

Florida Agricultural and Mechanical University
Board of Trustees



Academic Affairs Committee
Grand Ballroom
March 5, 2014
8:30 a.m.

Committee Members: Marjorie Turnbull, Chair
Torey Alston
Glen Gilzean
Narayan Persaud
Anthony Siders

REVISED AGENDA

I. Call to Order

Action Items

- | | | |
|-------|--|-------------------------------|
| II. | Approval of Minutes for January 8, 2014 Meeting | Chairman Marjorie Turnbull |
| III. | Change in the 6-year Graduation Rate | Dr. Gita Pitter |
| IV. | Revision to Regulation 4.005, Termination of Academic Programs | Dr. Gita Pitter |
| V. | M.Ed Curriculum and Instruction | Dr. Gita Pitter |
| VI. | Sabbaticals and Professional Development Leave | Interim Provost Rodner Wright |
| VII. | Re-Naming of Academic Unit - School of Architecture | Interim Provost Rodner Wright |
| VIII. | Academic Calendar for 2014-2015 | Interim Provost Rodner Wright |
| IX. | Black Television News Channel | Dean Ann Kimbrough |
| X. | CoroWare, Inc. | Interim Provost Rodner Wright |
| XI. | Adjournment | |

AGENDA MATERIAL
ACTION ITEM III.



Florida Agricultural and Mechanical University Board of Trustees Action Item

Meeting Date March 5, 2014

Agenda Item _____

Item Origination and Authorization

Policy _____ Award of Bid _____ Budget Amendment _____ Change Order _____
Resolution _____ Contract _____ Grant _____ Other _____

Action of Board

Approved _____ Approved w/ Conditions _____ Disapproved _____ Continued _____ Withdrawn _____

Subject: Revisions to 2012-13 Annual Accountability Report Tables on Undergraduate Education

Rationale: In January 2014, the Board of Trustees approved the 2012-13 Annual Accountability Report. Since then, data that was not available at the time of the submission of the Accountability Report was made available and has resulted in an increase in the graduation rate. The six year graduation rate, which is one of the performance funding metrics, increased from 39% originally reported to 41%, which is a noteworthy improvement. With the Trustees' approval, the University will submit the revised tables in the 2012-13 Accountability Report to the Chancellor and request that he consider changing the FAMU data used for the performance funding metric on six year graduation rate (see attachment).

Recommendation: It is recommended that the Florida A&M University Board of Trustees approve the revision to Section 4-Undergraduate Education of the 2012-13 Annual Accountability Report, to reflect the accurate graduation rates.



Section 4 – Undergraduate Education *(continued)*

TABLE 4B. Full-time, First-Time-in-College (FTIC) Retention Rates
Retained in the Second Fall Term at Same University

	2008-09	2009-10	2010-11	2011-12	2012-13 Preliminary
Cohort Size	2,046	2,330	2,685	1,975	1,499
% Retained	78%	81%	79%	80%	82%
% Retained with GPA of 2.0 or higher	62%	62%	59%	65%	72%

Notes: **Cohorts** are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term). **Percent Retained** is based on student enrollment in the Fall term following their first year. **Percent Retained with GPA Above 2.0** is based on student enrollment in the Fall term following their first years for those students with a GPA of 2.0 or higher at the end of their first year (Fall, Spring, Summer). The most recent year of Retention data is based on preliminary data (SIFP file) that is comparable to the final data (SIF file) but may be revised in the following years based on changes in student cohorts.

TABLE 4C. Full-time, First-Time-in-College (FTIC) Six-Year Graduation Rates

Term of Entry	2003-09	2004-10	2005-11	2006-12	2007-13 Preliminary*
<i>Cohort Size</i>	2,513	2,203	1,637	1,614	1,854
% Graduated	41%	42%	40%	40%	41%
% Still Enrolled	15%	13%	15%	16%	15%
% Success Rate	56%	55%	55%	56%	56%

Notes: **Cohorts** are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term). **Percent Graduated** is based on federal rate and does not include students who originally enroll as part-time students, or who transfer into the institution. This metric complies with the requirements of the federal Student Right to Know Act that requires institutions to report the completion status at 150% of normal time (or six years). **Success Rate** measures the percentage of an initial cohort of students who have either graduated or are still enrolled at the same university. Since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year. Note*: Data has been revised to account for Summer 2013 degrees that were not included in the initial report.



Section 4 – Undergraduate Education *(continued)*

TABLE 4D. FTIC Progression and Graduation Rates *(includes Full- and Part-time students)*

4 – Year Rates	2005-09	2006-10	2007-11	2008-12	2009-13 Preliminary*
Cohort	1,674	1,641	1,869	2,067	2,352
<i>From Same University</i>					
% Graduated	11%	10%	12%	12%	11%
% Still Enrolled	53%	53%	54%	49%	47%
<i>From Other SUS University</i>					
% Graduated	0%	0%	0%	1%	1%
% Still Enrolled	2%	2%	2%	2%	3%
<i>From State University System</i>					
% Graduated	12%	10%	12%	13%	12%
% Still Enrolled	55%	55%	57%	51%	50%
% Success Rate	67%	65%	69%	63%	62%
6 – Year Rates	2003-09	2004-10	2005-11	2006-12	2007-13 Preliminary*
Cohort	2,552	2,245	1,674	1,641	1,869
<i>From Same University</i>					
% Graduated	40%	41%	40%	39%	41%
% Still Enrolled	15%	13%	15%	16%	15%
<i>From Other SUS University</i>					
% Graduated	2%	2%	2%	2%	2%
% Still Enrolled	2%	2%	2%	2%	2%
<i>From State University System</i>					
% Graduated	42%	44%	42%	41%	43%
% Still Enrolled	17%	15%	17%	18%	17%
% Success Rate	59%	59%	58%	59%	60%

Notes: First-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term). Students of degree programs longer than four years (eg, PharmD) are included in the cohorts. The initial cohorts are revised to remove students, who have allowable exclusions as defined by IPEDS, from the cohort. (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled. (3) Since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year. Note*: Data has been revised to account for Summer 2013 degrees that were not included in the initial report.



Section 4 – Undergraduate Education *(continued)*

TABLE 4E. AA Transfer Progression and Graduation Rates

2 – Year Rates	2007-09	2008-10	2009-11	2010-12	2011-13 Preliminary*
Cohort	81	106	116	192	175
<i>From Same University</i>					
% Graduated	17%	30%	25%	17%	24%
% Still Enrolled	70%	59%	65%	64%	61%
<i>From Other SUS University</i>					
% Graduated	1%	2%	2%	0%	0%
% Still Enrolled	0%	1%	3%	4%	3%
<i>From State University System</i>					
% Graduated	19%	32%	27%	17%	24%
% Still Enrolled	70%	60%	68%	68%	63%
% Success Rate	89%	92%	93%	85%	87%
4 – Year Rates					
	2005-09	2006-10	2007-11	2008-12	2009-13 Preliminary*
Cohort	85	92	81	106	116
<i>From Same University</i>					
% Graduated	68%	61%	67%	63%	61%
% Still Enrolled	6%	13%	12%	19%	12%
<i>From Other SUS University</i>					
% Graduated	7%	4%	2%	2%	1%
% Still Enrolled	0%	1%	0%	1%	2%
<i>From State University System</i>					
% Graduated	75%	65%	69%	65%	62%
% Still Enrolled	6%	14%	12%	20%	14%
% Success Rate	81%	79%	81%	85%	76%

Notes: AA Transfer cohort is defined as undergraduates entering in the fall term (or summer continuing to fall) and having earned an AA degree from an institution in the Florida College System. (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year. Note*: Data has been revised to account for Summer 2013 degrees that were not included in the initial report.