversary Regional
24 Conference held in August of 2014 in Elizabeth, New
25 Jersey.

1 OAA conducted a series of welcome receptions to
2 produce President Elmira Mangum to the Rattler nation.

3 Rattler Boosters organization is currently
4 undergoing review by the President to determine
5 appropriate organizational structure. The plan is
6 currently to leave the structure and budget in place
7 while the restructure is being completed.

8 Mr. Chairman, this concludes the report of the
9 DSO Committee.

10 CHAIRMAN BADGER: Thank you very much.

11 Trustee McWilliams?

12 TRUSTEE MCWILLIAMS: Thank you, Mr. Chairman.

13 This is the report of Facilities Planning
14 Committee. The report includes one action item and
15 one informational item on the status of four ongoing
16 construction projects.

17 There was not a quorum; therefore, the action
18 item regarding the approval of the minutes for the
19 Facilities Planning Committee on June 4, 2014, was
20 deferred to the full board meeting.

21 Mr. Chairman, I move that the FAMU Board of
22 Trustees approves the minutes for the Facilities
23 Planning Committee meeting of June 4, 2014.

24 TRUSTEE WHITE: Second.

25 CHAIRMAN BADGER: Motion and second.

1 Any discussion? Hearing none, those in favor of
2 the motion, let it be known by the sign "aye."

3 (All answer in the affirmative.)

4 CHAIRMAN BADGER: Oppose, the same sign.

5 Motion passes. You may continue.

6 TRUSTEE MCWILLIAMS: Next, the Facilities
7 Planning Committee was hearing updates on construction
8 projects presented by Mr. Kendall Jones, Interim
9 Associate Vice-President for Construction and
10 Facilities Management.

11 The chair of the Facilities Planning Committee
12 inquired about the plans associated with the girl's
13 dormitories that are slated to be closed. Mr. Jones
14 indicated that a feasibility study was being conducted
15 by an architectural firm and the results will be
16 shared with the Board no later than early 2016.

17 Mr. Chairman, this concludes the report of the
18 Facilities Planning Committee.

19 CHAIRMAN BADGER: Thank you, Trustee McWilliams.

20 Now, the final standard committee reporting given
21 by Student Affairs, Trustee Alston.

22 TRUSTEE ALSTON: Thank you, Mr. Chair.

23 I will give a summary of the meeting minutes
24 since you have the verbatim document in front of you.

25 The Trustees Student Affairs Committee was

1 convened. The first action item was request of the
2 approval minutes of June 4th minutes. The minutes
3 were accepted as presented. There were three
4 additional action items for approval.

5 The action items included the election of a
6 Vice-Chair. Trustee Tonette Graham was nominated and
7 elected Vice-Chair for the Trustee-Student Affairs
8 Committee.

9 Mr. Chairman, I move that the Board of Trustees
10 approve the election of Trustee Tonette Graham as
11 vice-Chair of the Trustee-Student Affairs Committee.

12 TRUSTEE WHITE: Second.

13 CHAIRMAN BADGER: Motion and second.

14 Any discussion? Hearing none, those in favor of
15 the motion, let it be known by the sign "aye."

16 (All answer in the affirmative.)

17 CHAIRMAN BADGER: Oppose, same sign.

18 TRUSTEE ALSTON: Thank you, Mr. Chair.

19 The next item was approval of amount 2.001. This
20 regulation is being advised to be revised to include
21 the applicability on campus and CeDAR ART program for
22 participants. The University is requesting that the
23 Board of Trustees approve the amendment to this
24 regulation for notice and adoption after the
25 expiration of 30 days, the 30-day notice period,

1 provided there are no public comments in accordance
2 with the Florida Board of Correspondence Regulation
3 Development Procedures.

4 Mr. Chair, I move that FAMU Board of Trustees
5 approve the amendments to regulation 2.001.

6 TRUSTEE WHITE: Second.

7 CHAIRMAN BADGER: It's been motioned and
8 seconded. Any discussion? Those in favor, let it be
9 known by the sign of "aye".

10 (All answer in the affirmative.)

11 CHAIRMAN BADGER: Oppose, same sign.

12 Motion passes.

13 TRUSTEE ALSTON: Thank you. Mr. Chairman, the
14 Board of Governors amended 6.002. The Board of
15 Governors amended 6.002 that requires the number of
16 first time in college students admitted through the
17 profile assessment at each University shall be
18 determined by the University Board of Trustees. It is
19 recommended that the FAMU Board of Trustees approve at
20 a maximum of 25% assessors within a category of first-
21 time in college students, estimated at 1,500 for fall
22 in 2015, fall of 2016, and fall of 2017, which is 300
23 per year maximum.

24 Mr. Chair I move that FAMU Board of Trustees
25 approve the maximum enrollment for the profile admits,

1 or as we refer to, access opportunity students.

2 TRUSTEE GRAHAM: Second.

3 CHAIRMAN BADGER: Motion and second. Any
4 discussion? Those in favor of the motion, let it be
5 known by the sign of "aye."

6 (All answer in the affirmative.)

7 Oppose, same sign.

8 Motion passes.

9 TRUSTEE ALSTON: There were several informational
10 items discussed. The SGA, update Division of Student
11 Affairs and Anti-Hazing update. (Unintelligible)
12 followed by Vice-President Hudson who gave the student
13 affairs update first focusing on enrollment
14 management, the SUS directors tour, the fall
15 recruitment schedules and the preview dates.

16 Next, he discussed a housing update and gave an
17 update on the FAMU Village occupancy, along with
18 metrics of financial aid office.

19 Next our director discussed the campus liaisons,
20 the call center, the student life update, and he
21 talked specifically about campus safety.

22 Mr. Chairman, this concludes my report.

23 CHAIRMAN BADGER: Thank you very much. And that
24 concludes the standard Committee reports.

25 TRUSTEE LAWSON: I do have an action item to add

1 post the Committee reports. As the Board recalls from
2 last evening, there was an open motion on the floor
3 around a formation of a committee to the work with the
4 athletic department to address some of the challenged
5 I would ask staff for a copy of the motion, but if you
6 don't have a copy, I would like to amend the motion
7 from last evening to read as follows:

8 I motion that we add an ad hoc committee,
9 composed of an individual from the Budget Committee,
10 Student Affairs, and Facilities, to work collectively
11 as an ad hoc committee, to address challenges,
12 opportunities and next steps regarding athletics. And
13 I am proposing that the committee be formed
14 immediately and report after the full board.

15 TRUSTEE ALSTON: Second.

16 CHAIRMAN BADGER: Motion and second.

17 Any discussion?

18 TRUSTEE WARREN: Mr. Chair?

19 CHAIRMAN BADGER: Trustee Warren?

20 TRUSTEE WARREN: My assumption in we're proposing
21 this ad hoc committee can, as opposed to delving into
22 the operational issue of the athletic department, so
23 that's our focus in support the recommendation.

24 CHAIRMAN BADGER: Not sure we can hear you.

25 TRUSTEE WARREN: I just want some assurance from

1 the proposal of this ad hoc committee that our
2 focus -- (inaudible).

3 TRUSTEE LAWSON: I think so. I think that we
4 want to make the ad hoc committee empowered to address
5 or looking at opportunities around athletics, that
6 will lead us to a lot of division that is going
7 (inaudible) to propose.

8 TRUSTEE ALSTON: And if I could, Mr. Chair, just
9 to follow up. I'm not the maker of the motion, but if
10 I can also try and read your mind, I think whoever the
11 composition of the committee is to determine what
12 those strategic areas are. I know that we've talked
13 about some things here at the board level.

14 There were two other areas: One, I think we
15 talked through, also, where the reporting structure
16 for athletics to report. I think that it seemed there
17 was a consensus that it was still on the budget and
18 finance side; it would still go through budget and
19 finance, but in terms of the operational life side of
20 it, I think it will go through the Student Affairs
21 Committee.

22 So that reporting of governance structure is
23 still there, but in terms of focusing on three or four
24 priority areas, that's what the ad hoc committee will
25 be focused on. And I'm hoping at the first meeting we

1 will outline what those areas are.

2 TRUSTEE MCWILLIAMS: Mr. Chair, I think also the
3 committee has to look at the responsibilities of the
4 Board in regards to athletics and then determine
5 whether or not specific actions have to be recommended
6 to the Board, based upon the age of the report that
7 came and outlining those responsibilities.

8 So I think that is the genesis of this whole
9 thing. I still think we need to look at those
10 responsibilities and see if those assume actions
11 (inaudible.)

12 TRUSTEE SHANNON: Mr. Chair?

13 CHAIRMAN BADGER: Trustee Shannon?

14 TRUSTEE SHANNON: Yes. I just have a question
15 for Trustee Lawson. And understanding the scope of
16 this ad hoc committee; what will be its relationship
17 with, or how will it work with the already existing
18 Athletic Committee that President Mangum has already
19 set up?

20 TRUSTEE LAWSON: I think it would have to work,
21 Trustee Shannon, in concert. Looking at the charts
22 over that group, it seemed a little short term. I see
23 this committee as being a little more strategic and
24 addressing the role we play, addressing how we support
25 athletics, addressing some of the long-term vision of

1 athletics in terms of infrastructure in particular
2 that are bigger dollars that will take longer
3 incubation rate to develop.

4 TRUSTEE SHANNON: That's helpful because I think
5 it's extremely important that this ad hoc committee
6 will go in with the mind set that it will do just
7 that. The long-term oversight and work in partnership
8 with the already existing work that's being done in
9 this area, because it's shared documents and everyone
10 is looking for.

11 TRUSTEE LAWSON: And I'm sorry, Trustee Shannon.
12 In addition to that, as an ad hoc committee it will
13 not have an long life. It is not proposed as a
14 standing committee, therefore the advisory committee
15 probably outlive this committee.

16 CHAIRMAN BADGER: Okay. Go ahead and I'll
17 follow.

18 TRUSTEE WHITE: So I guess I just wanted to also
19 say that part of charge of the ad hoc committee is to
20 come back to us and tell us what the appropriate thing
21 that is the permanent thing that the Board should be
22 doing. That's really where in terms of -- we're going
23 to be responsible for athletics, you know, and we just
24 need to make sure that our governance for this Board
25 is appropriate. So I hope that would be the big take-

1 away.

2 TRUSTEE GRAHAM: Mr. Chair, are we setting a time
3 line as to when this committee will report back to the
4 Board on its findings, and are we going to make sure
5 that we don't have any legal issues after we have
6 comments from general counsel yesterday?

7 Also, are we making sure that creating this
8 committee is not going to overstep or overlap the work
9 of what the already two existing athletic committees
10 are going to do?

11 And my last question, I keep hearing athletics
12 and student affairs. Trustee Alston, are you
13 suggesting or implying that maybe down the road that
14 athletics comes up under student affairs?

15 I'm not saying the committee, I'm saying
16 holistically up under Dr. Hudson.

17 TRUSTEE ALSTON: I didn't say anything, but
18 excellent question. Currently, the reporting format,
19 you will probably recall that athletics has been
20 reporting to Budget and Finance Committee, so most of
21 those questions that deal on the budget dollar side of
22 the house. I think going forward, as we just saw,
23 which I don't think many of us recognized, where the
24 operational updates that athletics wants to present to
25 the Board.

1 Going forward, it would fall under Student
2 Affairs Committee. So the suggestion is not in terms
3 of reporting structure just to Dr. Hudson, but is
4 reporting information to the report.

5 TRUSTEE GRAHAM: Thank you for that
6 clarification.

7 CHAIRMAN BADGER: Okay.

8 TRUSTEE PERSAUD: Mr. Chair, I just have a note
9 of caution, that in establishing committees, this
10 should be forewarned about the lines of authority
11 especially when it comes to solution making, because
12 there is a tendency of committees to use certain
13 authority that is not delegated to them.

14 CHAIRMAN BADGER: Thank you. I think I need to
15 ask a question as well, perhaps, as even make a
16 statement. The authority I think to appoint an ad hoc
17 committee rests with the Chairman of the Board, and I
18 would be more than happy to appoint that committee.
19 And I will also strongly consider the names that were
20 suggested except for that I have a question about one.

21 I think one was -- did you say that one was --
22 would be the director of Budget and Finance or
23 chairman of Budget and Finance?

24 TRUSTEE LAWSON: I said an individual from Budget
25 and Finance. Now, I had thought about making it the

1. three chairs of those existing committees; I'm open to
2 that as an amendment to the motion, but I simply
3 stated a member of each of the committees.

4 CHAIRMAN BADGER: Oh, a member of the committees?
5 Okay. Thank you. That adds clarity. I thought it
6 was saying appointment director of Budget and Finance
7 and I thought that would be stepping out of our zones.
8 A member of each of those committees.

9 TRUSTEE LAWSON: As an ad hoc.

10 CHAIRMAN BADGER: Okay. As stated, okay.

11 All parties satisfied? Thank you. Are you done?

12 TRUSTEE LAWSON: Yes.

13 CHAIRMAN BADGER: And now we have enjoyed the
14 company -- all right. You heard the motion. The
15 motion.

16 TRUSTEE WARREN: Questions, Chair. Was your
17 point earlier that the commission of ad hoc committee
18 have chair, so for what reason will we be taking
19 action?

20 CHAIRMAN BADGER: That's my understanding. I
21 stand corrected if someone has the documentation
22 before them. I approach the legal table for that
23 appointment for ad hoc. I think they referred to as
24 special committees or short term committees or
25 something in the language. If that's the case.

1 TRUSTEE TURNBULL: Mr. Chairman, could we maybe
2 make this easy? If the motion is a statement of the
3 intent of the board to ask you to appoint, and whether
4 or not they do is still up to you but --

5 CHAIRMAN BADGER: If the language says that then
6 I think that would clarify.

7 TRUSTEE TURNBULL: -- part of the minutes that we
8 in fact --

9 CHAIRMAN BADGER: You satisfied?

10 TRUSTEE WARREN: That is satisfactory?

11 CHAIRMAN BADGER: Okay. Then those in favor of
12 the amendment identified by Trustee Turnbull.

13 TRUSTEE LAWSON: Sorry. I'm lost, I'm lost. So
14 there's a motion on the floor that stands to form the
15 ad hoc committee with the three -- so that is the
16 current motion.

17 So if I'm understanding this correctly, that
18 motion needs to be called to vote, right?

19 TRUSTEE TURNBULL: Yeah.

20 CHAIRMAN BADGER: Those in favor of the motion
21 let it be known by the sign "aye."

22 Oppose, same sign. Three nays? Four? Five
23 nays. Division of the house. Call the roll.

24 MS. ABDI: Trustee Alston?

25 TRUSTEE ALSTON: Yes.

1 MS. ABDI: Chair Badger?

2 CHAIRMAN BADGER: No.

3 MS. ABDI: Tonette Graham?

4 TRUSTEE GRAHAM: No.

5 MS. ABDI: Trustee Lawson?

6 TRUSTEE LAWSON: Yes.

7 MS. ABDI: Trustee McWilliams?

8 TRUSTEE MCWILLIAMS: Yes.

9 MS. ABDI: Trustee Montgomery?

10 TRUSTEE MONTGOMERY: Yes.

11 MS. ABDI: Trustee Persaud?

12 TRUSTEE PERSAUD: No.

13 MS. ABDI: Trustee Shannon?

14 TRUSTEE SHANNON: No.

15 MS. ABDI: Trustee Turnbull?

16 TRUSTEE TURNBULL: Yes.

17 MS. ABDI: Trustee Warren?

18 TRUSTEE WARREN: No.

19 MS. ABDI: Trustee White?

20 TRUSTEE WHITE: Yes.

21 TRUSTEE LAWSON: Tally, please?

22 MS. ABDI: Six yesses, five "nos."

23 CHAIRMAN BADGER: Six "yesses" and five "nos."

24 Motion passes. Thank you.

25 And that should conclude all of our committee

1 agenda.

2 Trustee McWilliams has his hand up.

3 TRUSTEE MCWILLIAMS: I just have a question, but
4 there was an article in the newspaper recently
5 about -- and I know we're going to visit about the
6 (inaudible) James and the very (inaudible) since then
7 I have appear few people if the University plans to
8 retire that name or plan to use it in some other
9 capacity. That might be a question that you think
10 about might be one that you can answer for us.

11 MR. HAYNES: Trustee McWilliams, it is my
12 understanding that we were maintain a marker
13 recognizing (inaudible) name village; however, we are
14 also leaving it open for the University to go out and
15 to solicit named opportunity for name facilities. So
16 there will be recognition of (inaudible,) whether or
17 not that's a plaque for one of the towers that name we
18 have not made that decision yet. But there is there
19 is certainly no plan to continue to recognize
20 (inaudible) name.

21 TRUSTEE MCWILLIAMS: Thank you. That answers the
22 question.

23 CHAIRMAN BADGER: Thank you. Okay, now before we
24 leave, I would like to take a moment and personal
25 privilege, if you would allow in recognizing an

1 individual who has contributed this Board even before
2 he was a member of this Board, significantly and at
3 all times. Dr. Persaud is leaving us now an entering
4 into the wonderful world of retirement that some of us
5 have already ventured into, and I know that the entire
6 University, especially my sons who came through here
7 and endured Dr. Persaud throughout the tenure here,
8 send well wishes to him and congratulations to him for
9 retirement from the system.

10 Dr. Persaud has given very much to us all, and I,
11 on behalf of the Board at this time would like to
12 offer this token of appreciation to you, Dr. Persaud
13 for all you've done for FAMU.

14 TRUSTEE PERSAUD: Thank you very much.

15 CHAIRMAN BADGER: Now, I'd like to call attention
16 to Chancellor Crisen (phonetic) who is with us in
17 asking if you would like to take the podium.

18 CHANCELLOR CRISEN: Mr. Chairman and members of
19 the Board and President Mangum. I first want to thank
20 you for this opportunity to participate in a meeting
21 today, but I think I should also acknowledge something
22 that many of you may have heard me say as I came in to
23 my job at the beginning of in year, that one of my
24 goals was to have a greater level of dialogue between
25 the Board of Governors and between the Boards of

1 Trustees as far as the Administration of our
2 universities.

3 President Mangum has demonstrated to me to be
4 careful what you ask for, because this Board, this
5 President, this administration, have been incredibly
6 outgoing, have been incredibly informative, and not
7 only reach out to me individually and to my staff here
8 in Tallahassee, but really have brought us into your
9 family and given us an opportunity to better
10 understand Florida A&M University.

11 I would also make a point to you all. I heard
12 several times during a meeting a "10 for 10" program.
13 So in the spirit of "be careful what you ask about," I
14 wanted to share with you that you can very easily --
15 if you Google "10 for 10" in FAMU, it will take you to
16 a fascinating website where you can make a
17 contribution to that program.

18 And I will tell you from personal experience that
19 by the time I'm done speaking, you'll have your
20 receipt coming back. I want to say, look, I did that
21 because I just thought it was interesting. I thought
22 it was fascinating the way you are engaging this
23 community, and I want to share with you, I think that
24 one of (inaudible) and make sure they work effectively
25 and I had a chance to do that.

1 Also, I wanted to share with you that a
2 conversation you've probably heard from me several
3 times hopefully by now and frankly will continue to
4 hear from me several times in the future, has been our
5 focus of Board of Governors within the system to talk
6 about accountability of our institution to our
7 students, to our communities, to our taxpayers.

8 We frame a lot of that conversation in the past
9 legislative session in talking about performance
10 funding model which continues to be somewhat unique in
11 this country in the terms has actually put some money
12 on the table and we actually were willing to propose
13 that some base funding be at risk in addition to ask
14 for new money, and by the end of this Legislative
15 session, Governor Scott and Florida Legislature had
16 approved us to receive an additional hundred million
17 dollars to our University, to go to the universities
18 with the highest performance.

19 And you should know that Florida A&M University
20 was a recipient of about \$7.2 million as a result of
21 that performance. It's also one of my learnings
22 coming into this from the outside that I've had an
23 observations that we have a lot of conversation about
24 funding and these issues building into a legislative
25 session and coming out of a legislative session. And

1 then I noticed somewhere around July 1st, someone
2, magically in Tallahassee hits a button somewhere and
3 money flows out to institutions. It's a fascinating
4 process, but it's a quiet process.

5 And so one of the things we have been engaged in
6 and continue to be engaged is to say thank you. We
7 are going around the state, and I would ask you and I
8 know some of you have already done this, but please
9 continue to remember our Legislature and our Governor
10 did something very special this year with the funding.
11 And as we thank them, I also want to make sure we're
12 thanking our universities.

13, It is a critical part of the story. Is it not
14 something that we are accomplishing in the state
15 university system office in Tallahassee. It is the
16 things that are being accomplished on this campus and
17 our other universities' campuses that make this a real
18 and living opportunity for us to better serve our
19 communities, and long-term to return to Tallahassee, I
20 guess, to walk back up the street and talk to our
21 elected leaders about continuing the importance of
22 investments.

23 And so the other items and other challenge I had
24, this year, and I've learned something else is
25 interesting. When you want to get a certificate with

1 original signatures from Governor Rick Scott from
2 Speaker of the House Bill Rutherford, from Chairman of
3 the Board of Governors, I learned a valuable lesson:
4 Do not ever put your name at the end, because if you
5 mess up the signature you have to go back to all of
6 those people and explain that you don't know how to
7 write.

8 But if I could, Mr. Chairman and Madam President,
9 if I could ask you to join me, and as you come up I
10 would just like to read to you that the certificate
11 says, "The State of Florida and Board of Governors
12 recognizes Florida A&M University as a recipient of
13 2014 performance funding for its commitment to
14 excellence and higher education, student achievement
15 and return on investments for Floridians signed into
16 law on July 1st, 2014." So this time we didn't quite
17 hit the button. We made sure we took time and said
18 thank you.

19 Thank you very much.

20 And with that, Mr. Chairman, thank you for the
21 time, but most especially I thank you for the
22 opportunity to really better know Florida A&M
23 University, to know your students, and I want to thank
24 you and all of your board members for the times you've
25 reached and let us know what you're thinking about,

1 what you're challenged with and I know the
2 opportunities are great.

3 Thank you.

4 CHAIRMAN BADGER: We have had a wonderful, long
5 two days. And we've come to the end of this portion
6 of what we are about to do, and it is my understanding
7 that we still have the board -- the Board still has a
8 number of things to do to bring us up-to-date.

9 PRESIDENT MANGUM: We have a ribbon cutting
10 ceremony.

11 MS. ABDI: Yes. We have lunch first -- we're
12 right on schedule -- followed by ribbon cutting at
13 FAMU Village and tour of the facility.

14 CHAIRMAN BADGER: Okay, thank you. With that in
15 mind, we will adjourn at this point and go an have
16 lunch, and continue to do the things that are on the
17 program for us to do for the rest of the day.

18 (Meeting concluded.)
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20
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24
25

1 CERTIFICATE OF REPORTER
2

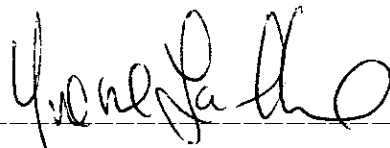
3 STATE OF FLORIDA)

4 COUNTY OF LEON))
5

6 I, Yvonne LaFlamme, Florida Professional Reporter
7 and Notary Public, certify that I was authorized to and
8 did stenographically report the foregoing proceeding; and
9 that the transcript is a true and complete record of my
10 stenographic notes.

11 I further certify that I am not a relative,
12 employee, attorney, or counsel of any of the parties, nor
13 am I a relative or employee of any of the parties'
14 attorney or counsel connected with the action, nor am I
15 financially interested in the outcome of this case.
16

17 Dated this 18th day of October 2014.
18

19 
20 _____
21 Yvonne LaFlamme, FPR
22 Court Reporter
23 Notary Public
24 State of Florida at Large
25