

FLORIDA A & M UNIVERSITY
BOARD OF TRUSTEES

Original
C & N Reporters

IN RE: BOARD MEETING
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TRUSTEE MEMBERS: SOLOMON BADGER, CHAIR
RUFUS MONTGOMERY
LUCAS BOYCE
KELVIN LAWSON
TONNETTE GRAHAM
KARL WHITE
BETTYE GRABLE
BY PHONE:
MARJORIE R. TURNBULL
TOREY L. ALSTON
BELINDA SHANNON
SPURGEON McWILLIAMS

DATE: FRIDAY, FEBRUARY 6, 2015

TIME: COMMENCED AT: 10:30 A.M.
CONCLUDED AT: 11:50 A.M.

LOCATION: COLLEGE OF PHARMACY
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JACKSONVILLE, FLORIDA

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P R O C E E D I N G S

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4 CHAIRMAN BADGER: Good morning. Welcome to
5 the February 6th meeting of the Florida A & M
6 University Board of Trustees.

7 I call this meeting to order. And the first
8 thing on the agenda that I would like to do is
9 recognize Doctor Frank S. Emmanuel in the house
10 wherever he is. Doctor Emmanuel.

11 DOCTOR EMMANUEL: Right here, sir.

12 CHAIRMAN BADGER: Thank you, sir, and you can
13 make what comments you choose and introduce your
14 staff.

15 DOCTOR EMMANUEL: Thank you very much. My
16 staff is back here busy working, but I just wanted
17 to say, on behalf of the Dean of the College of
18 Pharmacy, Doctor Michael Thompson, we welcome you
19 here to Jacksonville. I realize that you've been
20 to the Taj Mahal in Crestview, but we just want you
21 to know that we're just as proud to have you a part
22 of our facility, and thank you very much for coming
23 to Jacksonville.

24 CHAIRMAN BADGER: Thank you. Thank you for
25 having us here, and thank you for what you've done

1 to accommodate us. We greatly appreciate it, and I
2 understand there are better things to come even
3 before the day is out; am I correct?

4 DOCTOR EMMANUEL: That's correct.

5 CHAIRMAN BADGER: Okay. Thank you very much.
6 It's no drinking, but it's better things to come.

7 Attorney Barge-Miles, will you please call the
8 roll?

9 ATTORNEY BARGE-MILES: Trustee Badger.

10 CHAIRMAN BADGER: Here.

11 ATTORNEY BARGE-MILES: Trustee Alston.

12 TRUSTEE ALSTON: Here.

13 ATTORNEY BARGE-MILES: Trustee Boyce.

14 TRUSTEE BOYCE: Here.

15 ATTORNEY BARGE-MILES: Trustee Grable.

16 TRUSTEE GRABLE: Here.

17 ATTORNEY BARGE-MILES: Trustee Graham.

18 TRUSTEE GRAHAM: Here.

19 ATTORNEY BARGE-MILES: Trustee Lawson.

20 TRUSTEE LAWSON: Here.

21 ATTORNEY BARGE-MILES: Trustee McWilliams.

22 (NO RESPONSE).

23 ATTORNEY BARGE-MILES: Trustee McWilliams.

24 (NO RESPONSE).

25 ATTORNEY BARGE-MILES: Trustee Montgomery.

1 TRUSTEE MONTGOMERY: Here.

2 ATTORNEY BARGE-MILES: Trustee Moore.

3 (NO RESPONSE).

4 ATTORNEY BARGE-MILES: Trustee Moore.

5 (NO RESPONSE).

6 ATTORNEY BARGE-MILES: Trustee Shannon.

7 (NO RESPONSE).

8 ATTORNEY BARGE-MILES: Trustee Shannon.

9 (NO RESPONSE).

10 ATTORNEY BARGE-MILES: Trustee Turnbull.

11 (NO RESPONSE).

12 ATTORNEY BARGE-MILES: Trustee Turnbull.

13 (NO RESPONSE).

14 ATTORNEY BARGE-MILES: Trustee Warren

15 indicated he would not be able to attend the

16 meeting; he has a conflict.

17 Trustee White.

18 TRUSTEE WHITE: Here.

19 CHAIRMAN BADGER: Thank you.

20 MS. BARGE-MILES: Mr. Chair, you have a
21 quorum.

22 CHAIRMAN BADGER: Thank you very much.

23 TRUSTEE SHANNON: Trustee Shannon is here
24 also.

25 CHAIRMAN BADGER: Okay. Let the record show

1 that Trustee Shannon is present.

2 Okay. The purpose of today's meeting is to
3 discuss the final report regarding FAMU/FSU College
4 of Engineering. But before we move into that
5 discussion, we would like to give the public an
6 opportunity to comment.

7 Please be mindful of the fact that each person
8 recognized for the purpose of public comment must
9 limit their comments to not more than
10 three minutes, and they must be limited to what
11 we're discussing today.

12 Ms. Barge-Miles, do we have anyone that would
13 like to comment?

14 ATTORNEY BARGE-MILES: Yes,
15 Doctor William Tucker.

16 CHAIRMAN BADGER: Doctor Tucker.

17 DOCTOR TUCKER: Thank you, Mr. Chairman.
18 Chairman Badger, Madam President, members of the
19 Board, guests and friends.

20 My name is Bill Tucker. I'm, as you know, a
21 retired faculty member from FAMU, but I'm also a
22 member of the National Alumni Association. And I'm
23 on the Governmental Relations Committee for the
24 National Alumni Association, so I'm speaking on
25 behalf of Tommy Mitchell who is the president, and

1 Carolyn Collins who is the chair of that committee;
2 I'm the vice chair.

3 I want to make a few comments about the
4 report. I can go through this rather quickly,
5 you've got a copy of it.

6 First of all -- and I read this thing very
7 carefully, and so I've written up some matters or
8 some questions, issues about it. I want to read a
9 few of them, as many as I can during the time
10 available.

11 First of all, you noted that FSU was not
12 satisfied with FAMU's managed -- the way FAMU
13 managed or allegedly mismanaged its administrative
14 and fiscal responsibilities. FSU used its superior
15 economic resources to marginalize FAMU's role in
16 the E. college. FAMU was not happy with FSU's
17 restricting the FAMU E. students' access to
18 E. college facilities. FSU, using its economic
19 leverage, constructed E. buildings that were not
20 under the control of the dean of the E. college.
21 These buildings were not accessible to FAMU's
22 E. college, faculty, and students, certainly not to
23 the degree available to FSU E. college faculty and
24 students.

25 The two universities do not provide their

1 respective E. college faculty with comparable
2 benefits. FAMU's financial rewards were
3 significantly lower than those at FSU.

4 FAMU student enrollment has dropped
5 significantly. FAMU students have -- the
6 graduation rates have also changed since Humphries'
7 years, four years after that. The demise of the
8 Board of Regents has had a deleterious impact on
9 the management of the E. college. FAMU's impact on
10 the overall ranking of the E. college is so
11 diminished that with or without FAMU as a partner,
12 the overall ranking of the E. college cannot be
13 affected. FSU's legislatively awarded preeminent
14 status gives it an extra \$15 million per year over
15 that at FAMU.

16 There were other findings that were also very
17 significant. A split in the joint college would
18 likely lead to challenges from the U.S. Office of
19 Civil Rights, OCR, because of possible violations
20 of Section 6 of the Civil Rights Act of 1964. The
21 Scotus decision in the Fordice case, 1992; and the
22 memorandum of agreement by President Walter Smith,
23 FAMU; Bernard Sliger, FSU; and Chancellor
24 Barbara Newell, Board of Regents.

25 Fordice prohibits Florida from maintaining

1 separate and so-called equal E. colleges in the
2 same city. The study documented that the joint
3 college lagged considerably behind other E. schools
4 in the state: FIU, USF, and the University of
5 Miami as examples in the nation.

6 FSU's desire to move to the top 25
7 academically and AAU acceptance is hindered by the
8 lack of research productivity on the part of FSU
9 employee -- of the FSU's E. faculty, not at FAMU.
10 The split with equal -- with E. college would cost
11 a billion dollars. The study concluded that FSU's
12 top 25 academic aspirations are conjecture. That's
13 called guessing.

14 In Florida -- am I -- one more, two or three
15 more.

16 CHAIRMAN BADGER: Okay.

17 DOCTOR TUCKER: If Florida moves forward with
18 the split, legal action from OCR and other groups
19 such as the NAACP may follow. Most of the FSU's
20 E. college faculty members are outside of the
21 control of the dean. They were hired on positions
22 not under the dean's control. FAMU and FSU's
23 E. college faculty are essentially identical -- was
24 essentially identical due to our (unintelligible)
25 separate promotion tenure criteria, a department of

1 mechanical engineering faculty group, all FSU
2 propose -- proposal of a dual degree program was
3 viewed as unworkable.

4 The evaluation firm, Collaborative Brain Trust
5 Consulting, firm did not make recommendations
6 whether or not the E. school college should be
7 split or left intact. It simply evaluated the
8 consequences of various approaches and the problems
9 it determined that led to the current issue.

10 CHAIRMAN BADGER: As always, thank you very
11 much, Doctor Tucker.

12 Any questions of Doctor Tucker?

13 (NO RESPONSE).

14 ATTORNEY BARGE-MILES: Doctor Leela Walker.

15 DOCTOR WALKER: I simply signed because he
16 wanted me to read the second half. And as you see,
17 he failed to mention that I am a member of the
18 Governmental Relations Committee as well.

19 ATTORNEY BARGE-MILES: Doctor Reginald Perry.

20 CHAIRMAN BADGER: Welcome, Doctor Perry.

21 DOCTOR PERRY: Good morning. Good morning
22 Trustee members.

23 My name is Reginald Perry. I'm the
24 Associate Dean for Student Affairs and Curriculum
25 at the College of Engineering, and I just wanted to

1 make a public comment. I've been meeting with FAMU
2 affiliated faculty at the college for about a year
3 now, and we are fundamentally opposed to this
4 separation of the college.

5 Although we do acknowledge there are many
6 issues that do need to be resolved at the college,
7 we feel that it is issues that can be fixed and
8 that the college is an asset to both Florida A & M
9 University and Florida State University and should
10 remain together.

11 Four of us traveled from Tallahassee this
12 morning and will be here to your availability if
13 you have any general questions about the college.
14 Thank you.

15 CHAIRMAN BADGER: Thank you. Thank you very
16 much.

17 TRUSTEE BOYCE: Sir, I have a question. You
18 mentioned that --

19 DOCTOR PERRY: Reginald Perry?

20 TRUSTEE BOYCE: Yes, Doctor Perry, sorry.

21 So you mentioned that these things could be
22 fixed. Have you guys put together a plan of
23 actionable items that would achieve that?

24 DOCTOR PERRY: We have developed a set of ten
25 recommendations we feel that could be put forth to

1 strengthen the presence of Florida A & M University
2 at the College of Engineering.

3 TRUSTEE BOYCE: So just our portion then, not
4 the joint college to continue to move forward
5 together?

6 DOCTOR PERRY: Well, we believe strengthening
7 FAMU's presence at the college will strengthen the
8 college.

9 TRUSTEE BOYCE: Okay. So your recommendations
10 are specific to FAMU, not to the joint college in
11 making sure that it moves forward collaboratively?

12 DOCTOR PERRY: We feel that these
13 recommendations will make the partnership more
14 collaborative.

15 TRUSTEE BOYCE: Okay. And would we be able to
16 have those recommendations?

17 DOCTOR PERRY: Yes, I can provide those to
18 you.

19 TRUSTEE BOYCE: Okay. Great.

20 CHAIRMAN BADGER: Thank you.

21 Any other Board member?

22 (NO RESPONSE).

23 CHAIRMAN BADGER: Thank you very much.

24 DOCTOR PERRY: Okay. Thank you.

25 CHAIRMAN BADGER: Now we come to --

1 ATTORNEY BARGE-MILES: I think we have one
2 more, Doctor Kamal --

3 DOCTOR TAWFIQ: Yeah, that's good.

4 ATTORNEY BARGE-MILES: Okay.

5 TRUSTEE McWILLIAMS: Mr. Chairman.

6 CHAIRMAN BADGER: Yes, sir.

7 TRUSTEE McWILLIAMS: Yeah, I joined the call
8 late. Where are you in your proceedings, sir?

9 CHAIRMAN BADGER: We're currently doing public
10 comments still.

11 TRUSTEE McWILLIAMS: Oh, okay.

12 CHAIRMAN BADGER: Would you like to speak?

13 TRUSTEE McWILLIAMS: Yes, I can.

14 CHAIRMAN BADGER: Okay. If you have -- we
15 have someone at the podium now. I'll call upon you
16 as the last person; is that okay?

17 TRUSTEE McWILLIAMS: Sure.

18 CHAIRMAN BADGER: All right.

19 DOCTOR TAWFIQ: Thank you. My name is
20 Kamal Tawfiq, and I'm the chair of Civil and
21 Environmental Engineering at the FAMU/FSU
22 College of Engineering. And I'm a FAMU faculty,
23 and I've been a FAMU faculty for the last 27 years.
24 So basically I've lived with the college almost
25 from the beginning.

1 I just want to give you a quick remark; it's
2 not actually to advocate any of the options. But
3 last April when we started to hear about the desire
4 of FSU to split, I received a call from one of my
5 graduates -- he graduated in 1993; he's a very
6 successful engineer and businessman in Tallahassee
7 -- to congratulate me that finally the college is
8 going to split. And he told me, aren't you happy
9 that you're going to go to FSU finally? And I said
10 no. And he said, why? I said because I'm a FAMU
11 faculty.

12 He said, for the last 23 years, I didn't know
13 that you were a FAMU faculty. How about professor
14 so and so? I said, he's FAMU faculty. How about
15 professor so and so? He's FAMU faculty.

16 He said, then I got the best education from
17 FAMU faculty. And what he told me, he said,
18 because I'm very proud of this college, my son, I'm
19 trying to get him into this college and to become
20 an engineer.

21 So that's why we said we just want to
22 follow-up with Doctor Reginald Perry, that we have
23 done many, many good things. There are some
24 problems, and these problems can be fixed.

25 CHAIRMAN BADGER: Okay. Thank you. Any

1 questions from Board members?

2 (NO RESPONSE).

3 CHAIRMAN BADGER: Hearing none, thank you very
4 much.

5 DOCTOR TAWFIQ: Thank you.

6 CHAIRMAN BADGER: And now we come to a point
7 in our day -- are you done?

8 ATTORNEY BARGE-MILES: Yes. You said you were
9 going to recognize Doctor McWilliams.

10 CHAIRMAN BADGER: Doctor McWilliams?

11 TRUSTEE McWILLIAMS: Yes.

12 CHAIRMAN BADGER: Do you have any wisdom you'd
13 like to give to the Board?

14 TRUSTEE McWILLIAMS: I don't know if it's
15 wisdom. Yeah, I've read the report and, as you
16 know, I'm very familiar with all of this because
17 I've been around since the beginning of this
18 situation.

19 So I did have some comments: One, in the
20 original memorandum of agreement in 1982, one of
21 the things was that there was to be no autonomous
22 administrative structure. And to me what the goal
23 was back then was to eliminate the system -- the
24 duality of the State University System, to make
25 FAMU a legitimate member of the SUS, and to make it

1 a unitary system.

2 Ironically, I see what has happened at the
3 College of Engineering as a perpetuation of
4 duality, in effect because you had two universities
5 and you had two parent -- without an
6 autonomous administrative structure. You had two
7 structures in place there with the FAMU people and
8 FSU people, and no attempt to unify, so you had
9 perpetuation of duality in a situation where you
10 had -- you were trying to show how two universities
11 could come together and form a unitary system.

12 So I think that one of the things was that
13 back under the Board of Regents, of course you had
14 your chancellor who sat in the middle and kind of
15 debated issues and was a tiebreaker or mediator.
16 That might be something that might needs to be
17 reconsidered when you talk about the joint council
18 because I don't see how you can have two separate
19 bodies and really reach agreement very effectively
20 sometimes unless you have a mediator in the middle.
21 So that's one of the things that I looked at that I
22 thought was interesting.

23 I saw disparities, and that's another
24 situation where you have -- you don't have a
25 unitary administrative structure. And so these

1 disparities that are on our part, FAMU's part that
2 is: One, procedural, where somebody said, well,
3 they'd rather go through the system at FSU for
4 research purposes because our things would slow
5 down, difficulty -- there was too much red tape,
6 procedural.

7 The other was compensation, people were making
8 more money on the other side because FSU was
9 putting another pot of money into it. And the
10 other was market and enrollment growth effort and
11 emphasis where they were apparently putting more
12 into that than we were as our enrollment was
13 declining.

14 So I think that we have to have some system of
15 addressing these disparities that are on our part,
16 and those three: Procedural, compensation, and
17 market and enrollment, growth effort, were the
18 things that I looked at. I looked at indications,
19 again, of separation. Obviously the biggest thing
20 is the OCR agreement, so I don't really think
21 separation is an option unless you want to get into
22 larger lawsuits and all those kinds of issues, so
23 that's not really an option.

24 Cost, \$1 billion, obviously nobody is going to
25 give us a billion dollars to separate.

1 And, third, there is no indication that the
2 joint venture has been an impediment to FSU's
3 ability to ascend to top 25 status, which is one of
4 the things that they put forth.

5 I looked at other schools in the system who
6 have much, much better numbers. You have,
7 of course, UCF, USF, FIU, all of these have much
8 better numbers than this joint college between FAMU
9 and FSU so that, for example, we're talking about
10 \$10 million; and to get us up into top 25, they're
11 talking about \$70 million in research.

12 So FSU would have a long climb and it would be
13 a long -- it's a good thing they're trying to do
14 this, but it's not that -- there's no indication
15 that FAMU is an impediment to their ability to do
16 this.

17 The other thing about it, of course, FSU was
18 like on the undergraduate level ranked 102 out of I
19 think 200, somewhere in the 50 percentile range.
20 So they've got a lot of work to do to get to where
21 they want to get to, but I don't think separating
22 from us in terms of the engineering school would
23 help them in that regard. So that's basically --
24 those are my observations.

25 CHAIRMAN BADGER: Thank you very much.

1 Thank you very much, Trustee. You also bring
2 knowledge and wisdom. I think most know that as
3 young as you are, you still -- I believe you are
4 the premiere Trustee on this Board. I think you
5 were a member of the initial Board, the original
6 Board, and we thank you for what you bring.

7 TRUSTEE McWILLIAMS: Thank you.

8 CHAIRMAN BADGER: Now, if you will, I want to
9 ask trustee -- I'm going to make you a trustee.
10 President Mangum is going to lead the discussion
11 regarding the College of Engineering report, and
12 we'll turn the floor over to President Mangum.

13 PRESIDENT MANGUM: Thank you, Chairman Badger.
14 It is certainly a pleasure and a delight to be here
15 in Jacksonville. It's exciting for several
16 reasons, because it's our first opportunity to have
17 a Board meeting on this campus where our pharmacy
18 school is; and so we're thankful for your
19 participation and for coming out to share your
20 opinions.

21 Today's meeting is a special meeting that was
22 called to give you an opportunity, as trustees, to
23 provide us with feedback and your thoughts about
24 the CBT report. It gives us an opportunity to have
25 a discussion as we continue to engage with Florida

1 State University, the Board of Governors, and
2 others around the disposition of the FAMU position.
3 So we really are here to hear from the trustees
4 about what your desires are.

5 I will give you kind of a little overview of
6 some of the actions that we have been taking to get
7 input into the decision process knowing that the
8 final decision rests with the recommendation from
9 the Board of Governors to the legislature, since
10 they commissioned the study; and I have been in
11 conversations with the chancellor of the system,
12 also with Chairman Hosseini around how they want to
13 proceed with making the recommendation to the
14 legislature, which has to happen in March.

15 There is a meeting that has been called by the
16 Board of Governors to discuss this topic on
17 February 19th, so this is very timely for us to get
18 the opinion of our Board to be included in those
19 decision processes as we go forward.

20 I have also met with the faculty of the
21 College of Engineering to get their feedback and
22 Associate Dean Reginald has given us -- Perry, has
23 given us information about their position
24 generally. They gave me some specific concerns
25 that they had with regard to the options that we

1 received from the CBT report, and I think that we
2 can all say -- or at least that I can say that I
3 have yet to hear anyone approach me with the option
4 of wanting to split the college into two parts or
5 having a dual system for the College of
6 Engineering.

7 All of the positions that have come has
8 identified some of the shortcomings in the
9 relationship and how it has developed over the last
10 30 plus years, but knowing that these -- many of
11 these problems or situations can be corrected with
12 funding. We all basically have agreed that the
13 imbalance in funding has created much of the
14 inequity that we currently read about in the CBT
15 report and that we currently operate upon.

16 And in all of the discussions that we are
17 having with our constituents, stakeholders, and
18 those that are observing us, includes a
19 conversation about the fact that Florida A & M
20 University has been underfunded, not just for the
21 College of Engineering, but across all of its
22 programs. And in order for us to be the partners
23 that everyone expects us to be in this type of a
24 relationship, we need additional resources.

25 And so that's part of our legislative agenda

1 this year, is to obtain additional resources for
2 the University, but also specifically for the
3 College of Engineering to enable us to be the
4 partners that Florida State and the state want us
5 to be in a joint -- or one College of Engineering
6 that addresses and meets the needs of all of our
7 students across the state.

8 So I'd like to hear from you and get your
9 direction and your feedback into this process, so I
10 don't know -- I should also introduce to you, some
11 of you may or may not have actually engaged and
12 met, you did at the last meeting -- Provost
13 Marcella David is here, and she is certainly well
14 aware of all of the issues.

15 We had some opportunity to talk with people
16 around the issue of engineering yesterday, and also
17 she's fully aware of the study; and also as an
18 academic leader and chief academic officer, I'd
19 like you to fully engage in the conversation as
20 well and offer your opinions if asked a question
21 about how you would like to proceed; but we really
22 are here to hear from the Trustees.

23 CHAIRMAN BADGER: That was timely. Now would
24 you do the same for your other staff members for
25 the ones of us who don't know in Jacksonville?

1 Would you introduce --

2 PRESIDENT MANGUM: Oh, certainly. Thank you.

3 Let's see, starting on this side of the room,
4 we have my Executive Assistant,
5 Ms. Jackie Hightower. She's the person that gets
6 all of the calls and does all of the scheduling.

7 We also have Dean Yaw Yeboah, the Dean of the
8 College -- the joint College of Engineering. And
9 we have our immediate past Provost,
10 Interim Provost, Mr. Rodner Wright and Dean of the
11 School of Architecture, which I'm sure you all
12 know. Raise your hand.

13 TRUSTEE BOYCE: Could you stand?

14 PRESIDENT MANGUM: Everybody is shy.

15 TRUSTEE BOYCE: I can't see.

16 PRESIDENT MANGUM: He can't see you over here.
17 Y'all stand up.

18 CHAIRMAN BADGER: We can't see through the
19 podium.

20 PRESIDENT MANGUM: Okay. And vice
21 president --

22 TRUSTEE BOYCE: I can see a hand.

23 PRESIDENT MANGUM: He did not see you,
24 Provost Wright, Interim Provost.

25 PRESIDENT MANGUM: And Dean Yeboah, can you

1 please stand?

2 (WHEREUPON, DEAN YEBOAH STOOD).

3 PRESIDENT MANGUM: Okay. And, Miss Jackie,
4 you want to stand so they can see you over there?
5 They can't see. Can't see you on that side of the
6 room.

7 PROVOST DAVID: Good morning.

8 PRESIDENT MANGUM: Okay. And then we also --
9 we have Doctor Tim Moore, Vice President for
10 Research.

11 (WHEREUPON, DOCTOR MOORE STOOD).

12 PRESIDENT MANGUM: Who else is on that side
13 back there? Well, you met Associate Dean Perry.
14 And on this side we have Attorney McKnight, I'm
15 sure you all know; he keeps us all straight. And
16 Vice President Miller for communications and
17 external relations. We have Mr. Vernon Bryant also
18 here with us this morning in events planning,
19 responsible for helping us do what we're supposed
20 to do on campus protocol.

21 There's vice president -- who is in front of
22 you? Oh, there's Tolar Thompson, our legislative
23 liaison and lobbyist, federal and state. Is there
24 anybody -- I can't see behind. I can see Bill.

25 TRUSTEE LAWSON: Doctor Hudson.

1 PRESIDENT MANGUM: Doctor Hudson, please
2 stand, Vice President of Student Affairs.

3 Everybody else back there, you need to stand
4 up because I can't see you. Ms. Carmen Cummings,
5 Alumni Affairs Director and her staff.
6 Regina Gardener. Anybody else back there?

7 And I thank you all for coming down and
8 helping us this morning in sharing in this event.
9 They make these things possible for us. And,
10 of course, you know Attorney Barge-Miles over there
11 and Ms. Parker who are making sure that all of this
12 runs smoothly. Thank you very much for coming, and
13 so we're delighted to be here.

14 CHAIRMAN BADGER: Thank you. Thank you for
15 coming.

16 And now it's time for us to -- Board
17 engagement. The question was asked about -- the
18 statement was made that the President wants to
19 receive input --

20 ATTORNEY BARGE-MILES: Right, if we could have
21 you to project your voices. We don't have mikes in
22 this small room, so if you could project your
23 voices so we can make sure that the folks that are
24 on the telephone, as well as listening on the
25 internet and the radio, can hear you.

1 CHAIRMAN BADGER: Okay. We're going to need
2 to do that. It's time for Board members to have
3 dialogue and questions and concerns about the
4 report that the President has just given us.

5 PRESIDENT MANGUM: Is there any particular
6 order that you would like -- we'd like to hear from
7 all of you. Do you want to start over here, or
8 anybody just --

9 TRUSTEE BOYCE: I'll go first, that's fine.

10 CHAIRMAN BADGER: Thank you.

11 TRUSTEE BOYCE: The first question: Is
12 somebody here from CBT that gave the report, that
13 put this report together?

14 (NO RESPONSE).

15 TRUSTEE BOYCE: So nobody is here from them?
16 Okay. Because a lot of my questions were directed
17 at them because they put together the report.
18 Anybody here from the Board of Governors?

19 (NO RESPONSE).

20 TRUSTEE BOYCE: No? Okay. I guess then,
21 Attorney McKnight, let's say that this were
22 dissolved and there was a divorce, who is liable if
23 this comes under the federal law as a violation?

24 ATTORNEY MCKNIGHT: If you look at the OCR
25 partnership agreements, and as Doctor Tucker so

1 eloquently addressed, the decisions by the
2 United States Supreme Court, it will be the State
3 of Florida.

4 TRUSTEE BOYCE: Okay. So it wouldn't be us?

5 ATTORNEY MCKNIGHT: It would be the -- if the
6 split occurs, it would have to be by legislative
7 fiat, and so it would be the State of Florida. And
8 to the extent that the Governor wouldn't veto -- or
9 would not veto the legislation.

10 TRUSTEE BOYCE: One of the concerns in the
11 report talked about declining enrollment, and I
12 didn't know if we had any thoughts, insight into
13 the College of Engineering on marketing to try and
14 see if we were to continue to move forward how to
15 kind of rectify that. I don't know if that was in
16 the ten recommendations that Doctor Perry
17 referenced.

18 TRUSTEE WHITE: So we have the dean here and
19 we have the --

20 CHAIRMAN BADGER: We have two or three deans
21 and the Provost.

22 TRUSTEE WHITE: So would somebody like to
23 speak to the plan around enrollment?

24 DOCTOR PERRY: I'm sorry, the question --

25 TRUSTEE BOYCE: So the question was, is in the

1 report it talks about a significant decline in the
2 amount of students that we're putting in this joint
3 college. Do we -- I didn't know if it was your ten
4 recommendations on how to rectify that.

5 DOCTOR PERRY: Well, one of the things that we
6 are recommending is that there needs to be a lot
7 more faculty on the FAMU side at the college, so
8 right now there's probably about 80 faculty members
9 within the college, and only about 24 are on the
10 FAMU side. So what we would like to see is at
11 least doubling the number of FAMU faculty.

12 TRUSTEE BOYCE: And that would help us get
13 more students?

14 DOCTOR PERRY: Yes, because students are
15 attracted, you know, based on faculty within the
16 college. The other thing that we had recommended,
17 too, was in terms of getting a recruiter dedicated
18 for the College of Engineering. So we do have
19 people that are doing recruitment for us through
20 Doctor Hudson's office, but we would like to see
21 someone dedicated to engineering to provide us
22 additional support in terms of providing -- helping
23 us recruit new students at not only the
24 undergraduate but also at the graduate levels at
25 the College.

1 TRUSTEE BOYCE: Okay. Another question --

2 PRESIDENT MANGUM: May I comment on that as
3 well?

4 TRUSTEE BOYCE: Yes, ma'am.

5 PRESIDENT MANGUM: Part of the enrollment and
6 looking at the number of students that we have as
7 an institution, it's about a four in one ratio.
8 Also, if you look at the percentage of students
9 that we have that go into engineering, it's
10 equitable.

11 In terms of the percentage of the student body
12 at FSU that pursue engineering is a little under
13 three percent. And I think that's in a table, but
14 it just shows the ordinal numbers; it does not
15 break it down according to magnitude or size of
16 institution. And we have a little over three
17 percent of our students going into the engineering
18 areas.

19 Now that is a decline from our percentage from
20 previous years, but if you reverse the look, the
21 percentage share was also started a little lower.
22 So FSU has ramped up, and ours, based upon some of
23 our enrollment trends and the count of the type of
24 students that we admit and the preparation of
25 students that are coming in from secondary

1 education because we have to provide more
2 supplemental education or remediation before our
3 students are ready to go into engineering; and the
4 lack of funding has also impeded our ability to
5 address some of the retention and student success
6 initiatives that we need. And that is the reason
7 why -- one of the reasons why we need additional
8 funding for student success that we are trying to
9 pursue right now.

10 TRUSTEE BOYCE: You mentioned remediation, and
11 that was in the report about the students who come
12 into college need remediation in math. That was
13 kind of some of the -- and so is that kind of
14 addressed in the recommendations as well, is to
15 try and help kind of improve the students' math
16 skills so -- and I know generally that's one part
17 of it.

18 Generally, I didn't see in the report, and I
19 could have missed it, stem education across the
20 nation is difficult to recruit for. I don't know
21 if they gave us any leeway on that. I didn't see
22 it in the report, but I thought that that might be
23 a fair statement just to kind of, you know, set the
24 playing field as it relates to, yes, enrollment
25 might be down for our engineering; but across the

1 nation there have been tons of efforts to try and
2 improve and then recruit for stem education because
3 they've seen a lack of students that even want to
4 go into that, not just in this college or FSU but
5 across the country.

6 CHAIRMAN BADGER: Thank you.

7 DOCTOR YEBOAH: Yeah, my name is Yaw Yeboah.
8 I am the Dean of the joint College of Engineering.

9 ATTORNEY BARGE-MILES: Excuse me. Because we
10 do that, can we move this closer because the folks
11 still can't hear, so if we can move in closer to
12 the mike.

13 DOCTOR YEBOAH: It is entirely true that the
14 problem with enrollment in the college, a lot of it
15 depends on the math issue. So this very week I met
16 with the Dean of the College of Science and
17 Technology at FAMU, Doctor Maurice, and he came to
18 the college with the chair of the math department
19 and his associate deans, and I also came with all
20 of the chairs in the college; and we had a candid
21 conversation about how to go about addressing this
22 particular issue. So to some extent we have
23 already started and initiated to try to address
24 that issue.

25 Now the problem is we have shown that if the

1 students can finish the prerequisites that we have
2 from engineering, the math, the physicists, the
3 chemistry, which are -- in what we call a freshman
4 engineering lab, if they finish it, the success
5 rate for both FAMU and FSU is about the same,
6 there's no difference.

7 So it's getting the students past the
8 pre-engineering phase. They have to be
9 pre-engineers and pass those courses before they
10 actually get into our engineering program. But
11 once they are able to pass, the success rate is
12 about the same. It's about 80 percent?

13 DOCTOR PERRY: A little over that.

14 DOCTOR YEBOAH: It's a little over 80 percent
15 on both sides, it doesn't matter whether it's FAMU
16 or FSU.

17 So if we can address the math issue in
18 particular, we are already I mean halfway. And
19 part of the problem is that we are putting students
20 in engineering who really didn't have the math
21 background. And that's why we talked to
22 Doctor Hudson, to make sure that that never
23 happens, because once you do that, it's a problem.

24 CHAIRMAN BADGER: If you don't mind, stay a
25 minute, please.

1 Go ahead, Doctor White.

2 TRUSTEE WHITE: So then let me back into the
3 math here. So I've got -- if I get through the
4 pre-engineering phase, I've got an 80 percent
5 chance of being successful?

6 DOCTOR YEBOAH: Uh-huh.

7 TRUSTEE WHITE: So the question is, so leading
8 into, you know, those who enter pre-engineering,
9 what percentage of them complete successfully?

10 DOCTOR YEBOAH: The percentage of the students
11 who come into the --

12 TRUSTEE WHITE: Who enter the pre-engineering,
13 right? So I'm going back to the beginning pool,
14 right?

15 DOCTOR YEBOAH: Yeah.

16 TRUSTEE WHITE: So we start here, if they get
17 through this phase then, right? So I'm just trying
18 to say, of the beginning pool of those who enter
19 pre-engineering, what percentage of those are
20 successful?

21 DOCTOR YEBOAH: Do you have the exact numbers?

22 DOCTOR PERRY: I don't have the exact numbers.

23 TRUSTEE WHITE: Around, approximate number is
24 fine.

25 DOCTOR PERRY: It's about 30 percent.

1 TRUSTEE WHITE: Okay.

2 DOCTOR YEBOAH: But it's a little higher on
3 the FAMU side, right?

4 DOCTOR PERRY: In terms of pre-engineering?

5 DOCTOR YEBOAH: Yes.

6 DOCTOR PERRY: No.

7 TRUSTEE WHITE: Okay. Okay.

8 DOCTOR YEBOAH: But this didn't used to be the
9 case. I mean as the report alluded to, during
10 Fred Humphries' days it was not like that. We
11 had -- some of our best students were from FAMU.

12 TRUSTEE WHITE: As I say, I think we're just
13 trying to understand where we need to be focused to
14 help the situation be better.

15 CHAIRMAN BADGER: Now before --

16 DOCTOR YEBOAH: -- engineering is the math.

17 CHAIRMAN BADGER: Now before you leave now --

18 TRUSTEE WHITE: You don't get off the hook
19 that easy. That's the pre-engineering phase.

20 DOCTOR YEBOAH: No, I know the problem.

21 CHAIRMAN BADGER: We want to make sure that
22 your trip was worthy. Now most of us know that you
23 got up early this morning, got on an airplane, and
24 came here to be with us, and you've got to go back
25 to Atlanta before you go home to work in

1 Tallahassee. I know that and we appreciate it.

2 I pulled away from Trustee Boyce a little too
3 fast and he wasn't finished. Would you mind --

4 TRUSTEE BOYCE: Yeah, just a few more
5 questions.

6 CHAIRMAN BADGER: Sure.

7 TRUSTEE BOYCE: Did the CBT interview, Doctor,
8 you and your staff?

9 DOCTOR YEBOAH: Oh, yes.

10 TRUSTEE BOYCE: Okay. Good.

11 DOCTOR YEBOAH: They interviewed me, and they
12 interviewed the previous dean, they interviewed the
13 faculty from FAMU, they interviewed the faculty
14 from FSU, staff on both sides and students and
15 alumni.

16 TRUSTEE BOYCE: Okay, very cool.

17 So I have a few other questions, but I do want
18 to just put my position on the table just so that
19 you all can know.

20 Generally I'm in favor of improving that
21 divorcing, and that's why I keep asking about what
22 you all would do to recommend how you fix it,
23 because if we're going to fix it, I think we should
24 do it collaboratively with our friends at FSU and
25 not in a vacuum and not in a way that creates

1 additional acrimony or division.

2 And so whatever we can do to maybe achieve
3 that, I would love to hear at some point, and maybe
4 this is not the right time for it, maybe Doctor
5 Perry could just walk us through very briefly what
6 those ten recommendations are because that's what I
7 would -- as I was reading the report, I'm -- my
8 mind goes to: How do you fix it, right?

9 You know, because for a number of different
10 reasons, number one, federal law that I can see in
11 the report, I don't think that you can really split
12 these two colleges; and it's cost prohibitive of
13 about a billion dollars. What I didn't see in the
14 report, and I might have missed it, is that it said
15 it's \$500 million each to split, and it said
16 significant costs to keep them together because you
17 need resources and buildings and all of those
18 things, but I never saw a dollar figure on that and
19 who would be responsible for providing those
20 resources.

21 So federal law, the message that it sends, I
22 think that it takes us backwards in terms of how
23 far we've come as a country in order to do this,
24 and the cost would be my primary reason -- a number
25 of different reasons why I would not be in favor of

1 splitting the colleges, but just that you all know
2 what my position is, and perhaps I need to ask some
3 additional questions.

4 But it would have been helpful, and you guys
5 have worked very, very hard, and I appreciate it,
6 and I appreciate the time you've given this
7 morning, to have had somebody from the CBT here to
8 present on their findings so that I could ask them
9 questions too. So that's just the one thing I wish
10 we would have maybe have had.

11 DOCTOR YEBOAH: The CBT responds only to the
12 Board of Governors.

13 TRUSTEE BOYCE: Fair enough, or maybe somebody
14 from the Board of Governors then.

15 CHAIRMAN BADGER: Along with the person that
16 they would bring from CBT.

17 TRUSTEE BOYCE: That would be great.
18 Trustee Lawson had asked --

19 TRUSTEE LAWSON: I defer to Trustee Grable and
20 I'll come back.

21 CHAIRMAN BADGER: Okay. Trustee Grable.

22 TRUSTEE GRABLE: Thank you, Trustee Lawson and
23 Chairman Badger. I think one of the first
24 questions that Trustee Boyce asked was related to
25 marketing, and then I recall hearing the professor

1 that spoke and told the story of his student who
2 was simply unaware that all of the fabulous
3 training that he received came from predominantly
4 his FAMU professors. So that suggests a potential
5 avenue that we may want to pursue.

6 We have got to support the faculty, not only
7 in terms of resources, because we know that they're
8 doing a good job. When we look at the report, it
9 states under the historical review that FAMU had a
10 growing -- that's a key word, "growing",
11 baccalaureate degree program in civil and
12 electronics engineering technology.

13 So somehow students need to be aware of who
14 actually they are interfacing with in the
15 classroom, and hopefully, of course, it's across
16 the spectrum of FSU as well as FAMU. But I think I
17 too am interested in the recommendations that
18 Doctor Perry offers, and I do support
19 Trustee Boyce's thoughts in terms of our faculty
20 sharing and working across the board.

21 But I think we have to remember that the
22 people who are on the front lines here are the
23 faculty, and FAMU has a history -- our faculty has
24 a history of knowing exactly how to reach and teach
25 even students that others may consider are not

1 viable in some cases or those who are
2 underrepresented, and that is our stock and trade;
3 that is our brand. And our brand, as it stands
4 now, can be seriously supported by the faculty who
5 knows how to get this job done.

6 We must support the faculty in terms of this
7 report's comments on salaries and fairness in the
8 promotion and tenure criteria. If we stay faculty
9 focused, I think we can address a lot of the
10 concerns and move forward, as well as maintain a
11 growing baccalaureate degree program.

12 But I'll divert back to my original point of
13 the marketing, and that was your original question.
14 We should have administrative support, and I know
15 Doctor Mangum does support this, that are
16 administrators who are responsible for our
17 marketing and branding of our organization. That
18 came up a little bit, and we've gotten reports on
19 why change the branding, et cetera.

20 But one of our primary branding points has to
21 be the dedication and professionalism that our
22 faculty have shown since this program started at
23 FAMU and where we are now. And the students, as
24 the professor said earlier, have clearly not been
25 aware of just how important the FAMU faculty is to

1 their success in the field.

2 TRUSTEE BOYCE: And just to echo and kind of
3 underscore Trustee Grable's point, and then what
4 the individual who shared that story, in the report
5 it says that after they've done these interviews
6 with FSU faculty, with FAMU faculty, with students,
7 the focus groups, a lot of things are built on a
8 lot of assumptions that aren't real, and that's in
9 the report. And I think that the story underscores
10 that very important fact, that you have a student
11 that got most of his great education from a FAMU
12 faculty where the assumption is maybe that there's
13 something else out there, and that's actually
14 reflected in the report.

15 DOCTOR YEBOAH: For those of us in the
16 college, the fact that the person didn't know
17 whether, I mean maybe that -- for those of us in
18 the college, it's a good thing that we don't make
19 distinctions. Until this report came, nobody knew
20 that my tenure appointment is with FSU; and that's
21 how it should be, because I deal with FSU, I deal
22 with FAMU equally. I mean every meeting,
23 commencement, you name it, anything at FAMU, I'm
24 there; anything at FSU, I'm there.

25 Kamal deals with both universities equally.

1 In fact, a lot of people may even think that
2 Doctor Perry is even FSU because all of the offices
3 in -- because most of our students are FSU
4 students, all of the offices in FSU, they know him.

5 So for us in the college, students and
6 faculty, we don't make any distinctions, and it's a
7 good thing. So it is good for each university to
8 take the good of the college and market it whatever
9 way, I mean to promote the school. FSU will do
10 that; FAMU will do that. But within the college, I
11 don't want to see that kind of distinction.

12 TRUSTEE GRABLE: And I think that's laudable,
13 if I may, Mr. Chairman; but clearly for that
14 student that your colleague talked about, his
15 assumption was that it was FSU.

16 DOCTOR YEBOAH: Yes, I mean -- yeah.

17 TRUSTEE GRABLE: So and the most important, I
18 think, product here is the students; and they're
19 the ones who go out and get the great job, have a
20 great career, and they're the ones who actually can
21 share stories about their experiences and really
22 can help promote the branding of the University. I
23 think it's great that we would want to be as fair
24 in thinking about both universities, but I think
25 the report doesn't bear that.

1 DOCTOR YEBOAH: Yeah.

2 CHAIRMAN BADGER: Trustee Lawson, and then
3 Trustee Shannon, are you on the phone?

4 TRUSTEE SHANNON: Yes, I am. Thank you.

5 CHAIRMAN BADGER: You can follow
6 Trustee Lawson.

7 TRUSTEE LAWSON: Okay. I don't have a
8 specific question. You can have a seat.

9 All right. A couple of things kind of
10 resonate with me, and I feel like this discussion
11 is broken into three parts for me. One is the
12 position on the joint engineering school; the
13 second is addressing the current metrics that are
14 within the school; and then the third is all about
15 funding.

16 So I'll start with number one. Number one, I
17 think it's clear that we should support the
18 position of not splitting the schools. I feel like
19 that, you know, if you look at all of the
20 literature, if you look at the legalities of it, if
21 you listen to even what Doctor McWilliams had to
22 say, I think that point is really clear.

23 The point that I'm not really clear on, and
24 this is more of a question, and I have just a
25 couple, is the Board of Governors has to come

1 together and share their perspective and their
2 point of view. So I'd like to know, how are we
3 engaging them to influence that point of view.

4 And then the second thing I'd like to know is
5 how are we engaging the new president at FSU to,
6 you know, work through some of these things
7 directly with him, as opposed to having all of
8 these go through the Board of Governors for kind of
9 hashing out. So those are just two open questions
10 for me.

11 Now what it appears from the meeting that took
12 place yesterday in Tallahassee that was led by
13 Senator Gates, there does not appear to be a lot of
14 support for financing this divestiture of the two
15 schools, at least that was the early feedback from
16 the Governor's financial people yesterday. So I
17 think, you know, with that back in the drop, I
18 think it leads me to Bullet Point Number 2; and
19 that is, if you look at this decision based on
20 facts and metrics, we lose because we don't have
21 the outcomes that I think are necessary or that we
22 would like to have.

23 So I think similar to two of my peers that are
24 asking for the plan, I think if we look at, just
25 for perspective, what happened with the law school

1 when their passage rates were really low, they came
2 forward with a very comprehensive plan that at the
3 time President Ammons and later President Mangum
4 looked at, approved, and put in motion. So I feel
5 like for the administrative staff of the current
6 joint school, we really need to see a comprehensive
7 plan of how you're going to get there that the
8 President approves.

9 And with that gets me to Bullet Point
10 Number 3, and I think with that comprehensive plan,
11 there's going to be a request for faculty, other
12 programs, incremental programs to work and
13 remediate students that may need it, et cetera,
14 et cetera. All of that comes with some degree of
15 funding needed.

16 So I feel like as we are about to enter into
17 the legislative session, all of that needs to be
18 culminated and put together with the President's
19 approval, and that needs to be, in my opinion, a
20 part of our ask as we go into the upcoming
21 legislative session because you guys can have all
22 of the great plans and ideas; but without the
23 appropriate level of funding, it's not going to get
24 off the ground because there's only so much that
25 you can move around within the existing operating

1 budget of the University.

2 So that's just kind of where I sit on all of
3 this, and then I'd just love to go back and just,
4 you know, Madam President, just get an
5 understanding of: How are we engaging the Board of
6 Governors, and how are we engaging new
7 President Thrasher over at FSU on the larger
8 issues?

9 And then the last piece that I got to, and I
10 know we can't do it today because the team may not
11 be ready, maybe we could have this ready for our
12 meeting in March, but would love to see a more
13 comprehensive plan of what the improvement plan
14 looks like and what's the cost of that so that that
15 can be factored into our ask in the upcoming
16 legislative session.

17 PRESIDENT MANGUM: Okay. Let me address how
18 we are engaging the Board of Governors as well as
19 President Thrasher. Yesterday I had a meeting with
20 the Chairman of the Board of Governors, chancellor
21 of the system, as well as President Thrasher to
22 talk about the results of the study, to engage
23 around how we would proceed; and we have agreed to
24 continue to have discussions around our various
25 positions. I believe President Thrasher has

1 stated, at least in the news, that he was not in
2 favor of splitting the college.

3 My position, as far as Florida A & M
4 University is concerned, has remained constant,
5 that I don't believe a split of the joint college
6 is in anybody's best interest, of Florida State's
7 or ours, because I don't believe it will achieve
8 their objective of becoming an AAU ready
9 institution; and our partnership is contingent --
10 the quality of our partnership remains contingent
11 on us being funded, knowing that historically there
12 was a decision not to fund us, period, in many
13 circumstances prior to my arriving anyway for a
14 number of years.

15 So I also on a periodic basis have lunch with
16 President Thrasher to talk about things related to
17 FSU and FAMU. We've talked about some of the
18 organizational issues that we're talking about and
19 how we can improve our partnership. Some of it
20 relates to willingness and readiness of faculty to
21 be able to cooperate, and also to honor the joint
22 agreement that currently exists.

23 It also includes us perhaps developing a new
24 set of standards by which we actually engage each
25 other around the joint college, which means it

1 speaks to the administrative and organizational
2 structure that currently exists that has somehow
3 permitted this imbalance to take place.

4 So going forward, we're talking about the
5 administrations of both institutions getting
6 together to revisit that joint agreement, that
7 being the president, the provost, and the
8 vice president for research, and some faculty
9 members and students to be able to come up with a
10 proposal that would address, over the long-term, a
11 sustainable organizational structure that would not
12 allow it to be undermined by any specific
13 university.

14 So getting a structure together, we talked
15 about that. And so over the next several weeks we
16 have committed to continue our conversation
17 together to try and make some type of proposal to
18 the Board of Governors leadership or
19 Chancellor Criser so that he can inform his
20 position and strengthen it with the Board of
21 Governors, and the Board of Governors then to --
22 clearly to the legislature.

23 TRUSTEE LAWSON: So I agree with that
24 approach, and the only thing that I would add is,
25 you know, going back to -- so that addresses the

1 larger issue, but going back to kind of one of the
2 smaller -- well, not smaller, but second, which is
3 one of the fundamental issues that we have around
4 just a current performance, you know, I do feel
5 strongly -- and we don't need to beat the horse too
6 hard on this one, but that plan I feel needs to be
7 put together with your buy-in and whatever dollars
8 are associated with that plan.

9 You know, I feel, you know, with your support,
10 it needs to be a part of our legislative agenda
11 because, you know, you talked about doubling the
12 size of the faculty. I don't know what that costs.
13 You talk about other things that you may want to
14 do. There are dollars and cents associated with
15 that. They may all be the right things, right, but
16 we'll need to be able to fund those right things.

17 PRESIDENT MANGUM: Our legislative agenda and
18 our LBR that was submitted as part of the system
19 right now includes \$30 million of funding for the
20 College of Engineering; 20 million of recurring
21 funding that deals with increasing our faculty and
22 the staff and the support for the College of
23 Engineering.

24 TRUSTEE LAWSON: Right.

25 PRESIDENT MANGUM: It also includes

1 \$10 million of nonrecurring funding that would
2 support the laboratories and other items that we
3 need, student fellowships, and a host of other
4 things that the colleges needed. The college gave
5 us that number, and we are talking to members of
6 the legislature as well as the Board of Governors
7 and the engineering -- people that are interested
8 in engineering about what we actually need to
9 become the type of partner that we would want to be
10 in that situation.

11 May I just also comment a little bit about the
12 metrics? Because we continue to talk about the
13 difference in the numbers, and keeping in mind the
14 size of the different student bodies and what
15 actually feeds it, and our approaches to increasing
16 those numbers, and also addressing the fact that we
17 do provide an opportunity, as Trustee Grable has
18 said, for underserved students, and so we prepare
19 them because we are the institution that has --
20 should be funded for remediation because we have
21 that as part of our mission and our responsibility.

22 Looking back retrospectively at how students
23 come through a one College of Engineering and then
24 separating out how those students actually
25 progress, and attributing them to one institution

1 or another when they were part of one college and
2 one program is a little bit questionable in my mind
3 because, going forward, had we taken that approach,
4 we probably would have approached addressing some
5 of the issues related to the students a little bit
6 differently and the faculty a little bit
7 differently because I think the report also
8 documents the fact that, because we didn't have the
9 resources to meet some of the needs of the
10 students, their needs were met by the leadership in
11 the school, moving them to a place where there were
12 resources or a better resource environment.

13 Had we known that this was going to be an
14 issue, we could have perhaps made some other
15 appeals to try to address those issues on the FAMU
16 side, but we had compelling needs in other places,
17 and we were trying to keep the whole institution
18 balanced. So I would like to, when we talk about a
19 retrospective look, to look at the whole picture of
20 why some of the decisions were made that ended up
21 in this imbalanced situation because I don't think
22 it was intentional. I think it was out of
23 necessity.

24 TRUSTEE LAWSON: Yeah, and I would -- you're
25 probably absolutely right, but I think just when

1 you read the data, right, you just see the numbers,
2 and the numbers are not in our favor.

3 PRESIDENT MANGUM: Yeah.

4 TRUSTEE LAWSON: So that's good perspective,
5 and I appreciate you answering those two questions
6 because I believe that the larger issue, at least
7 in my mind, is the decision that the BOG is going
8 to make, and then what happens when it goes to the
9 legislature.

10 And then Number 2 is all about, how do we
11 collectively work together to get our share of the
12 program to where we want it to be, and you've
13 addressed the numbers as far as what you think it
14 will take. And I'm sure there's something in there
15 for additional recruitment and on and on and on to
16 build the numbers of incoming folk into the
17 program. So, you know, long story short, I'm
18 obviously supportive of keeping the program
19 together.

20 CHAIRMAN BADGER: Trustee Shannon.

21 TRUSTEE SHANNON: Yes, thank you,
22 Chair Badger, and I think -- well, I know one of my
23 questions has already been answered. But the other
24 question, I think it pertains to one of the
25 statements Doctor Mangum just made, and I would ask

1 that either she or someone from the engineering
2 school that has any information regarding its
3 history answer for me, because it did catch my eye
4 in the report where it said, between 2004 and 2010
5 the pre-engineering students for FAMU were driven
6 into the civil engineering discipline, and that
7 that was one of the major contributors to the
8 decline in enrollment.

9 And I -- you know, my question was: Why did
10 that happen and whether or not our strategies
11 moving forward are looking at that particular
12 element and how we avoid that happening from an
13 oversight standpoint, from making sure the students
14 have their support. So I just wanted to get just a
15 very brief explanation of why was that happening.

16 DOCTOR PERRY: I can address it. This is
17 Reginald Perry again.

18 That actually was an accounting artifice. So
19 what happened, when we created pre-engineering back
20 in 2004, there wasn't a code for pre-engineering at
21 the time; we have the code now. And so the
22 students had to go somewhere, so they were placed
23 in civil engineering.

24 So it wasn't really like they were all civil
25 engineering students. They were really

1 pre-engineering students and they had to be housed
2 somewhere until we could create a code, a separate
3 code for pre-engineering; so it really wasn't what
4 it seemed like in the report. And we had submitted
5 to CBT the explanation for that, and I thought they
6 had put it in the final version, but apparently it
7 didn't get put in.

8 TRUSTEE SHANNON: So that fact that they're
9 stating as being a contributing factor to the
10 decline is not really accurate; is that what you're
11 saying?

12 DOCTOR PERRY: That is correct. Yeah, there
13 were not that many students in civil engineering.
14 Those were really the new pre-engineering students,
15 and because --

16 TRUSTEE SHANNON: Okay. I just hope then
17 that, you know, when everything -- when all of the
18 documents are final regarding this debate and the
19 following decision, that somebody somehow can make
20 sure that that's clarified on the record because
21 it's presented as a major factor.

22 DOCTOR PERRY: Yes, and we did submit the
23 correction.

24 TRUSTEE SHANNON: The other thing that I just
25 wanted to say, just to state my opinion, is that I

1 think that obviously given the stem focus that is
2 literally baked into the future strategies of the
3 State of Florida, federally, you know, across our
4 nation, and in the global economy, that it's really
5 critical that we do work collaboratively to find a
6 way to preserve, as a part of FAMU university
7 degree offerings, a full complement of engineering
8 degrees at all academic levels because it just does
9 not seem consistent with our 21st century focus or
10 with our mission in our communities and in the
11 State of Florida to not put all of our -- to put
12 our resources and investments towards this
13 important area.

14 And so -- and I also think that in addition to
15 working collaboratively, I don't think any steps at
16 all should be taken to impede our ability to be
17 viable in this area moving forward. And so,
18 you know, I just want to recognize, this is a very
19 critical educational area and critical that we
20 continue to have the ability to produce degrees in
21 this area and talent in this area.

22 CHAIRMAN BADGER: Thank you, Attorney Shannon.

23 TRUSTEE TURNBULL: Mr. Chairman.

24 CHAIRMAN BADGER: Good morning. How are you?

25 TRUSTEE TURNBULL: Good morning. I am so

1 apologetic. I got unavoidably held up. I almost
2 had an automobile accident getting back in order to
3 call, so I'm very apologetic.

4 I haven't heard all of the conversation --
5 I've been listening for a while -- so I don't want
6 to repeat anything, so I didn't know if you were
7 going down and asking each of the members for their
8 thoughts or where you were at the time.

9 CHAIRMAN BADGER: That's exactly what I'm
10 doing. I'm asking members for their thoughts and
11 to share them --

12 TRUSTEE TURNBULL: Okay. Well, just put me in
13 the queue.

14 CHAIRMAN BADGER: I will put you in the queue,
15 but prior to doing that, you will be next on board,
16 if you will. I'm going to ask that we take a
17 10-minute break that we are accustomed to doing at
18 this time; that we take a 10, not more than a
19 15-minute break, and then reassemble.

20 (WHEREUPON, THE MEETING WAS IN RECESS FROM
21 11:35 TO 11:50 A.M.).

22 CHAIRMAN BADGER: Call us back to order,
23 please. Good afternoon, everyone, I know it's time
24 to eat the barbecue and so forth. I'm going to
25 take a minute and try to see if we can close the

1 session.

2 I'm proud, very proud to have my friend to
3 come and visit with us for a minute. This is the
4 mayor of Jacksonville, Florida, who we expect to be
5 the mayor for the next four years at least.

6 (APPLAUSE).

7 CHAIRMAN BADGER: This is Mayor Alvin Brown,
8 and I would like to ask you to give us a word, if
9 you will, please.

10 MAYOR BROWN: Thank you, Mr. Chairman. I'm
11 honored to be here. I'm glad you all are in
12 Jacksonville. As you know, this is
13 Chairman Badger's -- this is Badger country. I
14 just left your institution. I'm sorry, I would
15 have been here just a little earlier. I was at the
16 investiture for Doctor Bioteau, the new president
17 of Florida State College at Jacksonville.

18 And so that's where all of the presidents
19 were, Glover, and Delaney. So I'm happy to be
20 here, Madam President.

21 You know, everybody knows the mayor is big on
22 education. I think it's the great equalizer. It's
23 so important for our community to invest in
24 education. And I know that from my own personal
25 experience, education is the key for any kid in

1 America to reach their God-given potential.

2 So I'm happy that Florida A & M University is
3 here. A lot of my key advisors graduated from
4 Rattler country. You know one of them, Mia Jones,
5 who works in the mayor's office. But I'm glad
6 you're here, and I'd love to do everything I can to
7 work with you; work with you, Madam President, and
8 your administration, and the Board to continue to
9 push and develop future Rattlers right here in
10 Jacksonville.

11 I launched a program called Learn to Earn.
12 It's a program that exposes young people to the
13 possibility of going to college by living on a
14 college campus in the summertime, having a summer
15 job, learning and earning. And I think that's how
16 you get more of our folks into the university
17 system.

18 I have two boys, Joshua and Jordan. Who
19 knows, they may be future Rattlers. They're 14 and
20 12 years old. So they'll be making the trip to
21 Tallahassee this year, I'll be bringing them. I
22 thought I'd let you know that.

23 But I'm happy to be here. Anything we can do,
24 I have my team here. Excuse where they went to
25 school, but Cleave Ferguson right there is my

1 deputy administrator, runs all of the operation.
2 And Ronnie Belton is a Hamptonian,
3 Hampton University grad, but you need to know.
4 He's not only Chuck Badger's fraternity brother,
5 but he's also the CFO for the city, so he handles
6 the money, he handles the money.

7 So I thank you for having me here. And let me
8 say one last point, I am very humbled and honored
9 to be the mayor of Jacksonville. I thank God every
10 day. I thank my Lord and Savior Jesus Christ every
11 day for blessing me to be the mayor of
12 Jacksonville, Florida. So anything we can do to
13 help you and help the institution, I'd be more than
14 happy to do that. Thank you.

15 (APPLAUSE).

16 CHAIRMAN BADGER: You talk about bright
17 students and bright scholars and so forth, you see
18 that young lady sitting in that corner, that's the
19 -- ladies and gentlemen, let me introduce to those
20 who don't know, this is the valedictorian of
21 William M. Raines High School, future Rattler.

22 Okay. Miss Maxey, thank you so much for
23 coming up with us.

24 Okay. We are reassembled. Any discussion,
25 continuous discussion? Did you get satisfied with

1 everything?

2 TRUSTEE BOYCE: Uh-huh.

3 CHAIRMAN BADGER: Are you done?

4 TRUSTEE LAWSON: I'm good.

5 CHAIRMAN BADGER: I'm going to call on Trustee
6 Montgomery, save the last for best.

7 TRUSTEE BOYCE: We have some on the phone.

8 TRUSTEE WHITE: We have Trustee Turnbull on
9 the phone.

10 CHAIRMAN BADGER: Trustee Turnbull, are you
11 still on?

12 TRUSTEE TURNBULL: Yes, I am.

13 CHAIRMAN BADGER: Okay. I'm sorry, I didn't
14 mean to bump you, if you will.

15 TRUSTEE TURNBULL: I thought when you said you
16 were saving the best for last, you were saving it
17 for me.

18 CHAIRMAN BADGER: I don't think you want to
19 inherit that because I really said the last for
20 best on purpose, but you have the floor, Trustee.

21 TRUSTEE TURNBULL: All right, I do?
22 Thank you. I found the report by the consultants
23 to be balanced and fair. There were problem areas
24 that were identified that need to be -- that needed
25 to be identified, but I didn't consider that any of

1 them justified a separation of the college.

2 And when you look at the cost, the civil
3 rights issues, the location issues, the fact that
4 they would probably have to be in two separate
5 places, cities, and then just the academic dilemma
6 of trying to decide which engineering programs
7 would be provided by which college, it seemed to me
8 that all of these that would be required by a
9 separation would create problems that were far
10 more serious than correcting -- working to correct
11 the areas of weakness that the consultants
12 identified.

13 As the President said, these problems weren't
14 created by intent, we kind of drifted into them, I
15 think. And sometimes it takes a wake-up call for
16 us to realize action needs to be taken.

17 If I recall, it was only this past year, a
18 year ago, less than a year ago that the whole issue
19 of the discrepancy in salaries between the FSU and
20 FAMU faculty were brought to our attention, and
21 we've taken steps to see that that is moving in the
22 right direction. I think there's still some work
23 that needs to be done, but I believe we've made
24 significant steps. And then there's still, as the
25 report pointed out, some other areas of

1 discrepancy, the financial aid issues.

2 So it just seems to me if we can address those
3 issues and, as Trustee Boyce and Lawson have said,
4 have a thorough action plan going forward, then our
5 students aren't going to be learning in separate
6 silos. There will be one college with one goal and
7 one support system.

8 One last point I would like to make, one
9 finding that I thought the report was right on
10 target with and especially helpful was identifying
11 those areas in which the way FAMU had administered
12 the college had created problems: The fact that
13 bills didn't get paid on time; contracts were not
14 administered as carefully as they could have been;
15 positions not approved in a timely manner; and in
16 some instances, policies between units within FAMU
17 were contradictory. This is something that I heard
18 going back years and years, long before I was on
19 the Board, FSU had an enormous frustration about;
20 and that was spilling over into legislative
21 conversations; I heard it when I was in the
22 legislature.

23 So I believe that it is vitally important that
24 any action plan address this issue head on. The
25 organizational structure of the engineering school

1 and the fact that whatever goes forward in terms of
2 administering that college, that it's going to be
3 operating under best practices and so that this
4 criticism is no longer on the table. And I believe
5 if we can do that, we can come up with an
6 engineering college that is going to be the envy of
7 the nation because it will focus on diversity and
8 it will focus on the highest level of stem programs
9 through engineering.

10 Thank you.

11 CHAIRMAN BADGER: Thank you. Thank you,
12 Trustee Turnbull.

13 For those who do not know, Trustee Turnbull
14 brings a wealth of knowledge to this Board. She
15 spent a tremendous amount of time in the
16 legislature, and she brings that knowledge with her
17 and, in many instances, keeps us focused on the
18 prize.

19 Now we've already heard from the President of
20 the Faculty Senate, Trustee Grable. And now I want
21 to turn the floor to the President of the
22 Student Body, Trustee Graham.

23 TRUSTEE GRAHAM: Thank you, Mr. Chair.

24 Before I ask some questions and concerns of my
25 own, Trustee Moore had asked me to send in some

1 questions to Attorney Barge-Miles and asked that I
2 share them to be answered.

3 Her first one is: Regarding the price tag
4 noted in the study to address the possible
5 separation or keeping the joint structure, does
6 President Mangum agree with the figures?

7 CHAIRMAN BADGER: The last word?

8 TRUSTEE GRAHAM: Does President Mangum and her
9 staff agree with the figures?

10 PRESIDENT MANGUM: You mean the billion
11 dollars, 500 million each?

12 TRUSTEE GRAHAM: Yes, ma'am.

13 PRESIDENT MANGUM: I think that's still a
14 beginning. I think we have yet to understand the
15 full value of the cost of creating a robust and
16 ranked in the top 25 engineering programs. Most of
17 the programs, as the study outlined, are very, very
18 costly; so I think it is a beginning.

19 TRUSTEE GRAHAM: Okay. Her second question
20 was: Do we have a plan to support the increased
21 enrollment of prospective students in the
22 engineering program?

23 PRESIDENT MANGUM: Our legislative budget
24 request, and I think also as stated by the dean, we
25 need to have additional faculty; and our

1 legislative budget request will provide us with the
2 additional faculty should it be funded. So that
3 would be the reason, and the capability will give
4 us the capacity to increase the students.

5 TRUSTEE GRAHAM: Have we developed draft
6 implementation plans to address the different
7 scenarios outlined in the report?

8 PRESIDENT MANGUM: We have not developed a
9 comprehensive draft. We are still in the data
10 collection stage and opinion collection stage.

11 TRUSTEE GRAHAM: Are there key dates related
12 to the report that the Board should be mindful of,
13 outside of the ones you already mentioned?

14 PRESIDENT MANGUM: No, not outside of the ones
15 already mentioned.

16 TRUSTEE GRAHAM: And her last question: Have
17 we received a recommendation from the impacted
18 staff regarding the report? How does it differ, if
19 at all, from the position of leadership,
20 Provost David?

21 PROVOST DAVID: Well, I know that there has
22 been opportunity to hear from faculty and others in
23 the College of Engineering. They have a robust
24 view of different things that can be done in order
25 to move forward. I think President Mangum already

1 stated that.

2 My impression, and I have to confess to all of
3 you who don't know, this is Day 5 for me, so what I
4 know is somewhat limited, although I did
5 participate in a conference call where there was a
6 meeting with the engineering faculty and
7 President Mangum a couple of weeks ago.

8 There seems to be a lot of interest in
9 maintaining the college as a single unit on the
10 part of the FAMU faculty. And more importantly, I
11 think what I took from listening in on that
12 conference call, a lot of really good ideas. The
13 people are talking about and have been talking
14 about for a while about how we can all work
15 together in order to implement a new and positive
16 direction. I'm very excited by that because I
17 think if we continue to think about things in terms
18 of silos, what are we going to do on the FAMU side,
19 what are we going to do on the FSU side, it's not
20 going to lead to anything other than where we are
21 right now, which is a place where there's a schism,
22 two silos trying to work together.

23 So to the extent that we are able to come up
24 with good ideas and partner with -- find a broad
25 base of interest in partnering together in order to

1 address concerns, recognizing that there are going
2 to be some concerns that are going to be more acute
3 for FAMU students because of our history and what
4 we try and accomplish with our student body; but at
5 the same time recognizing that there can be lessons
6 that can be learned across the board, we can move
7 forward and make efforts to move things in a
8 positive direction.

9 TRUSTEE GRAHAM: Okay. All right. Those are
10 her questions.

11 From me, last week the Student Government
12 Association had the opportunity to host a desert
13 with the town hall meeting with Doctor Yeboah and
14 Doctor Perry. We had great attendance, and it was
15 just an opportunity for the E. school students to
16 express their concerns, and they were very vocal.

17 Just listening to the conversations today and
18 after reading the report, of course, recruitment is
19 something that we definitely have to work on.
20 Streamlining, one of their big things was
21 streamlining prereqs. They expressed that the
22 classes were mixed, and when they got in the
23 classroom they felt like that some of our students
24 were behind the Florida State students.

25 So I know Doctor Yeboah mentioned working with

1 Doctor Edington, but I would recommend maybe
2 bringing staff from Florida State to the table if
3 that's something you can address with
4 President Thrasher to make sure that we can do what
5 we can on your side to make sure that our students
6 are prepared and pushing Rattler pride.

7 I know you all mentioned that some of them
8 didn't even know, you know, you were FAMU faculty,
9 and though it's good to be joined together, as a
10 student, I take pride in being a Rattler, and I
11 think every student does. And that's something
12 that needs to be expressed because I think of it
13 as, when it comes to recruitment, you know, if they
14 think it's Florida State's faculty, then where do
15 they send those students? Where do they tell those
16 students they need to go.

17 We need to be pushing and selling that FAMU
18 students can get the same quality education. While
19 we can work along with FSU, we want to improve our
20 enrollment as well and see what we can do to make
21 sure that our students aren't at a disadvantage.
22 It's to the point I didn't even know -- they have
23 to log onto FSU wireless to even get on at the
24 College of Engineering. For some of their classes,
25 they have to go through FSU Blackboard.

1 And so a lot of them do take pride in being a
2 Rattler and realize that all of these issues aren't
3 going to be fixed before they graduate, but they're
4 willing to come to the table and work on fixing
5 these things so we can recruit more students and
6 don't have these issues for FAMU students moving
7 forward. But some of them said, you know, we use
8 FSU everything else, why not just be an FSU
9 student?

10 So we want to make sure that we key in and
11 focus on that to make sure we don't run into those
12 issues. Those are my only concerns, just keeping
13 it together and make sure that we keep the students
14 first at all times.

15 CHAIRMAN BADGER: Thank you, Trustee Graham.

16 TRUSTEE GRABLE: Chairman.

17 CHAIRMAN BADGER: Trustee Grable.

18 TRUSTEE GRABLE: Attorney Barge-Miles
19 mentioned that Trustee Alston sent in a
20 statement, he wasn't sure if he would be on or
21 off the call, so she has asked that I read that
22 into the record.

23 Trustee Alston says: I am in favor
24 maintaining the joint college with some strategic
25 changes. I think we all know and agree changes

1 need to be in place to make the college even
2 better.

3 I read the report and agree we need to focus
4 more on operational efficiency, financial support
5 and distribution, and personnel just to name a few.
6 I think Trustee McWilliams was spot-on with his
7 comments and Trustee Boyce was clever in
8 identifying the need for a focus on boosting
9 enrollment.

10 I think we need a targeted comprehensive plan
11 that truly eliminates this issue. I look forward
12 to working together. I'm in favor of marriage and
13 not a divorce. I believe our partnership with FSU
14 can be enhanced, and this will make us even
15 stronger. And those are his comments.

16 CHAIRMAN BADGER: Thank you. Thank you to
17 Trustee Alston, if you're still on the phone.

18 And now Trustee White.

19 TRUSTEE WHITE: I'm good.

20 CHAIRMAN BADGER: You pass?

21 TRUSTEE WHITE: Yes.

22 CHAIRMAN BADGER: Okay.

23 TRUSTEE McWILLIAMS: Mr. Chairman.

24 CHAIRMAN BADGER: Trustee Mont -- no, I'm
25 sorry, Trustee Montgomery.

1 Go ahead, Trustee McWilliams.

2 TRUSTEE McWILLIAMS: Yes, before
3 Trustee Montgomery, I'd just like to hear the
4 President probably give a comment or two on two of
5 the things that I mentioned at first. One was the
6 issue of an autonomous administrative structure, I
7 think that's part of the problem. I think there's
8 too much duality to achieve what we're trying to
9 achieve, but that was part of the original
10 memorandum of agreement. I don't know if that
11 could be modified, but perhaps she can tell me
12 what's in that.

13 The second was the fact that the Chancellor
14 used to kind of be a little referee in the middle
15 of this thing. I think we might need a little
16 refereeing if we're going to try to change the
17 structure and whether or not Chancellor Criser
18 would want to take some role in mediation while we
19 try to restructure the administrative stance here.
20 So those were the two things that I wanted to hear
21 her thoughts on.

22 PRESIDENT MANGUM: Thank you.

23 Regarding the structure and how we proceed, we
24 are still scheduled to have more conversations
25 around how an organizational structure should take

1 place. I do believe that there needs to be some
2 change in the autonomy that's provided.

3 We talked about that a little with the faculty
4 of the College of Engineering when we met, about
5 how we can establish and define a structure that
6 does not give anyone an advantage over a longer
7 period of time that could undermine a joint college
8 or a one-college concept with two faculties and all
9 of the students. I think that it's very important
10 that whoever is leading the college at any
11 particular point, that there is a balance of power
12 between both of the institutions to ensure that the
13 colleges are able to be sustained over time.

14 With regard to the old -- the structure prior
15 to the Board of Regents being resolved where the
16 Chancellor's office has a part to play and sit at
17 the table, things seemed to have worked better. I
18 think Chancellor Criser is a person that prefers a
19 light touch if necessary, hoping that the two
20 colleges -- or two universities actually could work
21 together, and he not need, and their staff not need
22 to intervene in decision making. I mean that is an
23 ideal situation where we actually cooperate and
24 collaborate so that you don't need a referee. But
25 if we do need one, I think he is willing for his

1 office to be a part of any structure that would be
2 established to ensure that we move forward
3 collectively and collaboratively.

4 And I think the next several months, as we
5 work together to come up with a structure that we
6 can all be supportive of will determine whether or
7 not we actually will need to have a failsafe by
8 having a Chancellor's office person be part of a
9 committee. So I think that's something that we
10 have to work out together.

11 I don't know. Did I answer your question?

12 TRUSTEE McWILLIAMS: Yes, you did, very well.
13 Thank you very much.

14 CHAIRMAN BADGER: Trustee Montgomery.

15 TRUSTEE MONTGOMERY: Thank you, Mr. Chairman.

16 CHAIRMAN BADGER: Vice Chairman Montgomery.

17 TRUSTEE MONTGOMERY: Much has been said today,
18 and so I would like to, to the extent, echo some of
19 the comments and the general sentiment of my
20 colleagues.

21 Trustee Alston talked about strategic change
22 that's needed. I support that. I'm most closely
23 aligned, based on the discussion today, with the
24 comments that came from Trustee McWilliams,
25 particularly with regard to how the historical

1 activity meets the present.

2 Trustee Boyce talked about working to embrace
3 a strategic partnership with FSU. I'm fully in
4 support of that given that there are resources
5 there that are available to us jointly, and that
6 working together makes us stronger, so
7 strengthening that relationship.

8 The Student Government Association President
9 and the Faculty Senate President brought out a good
10 point. There's a level of FAMU pride in the
11 students being involved in our branding efforts, at
12 least from my opinion. And so while we -- I do
13 understand the dean's assertion that things have
14 worked up and to this point, I'd like to agree and
15 support the positions of the Student Government
16 Association President and then also the Faculty
17 Senate President in their capacity as trustees when
18 they say that we should make sure that those
19 students who have been part of the process have a
20 louder voice in how we go out and brand the
21 engineering school.

22 Trustee Moore in her email comments, and also
23 Trustee Lawson, I think were suggesting and
24 recommending that we get to a comprehensive metrics
25 based plan. And I think as an action item that

1 should be a requirement from this Board, and I
2 think Doctor Mangum is already there or ahead of us
3 with regard to providing that to us.

4 We must -- in the words of Trustee Lawson,
5 again, we have to have our share of the process.
6 We have to own our piece of what's going on. I
7 think some of the other trustees brought that
8 forward.

9 When Doctor Mangum mentioned a new set of
10 organizational standards to get to a sustainable
11 organizational structure, I again support that.
12 And in my conversations with Doctor Mangum, I feel
13 confident that the Board should move forward in
14 empowering her and providing her the authorization
15 as she maneuvers on behalf of FAMU. We have a big
16 job to do, and we must do our part, and that's all
17 I have to say about that.

18 CHAIRMAN BADGER: Thank you. Thank you,
19 Trustee Montgomery.

20 Is there any other business to come before
21 this body?

22 UNIDENTIFIED SPEAKER: I have a question.

23 CHAIRMAN BADGER: Okay.

24 UNIDENTIFIED SPEAKER: Do you recognize me for
25 a question?

1 CHAIRMAN BADGER: Yes, you're recognized.

2 UNIDENTIFIED SPEAKER: Has there been a final
3 decision about the joint College of Engineering
4 yet? Has there -- it's been out in the paper and
5 on television and radio. Has the final decision
6 been made about the joint College of Engineering?

7 PRESIDENT MANGUM: No final decision has been
8 made. The Board of Governors is scheduled to make
9 a recommendation back to the legislature in March.
10 They are meeting to have their discussion, or
11 scheduled to have a meeting on February 19th.

12 UNIDENTIFIED SPEAKER: Because I saw in the
13 paper last week here, the Times Union in
14 Jacksonville, that it would cost in the billions,
15 mighty expensive, to divide them. So I don't know
16 whether that was -- I think that's the Board of
17 Governors projecting what it may cost, and saying
18 that it's possible to keep it together.

19 (Inaudible) the billions and millions it would cost
20 to put one at FSU and one at FAMU; faculty,
21 materials, everything. So but you're saying the
22 Board of Governors will make the final
23 determination? Am I hearing that?

24 PRESIDENT MANGUM: They will make the final
25 determination on how we proceed, and they may kick

1 it back to the schools to work it out; but the
2 final disposition of this issue belongs to -- for
3 the institutions, belongs with the Board of
4 Governors and their recommendation to the Governor
5 or the legislature.

6 UNIDENTIFIED SPEAKER: Yeah, okay, I hear you.

7 TRUSTEE BOYCE: Madam President, would it be
8 helpful to you in your discussions with
9 President Thrasher and the Board of Governors to
10 have a vote from this body in support of keeping
11 the union?

12 PRESIDENT MANGUM: I'm okay with it being
13 informal, but if you guys would like to make it
14 formal, that would be wonderful.

15 TRUSTEE BOYCE: I would like to make that
16 motion then.

17 CHAIRMAN BADGER: Is there a second?

18 TRUSTEE MONTGOMERY: I'll second.

19 CHAIRMAN BADGER: Motion and second.

20 TRUSTEE TURNBULL: Second.

21 CHAIRMAN BADGER: Is there a discussion on the
22 motion?

23 (NO RESPONSE).

24 CHAIRMAN BADGER: Hearing none, those in favor
25 of the motion, let it be known by the sign of aye.

1 (AFFIRMATIVE INDICATIONS).

2 CHAIRMAN BADGER: Opposed, the same sign.

3 (NO RESPONSE).

4 CHAIRMAN BADGER: Hearing none, it's
5 unanimous, let the record show.

6 Is there anything else to come before this
7 Board?

8 TRUSTEE GRAHAM: Before we close, Mr. Chair, I
9 just want to take this opportunity to thank
10 Madam President for accepting the
11 President's Challenge from the Student Government
12 Association last week when we took on the BCU
13 Wildcats. Doctor Mangum personally donated \$200
14 cash to both the men's and women's game, as well as
15 sponsoring a passport for a student to study abroad
16 through our Office of Global Security and
17 International Affairs. And members of her
18 leadership team also donated personal gift cards
19 and prizes for our students to win during the time
20 outs and halftime at the game.

21 So thank you, we appreciate your support and
22 look forward to loading up Lawson and supporting
23 our athletics, as well as today is National Red
24 Day, if you are unaware. That's why I have on this
25 shirt, and Doctor Mangum has one.

1 It's a fundraiser for the -- from the Office
2 of the Surgeon General and SGA. They're \$8 for our
3 Relay for Life Team. And Jacoya Borders
4 (phonetics) has sent me to challenge you again,
5 Madam President, to gear up your own team for FAMU
6 Relay for Life, which will take place on April 17th
7 on the FAMU track, as well as extend the
8 opportunity --

9 PRESIDENT MANGUM: Oh, walking.

10 TRUSTEE GRAHAM: -- for your own President's
11 team for Relay for Life, as well as send a
12 challenge to Mr. Chair and Mr. Vice Chair, as well
13 as all of the Board of Trustees to get our own team
14 up and coming.

15 PRESIDENT MANGUM: Mixed gender?

16 TRUSTEE GRAHAM: Yes, ma'am.

17 PRESIDENT MANGUM: Okay. There you go, Jim
18 and Bill.

19 TRUSTEE GRAHAM: You've got to raise money.

20 CHAIRMAN BADGER: We can't raise money.

21 TRUSTEE GRAHAM: We can get students. We've
22 got 10,000 students. We can get students on the
23 track for you. You've just got to get us the
24 funds.

25 PRESIDENT MANGUM: Okay.

1 CHAIRMAN BADGER: We got you.

2 PRESIDENT MANGUM: I would like to -- can I
3 add to her statement about -- Lawson had over the
4 largest attendance. It was over 5,000 people.
5 Thank you very much. At that one game, we covered
6 half the budget for basketball for the season. All
7 we need is one more game. Y'all need to come out.

8 (APPLAUSE).

9 CHAIRMAN BADGER: Okay. Now just before I
10 dismiss the meeting, I want to ask everyone to
11 please participate in the luncheon that has been
12 prepared for you by the local JRE Lee Chapter. Are
13 there officers of the chapter in here, members of
14 the chapter? Please stand and be recognized,
15 please, so I can say thank you.

16 (APPLAUSE).

17 CHAIRMAN BADGER: And Ms. Irene Walker is the
18 newly elected president of the local alumni
19 association; and one of the outgoing presidents is
20 still in here, Doctor Hall, Doctor Constance Hall,
21 who is a FAMU doctoral graduate. She went to some
22 other schools before that, but she received her
23 doctorate from FAMU; she came well prepared. And
24 Doctor Hall is currently a member of the Duval
25 County School Board, an elected official. I think

1 that's the only elected official in here.

2 And I see Doctor Ephraim Riggins, a
3 pharmacist, in the back, who is the immediate past
4 president of the Jacksonville. Would you stand up,
5 Doctor Riggins, please?

6 (APPLAUSE).

7 CHAIRMAN BADGER: He just happens to be a
8 Kappa too.

9 Okay. Thank you so much. If there is --
10 Doctor Emmanuel.

11 DOCTOR EMMANUEL: Mr. Chairman, I just want to
12 ask the audience if they would allow the Board to
13 proceed to the lunch first and then the rest of
14 them.

15 CHAIRMAN BADGER: Okay. If there is no
16 further business to come, let me just say this:
17 This was an experience, it was a new one, and it
18 did not receive any criticism from any of the
19 places where we prepared. I might would want to
20 pass it on that wherever we do it is to have -- I
21 call it a people talk. It started off a little
22 slow, but at the end of the day, we are all
23 addressing the same issues. It just so happened
24 that we ended up on the same page this time. It
25 won't always be that way, but I'd like to thank

1 everyone, the staff, the deans, and our guests from
2 the mayor's office, public officials, and so forth.

3 Thank everybody for coming to make this a
4 successful morning, and I hope we do it again.
5 Thank you.

6 Now if you will proceed --

7 TRUSTEE McWILLIAMS: Mr. Chairman.

8 CHAIRMAN BADGER: Yes, sir.

9 TRUSTEE McWILLIAMS: You can just send my
10 barbecue back by Ms. Barge-Miles.

11 CHAIRMAN BADGER: Will do.

12 All right. This meeting is adjourned.

13 (WHEREUPON, THE MEETING WAS CONCLUDED).
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CERTIFICATE

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STATE OF FLORIDA)
COUNTY OF LEON)

I, NANCY S. METZKE, RPR, FPR, certify that I was authorized to and did stenographically report the foregoing proceedings and that the transcript is a true and complete record of my stenographic notes.

DATED this 14th day of February, 2015.



NANCY S. METZKE, RPR, FPR
Court Reporter