

**2012-13 NCAA DIVISION I ACADEMIC PROGRESS RATE  
PUBLIC REPORT**

# 2012 - 2013 NCAA Division I Academic Progress Rate Public Report

Institution: Florida A&M University

Date of Report: 05/12/2014

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2009-10, 2010-11, 2011-12 and 2012-13 academic years.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an \* symbol. The information in this report does not reflect any changes to data made after this date.]*

The following chart represents by-sport APR averages for noted subgroups. National aggregates are based on all squads that have certified their academic data as final.

| Sport (N)               | Multiyear APR | 2012-2013 APR | Percentile Rank within Sport | Percentile Rank within All Sports | All Division I | Public Institutions | Private Institutions | Football Bowl Subdivision | Football Championship Subdivision | Division I (Non-Football) |
|-------------------------|---------------|---------------|------------------------------|-----------------------------------|----------------|---------------------|----------------------|---------------------------|-----------------------------------|---------------------------|
| <b>By Sport - Men's</b> |               |               |                              |                                   |                |                     |                      |                           |                                   |                           |
| Baseball (297)          | 940           | 905           | 1st-10th                     | 1st-10th                          | 967            | 962                 | 978                  | 971                       | 967                               | 964                       |
| Basketball (346)        | 900           | 911           | 1st-10th                     | 1st-10th                          | 957            | 952                 | 968                  | 961                       | 955                               | 954                       |
| Cross Country (312)     | 920           | 955           | 1st-10th                     | 1st-10th                          | 977            | 972                 | 986                  | 981                       | 975                               | 974                       |
| Football (244)          | 885           | 901           | 1st-10th                     | 1st-10th                          | 951            | 947                 | 964                  | 957                       | 947                               | 882                       |

\* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of teams represented.

<sup>1</sup> Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

<sup>2</sup> Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.

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|---------------------------|---------------|---------------|------------------------------|-----------------------------------|----------------|---------------------|----------------------|---------------------------|-----------------------------------|---------------------------|
| Fencing (18)              | NA            | NA            | NA                           | NA                                | 980            | 970                 | 985                  | 979                       | 980                               | 984                       |
| Golf (299)                | 929           | 917           | 1st-10th                     | 1st-10th                          | 975            | 971                 | 983                  | 983                       | 972                               | 969                       |
| Gymnastics (16)           | NA            | NA            | NA                           | NA                                | 981            | 981                 | 989                  | 983                       | 986                               | 951                       |
| Ice Hockey (59)           | NA            | NA            | NA                           | NA                                | 984            | 979                 | 989                  | 985                       | 992                               | 981                       |
| Lacrosse (63)             | NA            | NA            | NA                           | NA                                | 975            | 969                 | 978                  | 980                       | 974                               | 973                       |
| Skiing (11)               | NA            | NA            | NA                           | NA                                | 978            | 972                 | 987                  | 987                       | 985                               | 957                       |
| Soccer (203)              | NA            | NA            | NA                           | NA                                | 970            | 964                 | 975                  | 969                       | 973                               | 968                       |
| Swimming (134)            | 900           | NA            | 1st-10th                     | 1st-10th                          | 977            | 971                 | 986                  | 978                       | 975                               | 978                       |
| Tennis (261)              | 936           | 970           | 1st-10th                     | 1st-10th                          | 977            | 974                 | 983                  | 980                       | 974                               | 978                       |
| Track, Indoor (256)       | 908           | 942           | 1st-10th                     | 1st-10th                          | 967            | 961                 | 981                  | 969                       | 966                               | 967                       |
| Track, Outdoor (279)      | 937           | 979           | 1st-10th                     | 1st-10th                          | 969            | 964                 | 982                  | 971                       | 969                               | 969                       |
| Volleyball (22)           | NA            | NA            | NA                           | NA                                | 981            | 977                 | 985                  | 979                       | 986                               | 980                       |
| Water Polo (22)           | NA            | NA            | NA                           | NA                                | 983            | 978                 | 986                  | 989                       | 988                               | 976                       |
| Wrestling (77)            | NA            | NA            | NA                           | NA                                | 962            | 958                 | 973                  | 967                       | 960                               | 956                       |
| <b>By Sport - Women's</b> |               |               |                              |                                   |                |                     |                      |                           |                                   |                           |

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|---------------------|--------------------|---------------|------------------------------|-----------------------------------|----------------|---------------------|----------------------|---------------------------|-----------------------------------|---------------------------|
| Basketball (344)    | 917                | 917           | 1st-10th                     | 1st-10th                          | 973            | 968                 | 983                  | 973                       | 974                               | 973                       |
| Bowling (34)        | 983                | 1000          | 60th-70th                    | 50th-60th                         | 971            | 969                 | 976                  | 991                       | 964                               | 980                       |
| Cross Country (342) | 972                | 1000          | 10th-20th                    | 30th-40th                         | 985            | 982                 | 991                  | 985                       | 984                               | 984                       |
| Fencing (22)        | NA                 | NA            | NA                           | NA                                | 987            | 980                 | 990                  | 983                       | 992                               | 986                       |
| Field Hockey (79)   | NA                 | NA            | NA                           | NA                                | 988            | 985                 | 990                  | 986                       | 991                               | 984                       |
| Golf (261)          | NA                 | NA            | NA                           | NA                                | 985            | 983                 | 991                  | 989                       | 983                               | 981                       |
| Gymnastics (61)     | NA                 | NA            | NA                           | NA                                | 990            | 991                 | 990                  | 991                       | 992                               | 985                       |
| Ice Hockey (35)     | NA                 | NA            | NA                           | NA                                | 990            | 987                 | 991                  | 990                       | 992                               | 989                       |
| Lacrosse (100)      | NA                 | NA            | NA                           | NA                                | 986            | 981                 | 989                  | 990                       | 987                               | 982                       |
| Rowing (88)         | NA                 | NA            | NA                           | NA                                | 988            | 986                 | 989                  | 986                       | 991                               | 985                       |
| Skiing (12)         | NA                 | NA            | NA                           | NA                                | 990            | 988                 | 993                  | 983                       | 993                               | 995                       |
| Soccer (322)        | NA                 | NA            | NA                           | NA                                | 982            | 980                 | 987                  | 984                       | 981                               | 982                       |
| Softball (290)      | 920                | 956           | 1st-10th                     | 1st-10th                          | 980            | 976                 | 988                  | 983                       | 977                               | 979                       |
| Swimming (196)      | 955                | NA            | 1st-10th                     | 10th-20th                         | 987            | 985                 | 990                  | 988                       | 986                               | 987                       |
| Tennis (321)        | 890 <sup>5 3</sup> | 929           | 1st-10th                     | 1st-10th                          | 983            | 980                 | 988                  | 985                       | 980                               | 984                       |

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|-------------------------|---------------|---------------|------------------------------|-----------------------------------|----------------|--------------------------|----------------------|---------------------------|-----------------------------------|---------------------------|
| Track, Indoor (316)     | 967           | 986           | 20th-30th                    | 20th-30th                         | 978            | 974                      | 988                  | 979                       | 977                               | 979                       |
| Track, Outdoor (324)    | 970           | 986           | 20th-30th                    | 30th-40th                         | 980            | 975                      | 989                  | 980                       | 978                               | 981                       |
| Volleyball (329)        | 913           | 1000          | 1st-10th                     | 1st-10th                          | 982            | 978                      | 991                  | 984                       | 979                               | 983                       |
| Water Polo (33)         | NA            | NA            | NA                           | NA                                | 983            | 976                      | 991                  | 987                       | 983                               | 983                       |
| <b>By Sport - Co-Ed</b> |               |               |                              |                                   |                |                          |                      |                           |                                   |                           |
| Rifle (22)              | NA            | NA            | NA                           | NA                                | 976            | 977                      | 964                  | 982                       | 963                               | NA                        |

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## 2012 - 2013 NCAA Division I Academic Progress Rate Penalty Summary

Institution: Florida A&M University

Date of Report: 05/12/2014

This report is based on data submitted by the institution for the 2009-10, 2010-11, 2011-12 and 2012-13 academic years.

### Access to Postseason Competition for the 2014 - 2015 Academic Year

The following teams at your institution are ineligible for postseason competition.

|                  |          |
|------------------|----------|
| Men's Basketball | Football |
|------------------|----------|

### Summary of Penalties for the 2014 - 2015 Academic Year

This report provides a summary of the teams identified at your institution that are subject to Level One, Level Two or Level Three penalties. The penalty structure has a cumulative effect that continues to apply each year as a team progresses through the structure. Each year a team fails to meet the APP requirements, another level of penalties will be added.

| Sport            | Multiyear<br>APR | Penalty Level | Penalty - Level One   | Penalty - Level Two  | Penalty - Level Three |
|------------------|------------------|---------------|---|--|-----------------------|
| Men's Basketball | 900              | Level Two     | In-season: Limited to 5 days and 16 hours of countable activity per week. | Out-of-season: Limited to 4 hours of countable activity per week.<br>Playing and practice season reduced by 14 days and number of contests reduced by 3. |                       |
| Football         | 885              | Level One     | In-season: Limited to 5 days and 16 hours of countable activity per week. |  |                       |

<sup>1</sup> Specific information on the playing and practice season penalty may be located in the APP General Summary document located on the Reports tab within the APP data collection portal.

<sup>2</sup> The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

<sup>3</sup> Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

<sup>4</sup> Denotes that team is not subject to ineligibility for postseason competition due to the team's demonstrated academic improvement.

<sup>5</sup> The team's Level One penalty has been waived.

<sup>6</sup> The team's Level Two penalty has been waived.

<sup>8</sup> The team is subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

<sup>9</sup> The team's Postseason ineligibility has been waived.

<sup>10</sup> The team's penalty waiver request is pending.

<sup>11</sup> Denotes that team's APR data is under review.

## **2013-2014 ACADEMIC PROGRESS RATE (APR) IMPROVEMENT PLAN**

## Florida A&M University APR Improvement Plan, 2013-2014

| Question No          | Question/Response  |                                   |                   |                                   |   |                           |                                  |                      |  |    |                 |                                |     |                |  |     |                 |                              |     |
|----------------------|--|-----------------------------------|-------------------|-----------------------------------|---|---------------------------|----------------------------------|----------------------|--|----|-----------------|--------------------------------|-----|----------------|--|-----|-----------------|------------------------------|-----|
| 1                    | <p><b>Identify individuals on the APR Improvement Plan development team. Please provide individuals' names, titles and whether the individuals work in or outside of the athletics department.</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Name</u></th> <th style="text-align: left;"><u>Title</u></th> <th style="text-align: left;"><u>In/Out Athletic Department</u></th> </tr> </thead> <tbody> <tr> <td>Michael Smith</td> <td>Interim Athletic Director</td> <td>In</td> </tr> <tr> <td>Faydre Hawkins-Brown</td> <td>Asst. AD/SWA, Compliance and Academics</td> <td>In</td> </tr> <tr> <td>Joyce Ellenwood</td> <td>Lead Athletic Academic Advisor</td> <td>Out</td> </tr> <tr> <td>Brenda Spencer</td> <td>Director, Office of University Retention</td> <td>Out</td> </tr> <tr> <td>Ebenezer Oriaku</td> <td>Faculty Athletics Repetitive</td> <td>Out</td> </tr> </tbody> </table> | <u>Name</u>                       | <u>Title</u>      | <u>In/Out Athletic Department</u> | Michael Smith                                 | Interim Athletic Director | In                               | Faydre Hawkins-Brown | Asst. AD/SWA, Compliance and Academics | In | Joyce Ellenwood | Lead Athletic Academic Advisor | Out | Brenda Spencer | Director, Office of University Retention | Out | Ebenezer Oriaku | Faculty Athletics Repetitive | Out |
| <u>Name</u>          | <u>Title</u>   | <u>In/Out Athletic Department</u> |                   |                                   |   |                           |                                  |                      |  |    |                 |                                |     |                |  |     |                 |                              |     |
| Michael Smith        | Interim Athletic Director  | In                                |                   |                                   |   |                           |                                  |                      |  |    |                 |                                |     |                |  |     |                 |                              |     |
| Faydre Hawkins-Brown | Asst. AD/SWA, Compliance and Academics   | In                                |                   |                                   |   |                           |                                  |                      |  |    |                 |                                |     |                |  |     |                 |                              |     |
| Joyce Ellenwood      | Lead Athletic Academic Advisor   | Out                               |                   |                                   |   |                           |                                  |                      |  |    |                 |                                |     |                |  |     |                 |                              |     |
| Brenda Spencer       | Director, Office of University Retention   | Out                               |                   |                                   |   |                           |                                  |                      |  |    |                 |                                |     |                |  |     |                 |                              |     |
| Ebenezer Oriaku      | Faculty Athletics Repetitive   | Out                               |                   |                                   |   |                           |                                  |                      |  |    |                 |                                |     |                |  |     |                 |                              |     |
| 2                    | <p><b>Please list the critical issues impacting the team(s) APR based on the data analysis completed by the institution's APR Improvement Plan team. Documents used for the required data analysis must be uploaded on the "Upload/View Documents" page.</b></p> <ol style="list-style-type: none"> <li>1. Oversight, review and implementation of revised Athletics Academic Support Policies and Procedures</li> <li>2. Insufficient Academic Support for Student-Athletes</li> <li>3. Loss of Eligibility Points for Freshmen and Sophomores</li> <li>4. Loss of Retention Points due to Financial Aid</li> <li>5. Loss of Retention Points After Exhausting Eligibility</li> <li>6. Loss of Retention Points for Transfer Student-Athletes</li> </ol>  |                                   |                   |                                   |   |                           |                                  |                      |  |    |                 |                                |     |                |  |     |                 |                              |     |
| 3                    | <p>Your plan for the current academic year must be reviewed and approved by the chancellor/president and at least two of the following individuals; provost; director of athletics; faculty athletics representative; head coach; compliance director; and/or director of academic support. Indicate the individuals who approved the plan. Provide documentation of the chancellor/president approval by using the signature page located on the "Upload/View Documents".</p> <table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 30%;">Dr. Larry Robinson</td> <td>Interim President</td> </tr> <tr> <td>Dr. Donald Palm</td> <td>Assistant Vice President for Academic Affairs</td> </tr> <tr> <td>Dr. Ebenezer Oriaku</td> <td>Faculty Athletics Representative</td> </tr> <tr> <td>Mrs. Joyce Ellenwood</td> <td>Lead Athletic Academic Advisor</td> </tr> </tbody> </table>   | Dr. Larry Robinson                | Interim President | Dr. Donald Palm                   | Assistant Vice President for Academic Affairs | Dr. Ebenezer Oriaku       | Faculty Athletics Representative | Mrs. Joyce Ellenwood | Lead Athletic Academic Advisor         |    |                 |                                |     |                |  |     |                 |                              |     |
| Dr. Larry Robinson   | Interim President  |                                   |                   |                                   |   |                           |                                  |                      |  |    |                 |                                |     |                |  |     |                 |                              |     |
| Dr. Donald Palm      | Assistant Vice President for Academic Affairs  |                                   |                   |                                   |   |                           |                                  |                      |  |    |                 |                                |     |                |  |     |                 |                              |     |
| Dr. Ebenezer Oriaku  | Faculty Athletics Representative   |                                   |                   |                                   |   |                           |                                  |                      |  |    |                 |                                |     |                |  |     |                 |                              |     |
| Mrs. Joyce Ellenwood | Lead Athletic Academic Advisor   |                                   |                   |                                   |   |                           |                                  |                      |  |    |                 |                                |     |                |  |     |                 |                              |     |
| 4                    | Provide the specific dates (e.g., month, day, year) of when the plan was approved by the three required institutional staff members.   |                                   |                   |                                   |   |                           |                                  |                      |  |    |                 |                                |     |                |  |     |                 |                              |     |
| 5                    | <b>Evaluate the institution's previous years APR improvement plan's effectiveness. Include initiatives that the APR improvement plan team determined to be successful and why.</b>   |                                   |                   |                                   |   |                           |                                  |                      |  |    |                 |                                |     |                |  |     |                 |                              |     |



## Florida A&M University APR Improvement Plan, 2013-2014

|   |   |
|---|---|
|   | <p>The 2012-2013 APR improvement plan highlighted a few success effective points. Exhausted eligibility programs have faired well for student-athletes to maintain their progress towards completing their degrees, and provided them an opportunity for continued engagement with the Athletic Department. Overall the success program for at-risk student-athletes, “Academic Playbook” worked well for increased accountability form student-athletes and coaches. It was challenging to manage with the ratio of student-athletes to athletic academic advisor for the detailed tracking and monitoring required. There were some areas that were not as effective as projected, although ongoing efforts to improve continue. Revision of the academic performance tracking system utilizing the “Grades First program did not materialize due to technical compatibility issues. Compliance and Athletic Academic Support staff continue to work with coaches on the evaluation of prospective student-athlete both initial and transfers who are more prepared for academic success at the University.</p> |
| 6 | <p><b>Based on the implementation of the previous year's APR Improvement Plan, describe the changes and/or additions that will be made to this year's plan.</b></p> <p>The 2013-2014 APR Improvement Plan will continue to expand some issues from the previous year’s plan. One major change in the plan includes a restructuring of reporting lines for Athletic Academic Support staff from Athletics to the Office of University of Retention, and a review of current policies and procedures. This partnership will continue to maximize and enhance athletic academic support services.</p>  |

## Florida A&M University APR Improvement Plan, 2013-2014

| Issue  | Program Area                         | Team      | Initiative/Measurable Goal  | Step   | Individuals/Officers Responsible for Implementation | Specific Timetable for Completing the Work |
|--|--------------------------------------|-----------|---|--|---|--|
| Oversight, review and implementation of revised Athletics Academic Support Policies and Procedures | Academic Support                     | All Teams | Uses SSF grant money?<br><input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No<br>-----              |  | Office of University Retention                      | Spring 2014                                |
|  | Retention                            |           | Restructure reporting lines of Athletics Academic Support Staff to Office of University Retention                     | Initiate procedures for restructuring reporting lines through University policies  | Athletic Director<br>Compliance Director            |  |
|  | Academic Eligibility Rules Education |           | Increase athletics academic support staff by 1 with oversight responsibilities for Athletic Academic Support services | Current Athletics Academic Support staff begins reporting to Office of University Retention  | Faculty Athletics Representative<br>Human Resources |  |
|  |                                      |           | Review, revise, and implement Academic Athletic Support Policies and Procedures                                       | Establish committee to hire additional staff member<br>Upon hire staff member to evaluate current policies and procedures for revisions and implementation | Athletics Academic Support Staff                    |  |
|  |                                      |           | Require coaching staff of teams identified below 930 to attend Academic Eligibility Rules Education sessions          | Schedule 5 Academic Eligibility Rules Education sessions   |   | Summer 2014                                |

**Florida A&M University APR Improvement Plan, 2013-2014**

| Issue  | Program Area     | Team      | Initiative/Measurable Goal   | Step   | Individuals/Officers Responsible for Implementation   | Specific Timetable for Completing the Work |
|--|------------------|-----------|--|--|---|--|
| Insufficient Academic Support for Student-Athletes | Academic Support | All Teams | <p>Uses SSF grant money?<br/> <input type="checkbox"/> Yes<br/> <input checked="" type="checkbox"/> No<br/>                     -----</p> <p>Increase tracking and monitoring of study hall and tutorial hours through supervision and documentation to be reported weekly</p> <p>Provide hourly tutorial services in the areas of math, science, writing, and study skills</p> <p>Require tutors to document specific nature of tutorial sessions</p> | <p>Restructure Athletics computer lab to obtain services through the Office of University Retention</p> <p>Assign Lab Coordinator for oversight, scheduling and reporting responsibilities</p> <p>Lab Coordinator responsible for compiling study hall hours and report weekly to coaches, administration, and athletics academic support staff</p> <p>Upgrade computer lab with electronic tracking software to document study hall and tutorial hours</p> <p>Electronic monitoring made available in University wide support labs where student-athletes can receive study hall credit</p> | <p>Office of University Retention</p> <p>Academic Support Staff</p> <p>Athletic Director</p> <p>Compliance</p> <p>Faculty Athletics Representative</p> <p>Division of Student Affairs</p> <p>Division of Academic Affairs</p> | Spring 2014                                |

### Florida A&M University APR Improvement Plan, 2013-2014

| Issue  | Program Area   | Team   | Initiative/Measurable Goal   | Step   | Individuals/Officers Responsible for Implementation   | Specific Timetable for Completing the Work |
|--|--|--|--|--|---|--|
|  |  |  | Circulate academic progress reports three times per semester   | <p>Assign computer lab specific times from 8am-9pm for tutorial services</p> <p>Require Head Coaches to sign for received and returned progress reports for each team</p> <p>Athletic Academic Support staff will review academic progress reports, meet with student-athletes to discuss findings, resource additional services as needed and inform Head Coach</p> <p>Athletic Academic Support staff will identify and discuss enrollment in SLS 1122 with at-risk student-athletes</p> |   |  |
| Loss of Eligibility Points for Freshmen and Sophomores | <p>Recruitment of prospective student-athletes</p> <p>Evaluation of academic readiness</p> <p>Admission of prospective</p> | <p>Football</p> <p>Men's Tennis</p> <p>Men's Golf</p> <p>Men's Track, Indoor</p> <p>Men's Track, Outdoor</p> | <p>Uses SSF grant money?<br/> <input type="checkbox"/> Yes<br/> <input checked="" type="checkbox"/> No</p> <p>-----</p> <p>Require Head Coaches to submit recruiting plan for approval to include academic standards that meet University requirements</p> | <p>Head Coach completes recruiting plan and submits to PSA Committee for approval</p> <p>Implement revised Prospective Student-Athlete Evaluation Form to be completed by Athletic Academic Advisor and returned to Head Coach who will then submit to Compliance for approval or denial</p>   | <p>Office of University Retention</p> <p>Division of Student Affairs</p> <p>Division of Academic Affairs</p> <p>Admissions</p> <p>Athletic Director</p> | Spring 2014                                |

**Florida A&M University APR Improvement Plan, 2013-2014**

| Issue | Program Area                                    | Team                      | Initiative/Measurable Goal   | Step  | Individuals/Officers Responsible for Implementation                                   | Specific Timetable for Completing the Work |
|-------|---|---------------------------|--|---|---|--|
|       | <p>student-athletes</p> <p>Academic Support</p> | <p>Women's Volleyball</p> | <p>Revise Initial prospective student-athlete evaluation form to include a more in-depth academic review</p> <p>Adoption of policy for limitations on special admit prospective student-athletes by sport</p> <p>Set consistent reporting timelines for academic tracking and monitoring</p> | <p>Implement by sport limitations on submissions of special admit prospective student-athletes to two per year</p> <p>Develop month to month calendar task list for reporting, tracking and monitoring</p> <p>Athletic Academic Advisors will maintain monthly reports, utilize Blackboard Analytics and adhere to updated policies and procedures to enhance academic support services for student-athletes</p> <p>Athletic Academic Advisors will continue to co-advise with Office of University Retention Freshmen and Sophomore advisors<br/>Set timelines to review data, feasibility and timeline for implementation</p> | <p>Compliance Officer</p> <p>Athletic Academic Support Staff</p> <p>PSA Committee</p> |  |

**Florida A&M University APR Improvement Plan, 2013-2014**

| Issue | Program Area | Team | Initiative/Measurable Goal   | Step  | Individuals/Officers Responsible for Implementation | Specific Timetable for Completing the Work |
|-------|--------------|------|--|---|---|--|
|       |              |      | <p>Expand sections of SLS 1122 Academic Success course for student-athlete enrollment to enhance study skills, time-management, and inform on University policies and procedures</p> <p>Develop outlines/plans for student-athlete summer enrollment in SLS 1101 First Year Experience and SLS 1122 Academic Success</p> <p>Increase designated student-athlete participation in summer Freshman/Developmental Studies program</p> | <p>Identify resources to maintain course sections of SLS 1122 Academic Success</p> <p>Require all student-athlete summer participants to complete summer financial aid by April 15</p> <p>Establish meetings with Freshman/Developmental Studies program to outline student-athlete participation</p> <p>Require signed designated Prospective Student-Athletes to complete PERT or Accuplacer testing prior to June May 15</p> |   |  |

### Florida A&M University APR Improvement Plan, 2013-2014

| Issue   | Program Area  | Team                             | Initiative/Measurable Goal   | Step   | Individuals/Officers Responsible for Implementation   | Specific Timetable for Completing the Work |
|---|---|----------------------------------|--|--|---|--|
| Loss of Retention Points due to Financial Aid         | Retention<br><br>Reduction of Athletic Financial Aid<br><br>Institution Financial Aid<br><br>Academic Support | All Teams                        | Uses SSF grant money?<br><input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No<br>-----<br>Revise Change In Status Form to reflect APR impact<br><br>Increase student-athlete knowledge on maintaining Academic Eligibility requirements<br><br>Require mid-year academically ineligible student-athletes to attend meeting on regaining eligibility and University Guidelines for Satisfactory Academic Progress | Review Change In Status form to determine needed changes<br><br>Set, date, time and location for student-athlete meeting<br><br>Student-athletes will participate in developing steps to regain eligibility<br><br>Schedule Life Skills workshops to include Financial Aid and Academic Eligibility requirements | Compliance<br><br>Academic Support Staff<br><br>Financial Aid<br><br>Division of Student Affairs  | Spring 2014                                |
| Loss of Retention Points After Exhausting Eligibility | Retention<br><br>Monitoring progress towards graduation   | Football<br><br>Men's Basketball | Uses SSF grant money?<br><input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No<br>-----<br>Expand policy on awarding 5 <sup>th</sup> year Athletic Aid after eligibility is exhausted to included timelines<br><br>Identify funding sources to assist the student-athlete with completing degree  | Review policy to update requirements, forms, set timelines, inform Head Coaches and<br><br>Identify those exhausted eligibility student-athletes at the end of the summer term for the following academic year<br><br>Develop an action plan workshop that details the   | Compliance<br><br>Athletic Director<br><br>Athletic Academic Support Staff<br><br>Division of Academic Affairs<br><br>Athletics Development | Spring 2014                                |

### Florida A&M University APR Improvement Plan, 2013-2014

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|--|--|--|--|--|--|--|
|  |  |  |  | <p>policy, requirements and application for awarding 5<sup>th</sup> year Athletic Aid and post-graduate plans</p> <p>Require exhausted eligibility student-athletes to maintain communication with Athletics Academic Support staff</p>  |  |  |
| Loss of Retention Points for Transfer Student-Athletes | <p>Retention</p> <p>Monitoring progress towards graduation</p> <p>Academic Support</p> | <p>Baseball</p> <p>Football</p> <p>Men's Basketball</p> <p>Men's Track, Indoor</p> <p>Men's Track, Outdoor</p> <p>Women's Basketball</p> <p>Women's Volleyball</p> | <p>Uses SSF grant money?<br/> <input type="checkbox"/> Yes<br/> <input checked="" type="checkbox"/> No<br/>           -----</p> <p>Revise Transfer prospective student-athlete evaluation form to include a more in-depth academic review</p> <p>Require all transfer-student athletes to attend 3 workshop sessions in their first semester</p> | <p>Require Athletic Academic Support Staff to obtain completed degree audit from major department to complete prospective-student-athlete evaluation form</p> <p>Design workshops to address 3 areas, University Life, Athletics participation, and Post-graduate planning</p> | <p>Office of University Retention</p> <p>Compliance</p> <p>Athletics Academic Support Staff</p> <p>PSA Committee</p> | Spring 2014                                |